

2020-21 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

District Number: 210901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 72% | 78% | 78% | 71% | 86% | - | * | - | * | 56% | 80% | 77% | 82% | 73% | 67% |
| | 2019 | 76% | 75% | 75% | 76% | 67% | 86% | - | * | - | * | 55% | 100% | 76% | 63% | 71% | 67% |
| At Meets Grade Level or Above | 2021 | 39% | 41% | 41% | 26% | 40% | 51% | - | * | - | * | 33% | 40% | 43% | 32% | 36% | 33% |
| | 2019 | 45% | 42% | 29% | 30% | 24% | 38% | - | * | - | * | 25% | 20% | 31% | 21% | 27% | 23% |
| At Masters Grade Level | 2021 | 19% | 19% | 17% | 7% | 16% | 26% | - | * | - | * | 6% | 20% | 17% | 14% | 13% | 15% |
| | 2019 | 27% | 25% | 17% | 16% | 11% | 26% | - | * | - | * | 15% | 20% | 19% | 5% | 14% | 12% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 70% | 83% | 67% | 86% | 89% | - | * | - | * | 63% | 100% | 84% | 78% | 80% | 85% |
| | 2019 | 79% | 79% | 85% | 81% | 87% | 83% | - | * | - | * | 80% | 100% | 86% | 74% | 84% | 87% |
| At Meets Grade Level or Above | 2021 | 31% | 35% | 33% | 11% | 33% | 42% | - | * | - | * | 32% | 60% | 34% | 26% | 27% | 35% |
| | 2019 | 49% | 47% | 43% | 32% | 43% | 50% | - | * | - | * | 45% | 60% | 44% | 37% | 43% | 42% |
| At Masters Grade Level | 2021 | 14% | 16% | 14% | 4% | 14% | 20% | - | * | - | * | 26% | 20% | 14% | 17% | 10% | 13% |
| | 2019 | 25% | 23% | 20% | 16% | 15% | 31% | - | * | - | * | 10% | 20% | 22% | 5% | 18% | 15% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 67% | 57% | 42% | 57% | 71% | * | * | - | 30% | 31% | * | 59% | 48% | 52% | 53% |
| | 2019 | 75% | 74% | 81% | 76% | 83% | 82% | - | 83% | - | 71% | 26% | 100% | 84% | 63% | 79% | 83% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 27% | 10% | 27% | 40% | * | * | - | 20% | 13% | * | 28% | 19% | 23% | 24% |
| | 2019 | 44% | 43% | 41% | 18% | 41% | 51% | - | 50% | - | 57% | 19% | 33% | 40% | 44% | 35% | 42% |
| At Masters Grade Level | 2021 | 17% | 18% | 7% | 0% | 9% | 13% | * | * | - | 0% | 0% | * | 7% | 7% | 5% | 9% |
| | 2019 | 22% | 20% | 16% | 6% | 16% | 25% | - | 17% | - | 0% | 4% | 17% | 17% | 11% | 11% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 66% | 58% | 35% | 59% | 65% | * | * | - | 80% | 50% | * | 61% | 46% | 56% | 62% |
| | 2019 | 75% | 75% | 85% | 79% | 87% | 82% | - | 83% | - | 100% | 37% | 100% | 85% | 81% | 83% | 88% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 25% | 3% | 23% | 42% | * | * | - | 20% | 31% | * | 27% | 18% | 20% | 23% |
| | 2019 | 48% | 46% | 43% | 32% | 47% | 44% | - | 50% | - | 43% | 19% | 33% | 43% | 44% | 39% | 47% |
| At Masters Grade Level | 2021 | 21% | 24% | 10% | 0% | 6% | 23% | * | * | - | 20% | 0% | * | 10% | 11% | 5% | 7% |
| | 2019 | 28% | 26% | 19% | 15% | 18% | 25% | - | 17% | - | 0% | 7% | 17% | 19% | 19% | 15% | 18% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 57% | 58% | 33% | 61% | 72% | * | * | - | 44% | 25% | * | 61% | 46% | 54% | 60% |
| | 2019 | 67% | 64% | 68% | 61% | 70% | 69% | - | 50% | - | 86% | 26% | 67% | 69% | 63% | 65% | 69% |
| At Meets Grade Level or Above | 2021 | 27% | 29% | 25% | 7% | 30% | 33% | * | * | - | 11% | 13% | * | 26% | 18% | 19% | 27% |
| | 2019 | 35% | 31% | 24% | 15% | 23% | 35% | - | 17% | - | 14% | 11% | 17% | 24% | 26% | 19% | 20% |
| At Masters Grade Level | 2021 | 8% | 8% | 4% | 0% | 1% | 11% | * | * | - | 0% | 0% | * | 3% | 7% | 1% | 1% |
| | 2019 | 11% | 8% | 4% | 0% | 4% | 5% | - | 17% | - | 0% | 4% | 17% | 4% | 4% | 3% | 4% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 78% | 71% | 78% | 83% | - | * | - | * | 53% | 89% | 78% | 75% | 77% | 79% |
| | 2019 | 86% | 85% | 84% | 88% | 80% | 90% | - | 60% | * | * | 52% | 100% | 85% | 76% | 82% | 76% |
| At Meets Grade Level or Above | 2021 | 46% | 45% | 40% | 32% | 29% | 65% | - | * | - | * | 35% | 22% | 38% | 55% | 36% | 31% |
| | 2019 | 54% | 50% | 43% | 41% | 40% | 47% | - | 60% | * | * | 19% | 50% | 42% | 48% | 38% | 41% |
| At Masters Grade Level | 2021 | 30% | 28% | 19% | 16% | 14% | 28% | - | * | - | * | 6% | 11% | 18% | 25% | 18% | 14% |
| | 2019 | 29% | 26% | 17% | 9% | 15% | 24% | - | 20% | * | * | 4% | 0% | 18% | 10% | 13% | 15% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 75% | 82% | 65% | 86% | 85% | - | * | - | * | 82% | 67% | 81% | 85% | 79% | 85% |
| | 2019 | 90% | 89% | 96% | 88% | 96% | 100% | - | 100% | * | * | 89% | 100% | 96% | 95% | 95% | 96% |
| At Meets Grade Level or Above | 2021 | 44% | 49% | 34% | 26% | 29% | 45% | - | * | - | * | 35% | 33% | 36% | 25% | 32% | 29% |
| | 2019 | 58% | 56% | 44% | 31% | 50% | 45% | - | 40% | * | * | 11% | 25% | 45% | 38% | 38% | 48% |
| At Masters Grade Level | 2021 | 25% | 26% | 7% | 6% | 3% | 10% | - | * | - | * | 6% | 11% | 7% | 5% | 5% | 4% |
| | 2019 | 36% | 34% | 20% | 9% | 24% | 20% | - | 40% | * | * | 4% | 13% | 20% | 24% | 17% | 24% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 67% | 68% | 61% | 64% | 80% | - | * | - | * | 41% | 67% | 67% | 75% | 67% | 63% |
| | 2019 | 75% | 73% | 67% | 56% | 66% | 76% | - | 60% | * | * | 33% | 50% | 70% | 52% | 63% | 63% |
| At Meets Grade Level or Above | 2021 | 31% | 34% | 28% | 16% | 22% | 45% | - | * | - | * | 29% | 11% | 28% | 30% | 23% | 22% |
| | 2019 | 49% | 46% | 38% | 28% | 41% | 39% | - | 40% | * | * | 22% | 25% | 37% | 43% | 33% | 41% |
| At Masters Grade Level | 2021 | 13% | 13% | 8% | 3% | 5% | 15% | - | * | - | * | 18% | 0% | 8% | 10% | 7% | 6% |
| | 2019 | 24% | 21% | 18% | 13% | 21% | 12% | - | 40% | * | * | 0% | 13% | 18% | 14% | 16% | 23% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 63% | 62% | 44% | 61% | 75% | - | 60% | - | 71% | 32% | 75% | 63% | 57% | 57% | 63% |
| | 2019 | 68% | 66% | 60% | 53% | 56% | 68% | - | 83% | - | * | 38% | 30% | 58% | 69% | 53% | 57% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 32% | 31% | 30% | 26% | 25% | 43% | - | 20% | - | 14% | 23% | 13% | 28% | 39% | 24% | 24% |
| | 2019 | 37% | 34% | 24% | 20% | 17% | 35% | - | 17% | - | * | 25% | 10% | 24% | 24% | 18% | 13% |
| At Masters Grade Level | 2021 | 15% | 14% | 12% | 6% | 10% | 20% | - | 20% | - | 14% | 0% | 13% | 12% | 13% | 9% | 11% |
| | 2019 | 18% | 15% | 10% | 3% | 6% | 19% | - | 0% | - | * | 4% | 0% | 9% | 14% | 5% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 73% | 83% | 85% | 84% | 80% | - | 80% | - | 86% | 55% | 100% | 85% | 70% | 81% | 85% |
| | 2019 | 81% | 80% | 91% | 75% | 95% | 94% | - | 100% | - | * | 71% | 90% | 91% | 93% | 88% | 95% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 52% | 47% | 49% | 59% | - | 60% | - | 71% | 23% | 75% | 54% | 39% | 45% | 51% |
| | 2019 | 47% | 44% | 54% | 33% | 57% | 62% | - | 67% | - | * | 42% | 40% | 54% | 52% | 48% | 56% |
| At Masters Grade Level | 2021 | 15% | 17% | 24% | 15% | 23% | 35% | - | 20% | - | 14% | 9% | 38% | 25% | 17% | 19% | 22% |
| | 2019 | 21% | 17% | 18% | 8% | 20% | 21% | - | 17% | - | * | 8% | 30% | 17% | 21% | 14% | 17% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 72% | 71% | 52% | 73% | 76% | * | 100% | * | * | 30% | * | 72% | 70% | 69% | 70% |
| | 2019 | 76% | 75% | 69% | 48% | 72% | 82% | - | 63% | - | * | 50% | * | 69% | 69% | 67% | 69% |
| At Meets Grade Level or Above | 2021 | 45% | 45% | 43% | 30% | 40% | 48% | * | 100% | * | * | 13% | * | 42% | 48% | 39% | 42% |
| | 2019 | 49% | 46% | 40% | 23% | 32% | 58% | - | 63% | - | * | 29% | * | 39% | 46% | 36% | 36% |
| At Masters Grade Level | 2021 | 25% | 25% | 24% | 15% | 24% | 26% | * | 80% | * | * | 0% | * | 23% | 30% | 22% | 27% |
| | 2019 | 29% | 27% | 20% | 8% | 15% | 36% | - | 25% | - | * | 8% | * | 18% | 35% | 18% | 15% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 62% | 73% | 61% | 76% | 72% | * | 100% | * | * | 38% | * | 74% | 70% | 71% | 76% |
| | 2019 | 75% | 74% | 76% | 56% | 76% | 89% | - | 88% | - | * | 56% | * | 77% | 70% | 73% | 76% |
| At Meets Grade Level or Above | 2021 | 27% | 32% | 45% | 24% | 53% | 42% | * | 80% | * | * | 21% | * | 45% | 43% | 40% | 54% |
| | 2019 | 43% | 41% | 41% | 27% | 32% | 58% | - | 75% | - | * | 36% | * | 40% | 48% | 37% | 37% |
| At Masters Grade Level | 2021 | 12% | 13% | 18% | 6% | 24% | 16% | * | 40% | * | * | 4% | * | 19% | 13% | 16% | 27% |
| | 2019 | 17% | 16% | 12% | 2% | 8% | 20% | - | 25% | - | * | 4% | * | 10% | 19% | 10% | 10% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 66% | 69% | 64% | 70% | 66% | * | 100% | - | * | 21% | * | 68% | 74% | 66% | 68% |
| | 2019 | 70% | 70% | 67% | 41% | 73% | 76% | - | 88% | - | * | 32% | * | 68% | 59% | 65% | 73% |
| At Meets Grade Level or Above | 2021 | 33% | 34% | 30% | 21% | 32% | 34% | * | 40% | - | * | 13% | * | 30% | 30% | 26% | 30% |
| | 2019 | 42% | 39% | 30% | 17% | 19% | 49% | - | 63% | - | * | 28% | * | 26% | 48% | 27% | 23% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 10% | 8% | 5% | 0% | 5% | 8% | * | 20% | - | * | 0% | * | 5% | 9% | 4% | 6% |
| | 2019 | 18% | 15% | 8% | 2% | 4% | 18% | - | 0% | - | * | 8% | * | 8% | 11% | 7% | 4% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 77% | 71% | 54% | 73% | 79% | - | 100% | - | * | 42% | 38% | 73% | 61% | 70% | 71% |
| | 2019 | 86% | 84% | 81% | 68% | 86% | 84% | - | 100% | - | * | 29% | * | 83% | 71% | 78% | 83% |
| At Meets Grade Level or Above | 2021 | 46% | 49% | 43% | 34% | 41% | 50% | - | 60% | - | * | 21% | 25% | 44% | 39% | 40% | 37% |
| | 2019 | 55% | 51% | 41% | 38% | 40% | 45% | - | 80% | - | * | 29% | * | 41% | 43% | 37% | 33% |
| At Masters Grade Level | 2021 | 21% | 22% | 18% | 7% | 16% | 29% | - | 20% | - | * | 8% | 13% | 19% | 4% | 14% | 14% |
| | 2019 | 28% | 25% | 18% | 8% | 19% | 19% | - | 60% | - | * | 0% | * | 16% | 25% | 16% | 13% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 85% | 76% | 89% | 83% | - | 100% | - | * | 61% | 75% | 85% | 87% | 85% | 91% |
| | 2019 | 88% | 86% | 95% | 85% | 100% | 96% | - | * | - | * | 71% | * | 97% | 86% | 94% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 48% | 60% | 42% | 67% | 58% | - | 80% | - | * | 43% | 38% | 62% | 48% | 58% | 65% |
| | 2019 | 57% | 54% | 58% | 49% | 62% | 60% | - | * | - | * | 29% | * | 60% | 50% | 56% | 58% |
| At Masters Grade Level | 2021 | 11% | 14% | 13% | 0% | 17% | 15% | - | 20% | - | * | 0% | 13% | 14% | 4% | 11% | 15% |
| | 2019 | 17% | 15% | 7% | 3% | 6% | 10% | - | * | - | * | 0% | * | 6% | 11% | 6% | 5% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 74% | 66% | 55% | 65% | 75% | - | 80% | - | * | 33% | 50% | 66% | 65% | 64% | 59% |
| | 2019 | 81% | 78% | 78% | 73% | 80% | 79% | - | 100% | - | * | 35% | * | 81% | 64% | 75% | 75% |
| At Meets Grade Level or Above | 2021 | 43% | 47% | 32% | 19% | 34% | 36% | - | 60% | - | * | 21% | 25% | 33% | 22% | 30% | 30% |
| | 2019 | 51% | 46% | 43% | 28% | 40% | 57% | - | 80% | - | * | 18% | * | 44% | 39% | 38% | 36% |
| At Masters Grade Level | 2021 | 24% | 25% | 13% | 5% | 12% | 20% | - | 0% | - | * | 8% | 13% | 14% | 0% | 10% | 9% |
| | 2019 | 25% | 21% | 15% | 5% | 11% | 26% | - | 60% | - | * | 0% | * | 15% | 18% | 12% | 7% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 62% | 61% | 54% | 57% | 71% | - | 60% | - | * | 38% | 50% | 60% | 70% | 56% | 50% |
| | 2019 | 69% | 66% | 64% | 55% | 63% | 72% | - | 80% | - | * | 29% | * | 65% | 61% | 60% | 58% |
| At Meets Grade Level or Above | 2021 | 28% | 30% | 21% | 20% | 23% | 20% | - | 20% | - | * | 17% | 25% | 22% | 13% | 21% | 19% |
| | 2019 | 37% | 33% | 27% | 23% | 20% | 36% | - | 60% | - | * | 24% | * | 26% | 29% | 25% | 14% |

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| At Masters Grade Level | 2021 | 14% | 14% | 6% | 2% | 7% | 9% | - | 0% | - | * | 4% | 25% | 7% | 4% | 5% | 4% | |
| | 2019 | 21% | 18% | 14% | 13% | 12% | 17% | - | 40% | - | * | 0% | * | 14% | 18% | 13% | 9% | |
| End of Course English I | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 68% | 67% | 52% | 69% | 77% | - | 63% | - | 60% | 41% | * | 69% | 57% | 64% | 63% | |
| | 2019 | 68% | 68% | 65% | 53% | 63% | 73% | - | 86% | - | * | 30% | * | 66% | 57% | 60% | 56% | |
| At Meets Grade Level or Above | 2021 | 50% | 50% | 47% | 21% | 50% | 59% | - | 63% | - | 40% | 34% | * | 49% | 36% | 42% | 46% | |
| | 2019 | 50% | 48% | 40% | 34% | 32% | 51% | - | 86% | - | * | 18% | * | 46% | 15% | 36% | 27% | |
| At Masters Grade Level | 2021 | 12% | 10% | 11% | 10% | 5% | 20% | - | 0% | - | 20% | 31% | * | 11% | 11% | 8% | 2% | |
| | 2019 | 11% | 10% | 6% | 2% | 4% | 9% | - | 29% | - | * | 9% | * | 6% | 7% | 3% | 2% | |
| End of Course English II | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 71% | 71% | 56% | 74% | 76% | - | 100% | - | * | 31% | * | 72% | 68% | 71% | 63% | |
| | 2019 | 68% | 68% | 59% | 44% | 57% | 77% | - | * | - | * | 20% | * | 63% | 45% | 54% | 39% | |
| At Meets Grade Level or Above | 2021 | 57% | 57% | 57% | 42% | 58% | 61% | - | 100% | - | * | 23% | * | 58% | 52% | 54% | 44% | |
| | 2019 | 49% | 48% | 36% | 24% | 24% | 62% | - | * | - | * | 10% | * | 38% | 26% | 28% | 13% | |
| At Masters Grade Level | 2021 | 11% | 10% | 6% | 2% | 5% | 8% | - | 17% | - | * | 12% | * | 6% | 6% | 6% | 0% | |
| | 2019 | 8% | 6% | 1% | 0% | 1% | 3% | - | * | - | * | 0% | * | 1% | 2% | 1% | 0% | |
| End of Course Algebra I | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 78% | 74% | 61% | 80% | 75% | - | 70% | - | 83% | 50% | * | 76% | 61% | 70% | 81% | |
| | 2019 | 85% | 82% | 80% | 64% | 79% | 89% | - | 83% | - | * | 50% | * | 85% | 57% | 77% | 72% | |
| At Meets Grade Level or Above | 2021 | 41% | 48% | 34% | 20% | 27% | 44% | - | 60% | - | 67% | 27% | * | 34% | 36% | 27% | 30% | |
| | 2019 | 61% | 53% | 51% | 31% | 49% | 61% | - | 83% | - | * | 23% | * | 56% | 29% | 47% | 41% | |
| At Masters Grade Level | 2021 | 23% | 27% | 15% | 10% | 12% | 22% | - | 0% | - | 50% | 3% | * | 16% | 7% | 10% | 7% | |
| | 2019 | 37% | 31% | 20% | 6% | 23% | 19% | - | 67% | - | * | 12% | * | 23% | 6% | 18% | 17% | |
| End of Course Biology | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 84% | 83% | 71% | 83% | 91% | - | 78% | - | 80% | 64% | * | 84% | 74% | 81% | 82% | |
| | 2019 | 88% | 89% | 91% | 91% | 87% | 95% | - | 83% | - | * | 71% | * | 95% | 68% | 89% | 81% | |
| At Meets Grade Level or Above | 2021 | 55% | 55% | 44% | 23% | 44% | 54% | - | 67% | - | 40% | 23% | * | 45% | 39% | 40% | 39% | |
| | 2019 | 62% | 60% | 60% | 48% | 54% | 71% | - | 67% | - | * | 41% | * | 65% | 36% | 54% | 47% | |

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2020-21 STAAR Performance (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 22% | 20% | 14% | 6% | 8% | 28% | - | 11% | - | 20% | 0% | * | 16% | 4% | 10% | 7% |
| | 2019 | 25% | 21% | 19% | 9% | 15% | 25% | - | 33% | - | * | 12% | * | 22% | 4% | 15% | 15% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 90% | 90% | 96% | 87% | 90% | - | 86% | - | * | 74% | - | 90% | 88% | 92% | 78% |
| | 2019 | 93% | 92% | 92% | 82% | 93% | 97% | - | * | - | * | 59% | * | 91% | 93% | 89% | 83% |
| At Meets Grade Level or Above | 2021 | 69% | 71% | 68% | 59% | 59% | 80% | - | 86% | - | * | 48% | - | 70% | 53% | 65% | 51% |
| | 2019 | 73% | 70% | 64% | 52% | 57% | 78% | - | * | - | * | 41% | * | 66% | 52% | 59% | 41% |
| At Masters Grade Level | 2021 | 43% | 43% | 34% | 22% | 28% | 41% | - | 57% | - | * | 30% | - | 35% | 24% | 30% | 24% |
| | 2019 | 45% | 38% | 34% | 15% | 21% | 56% | - | * | - | * | 23% | * | 33% | 38% | 27% | 11% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 95% | 96% | * | * | 94% | - | - | - | - | - | - | 96% | - | 100% | - |
| At Meets Grade Level or Above | 2021 | 69% | 62% | 58% | * | * | 61% | - | - | - | - | - | - | 58% | - | 56% | - |
| At Masters Grade Level | 2021 | 14% | 7% | 4% | * | * | 6% | - | - | - | - | - | - | 4% | - | 0% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 71% | 72% | 60% | 73% | 78% | 83% | 84% | * | 73% | 45% | 71% | 73% | 67% | 69% | 70% |
| | 2019 | 78% | 77% | 77% | 66% | 77% | 83% | - | 81% | * | 78% | 47% | 82% | 78% | 68% | 74% | 74% |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 39% | 26% | 38% | 48% | 17% | 63% | * | 42% | 26% | 33% | 40% | 34% | 35% | 35% |
| | 2019 | 50% | 47% | 41% | 30% | 38% | 52% | - | 60% | * | 35% | 25% | 28% | 42% | 37% | 37% | 35% |
| At Masters Grade Level | 2021 | 18% | 19% | 13% | 6% | 12% | 20% | 0% | 21% | * | 16% | 8% | 15% | 14% | 11% | 11% | 11% |
| | 2019 | 24% | 21% | 15% | 7% | 13% | 21% | - | 29% | * | 17% | 6% | 14% | 15% | 14% | 12% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 69% | 55% | 70% | 77% | * | 83% | * | 62% | 39% | 73% | 70% | 64% | 66% | 66% |
| | 2019 | 75% | 74% | 71% | 61% | 70% | 79% | - | 75% | * | 67% | 38% | 74% | 72% | 62% | 67% | 66% |
| At Meets Grade Level or Above | 2021 | 45% | 45% | 42% | 28% | 39% | 52% | * | 63% | * | 35% | 25% | 33% | 42% | 40% | 37% | 34% |
| | 2019 | 48% | 45% | 37% | 28% | 31% | 49% | - | 58% | * | 37% | 21% | 24% | 38% | 31% | 32% | 29% |
| At Masters Grade Level | 2021 | 18% | 18% | 14% | 8% | 12% | 20% | * | 23% | * | 8% | 9% | 10% | 14% | 13% | 11% | 11% |
| | 2019 | 21% | 18% | 12% | 6% | 10% | 19% | - | 25% | * | 15% | 6% | 8% | 12% | 12% | 10% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 72% | 77% | 65% | 80% | 79% | * | 87% | * | 88% | 56% | 79% | 79% | 70% | 75% | 81% |
| | 2019 | 82% | 81% | 86% | 75% | 88% | 91% | - | 91% | * | 95% | 64% | 97% | 88% | 78% | 85% | 87% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 37% | 42% | 41% | 25% | 41% | 48% | * | 71% | * | 58% | 30% | 45% | 42% | 33% | 36% | 41% |
| | 2019 | 52% | 49% | 48% | 34% | 48% | 55% | - | 69% | * | 41% | 28% | 34% | 49% | 42% | 44% | 47% |
| At Masters Grade Level | 2021 | 18% | 19% | 15% | 6% | 14% | 20% | * | 19% | * | 24% | 7% | 21% | 15% | 11% | 11% | 14% |
| | 2019 | 26% | 24% | 17% | 8% | 17% | 21% | - | 34% | * | 18% | 7% | 17% | 17% | 15% | 14% | 15% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 62% | 64% | 49% | 66% | 69% | * | 100% | - | 55% | 23% | 67% | 65% | 59% | 60% | 64% |
| | 2019 | 68% | 67% | 67% | 50% | 71% | 73% | - | 71% | - | 73% | 29% | 80% | 69% | 61% | 65% | 71% |
| At Meets Grade Level or Above | 2021 | 30% | 31% | 27% | 14% | 31% | 33% | * | 29% | - | 9% | 13% | 0% | 28% | 24% | 23% | 29% |
| | 2019 | 38% | 35% | 27% | 16% | 21% | 42% | - | 43% | - | 18% | 19% | 10% | 25% | 37% | 23% | 21% |
| At Masters Grade Level | 2021 | 9% | 8% | 5% | 0% | 3% | 9% | * | 14% | - | 0% | 0% | 0% | 4% | 8% | 3% | 4% |
| | 2019 | 14% | 12% | 6% | 1% | 4% | 12% | - | 7% | - | 9% | 6% | 10% | 6% | 7% | 5% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 73% | 62% | 70% | 82% | - | 80% | - | 77% | 46% | 65% | 73% | 71% | 71% | 67% |
| | 2019 | 81% | 80% | 79% | 73% | 77% | 84% | - | 81% | * | 88% | 44% | 60% | 82% | 62% | 76% | 73% |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 35% | 19% | 33% | 45% | - | 67% | - | 38% | 24% | 25% | 36% | 30% | 31% | 30% |
| | 2019 | 54% | 51% | 47% | 34% | 45% | 57% | - | 63% | * | 38% | 26% | 30% | 48% | 39% | 41% | 41% |
| At Masters Grade Level | 2021 | 20% | 20% | 12% | 5% | 8% | 22% | - | 13% | - | 23% | 8% | 15% | 13% | 5% | 9% | 7% |
| | 2019 | 25% | 21% | 17% | 9% | 16% | 22% | - | 44% | * | 25% | 3% | 20% | 18% | 12% | 14% | 15% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 76% | 74% | 71% | 70% | 80% | - | 75% | - | 86% | 55% | 50% | 73% | 78% | 71% | 60% |
| | 2019 | 81% | 79% | 78% | 67% | 77% | 86% | - | 78% | - | * | 46% | * | 78% | 77% | 74% | 68% |
| At Meets Grade Level or Above | 2021 | 49% | 50% | 42% | 35% | 38% | 49% | - | 58% | - | 57% | 32% | 25% | 44% | 30% | 39% | 30% |
| | 2019 | 55% | 51% | 45% | 36% | 37% | 59% | - | 56% | - | * | 33% | * | 45% | 40% | 41% | 25% |
| At Masters Grade Level | 2021 | 29% | 28% | 18% | 10% | 16% | 24% | - | 33% | - | 29% | 17% | 25% | 19% | 13% | 15% | 11% |
| | 2019 | 33% | 28% | 24% | 14% | 16% | 38% | - | 33% | - | * | 13% | * | 23% | 28% | 19% | 10% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 64 | 55 | 73 | 53 | - | 80 | - | 67 | 30 | 67 | 66 | 50 | 63 | 73 |
| | 2018 | 63 | 62 | 66 | 73 | 65 | 64 | - | * | * | * | 50 | 79 | 67 | 59 | 65 | 62 |
| Grade 4 Mathematics | 2019 | 65 | 65 | 68 | 61 | 71 | 65 | - | 100 | - | 58 | 70 | 50 | 67 | 76 | 68 | 73 |
| | 2018 | 65 | 65 | 63 | 68 | 55 | 71 | - | * | * | * | 59 | 71 | 64 | 61 | 60 | 54 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 80 | 75 | 78 | 88 | - | 60 | * | * | 81 | 75 | 81 | 75 | 79 | 81 |
| | 2018 | 80 | 79 | 77 | 76 | 83 | 73 | - | 67 | - | * | 85 | 100 | 77 | 77 | 80 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 84 | 63 | 89 | 89 | - | 100 | * | * | 94 | 75 | 84 | 86 | 84 | 91 |
| | 2018 | 81 | 81 | 74 | 88 | 73 | 68 | - | 75 | - | * | 67 | 80 | 74 | 74 | 75 | 74 |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 34 | 27 | 32 | 42 | - | 30 | - | * | 33 | 20 | 32 | 52 | 33 | 29 |
| | 2018 | 47 | 43 | 34 | 31 | 32 | 40 | - | 33 | - | 40 | 34 | 30 | 32 | 46 | 32 | 32 |
| Grade 6 Mathematics | 2019 | 54 | 51 | 66 | 49 | 69 | 72 | - | 80 | - | * | 59 | 75 | 66 | 68 | 63 | 67 |
| | 2018 | 56 | 53 | 55 | 65 | 51 | 49 | - | 63 | - | 100 | 66 | 50 | 54 | 63 | 56 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 80 | 85 | 83 | 89 | 83 | - | 75 | - | * | 85 | * | 85 | 87 | 85 | 88 |
| | 2018 | 76 | 74 | 77 | 77 | 78 | 76 | - | * | - | * | 69 | * | 78 | 73 | 78 | 81 |
| Grade 7 Mathematics | 2019 | 62 | 66 | 63 | 48 | 64 | 70 | - | 94 | - | * | 40 | * | 63 | 65 | 62 | 66 |
| | 2018 | 67 | 70 | 75 | 66 | 78 | 75 | - | * | - | * | 66 | * | 76 | 68 | 75 | 79 |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | 80 | 88 | 80 | 74 | - | 80 | - | * | 91 | * | 80 | 81 | 81 | 78 |
| | 2018 | 79 | 79 | 75 | 77 | 71 | 82 | - | 57 | - | * | 84 | - | 76 | 69 | 75 | 63 |
| Grade 8 Mathematics | 2019 | 82 | 83 | 90 | 86 | 92 | 93 | - | * | - | * | 79 | * | 91 | 85 | 90 | 92 |
| | 2018 | 81 | 83 | 72 | 76 | 73 | 67 | - | 67 | - | * | 92 | * | 72 | 70 | 74 | 75 |
| End of Course English II | 2019 | 69 | 67 | 57 | 51 | 59 | 59 | - | - | - | * | 72 | * | 56 | 60 | 56 | 59 |
| | 2018 | 67 | 67 | 61 | 48 | 62 | 66 | - | * | - | * | 39 | * | 61 | 60 | 59 | 51 |
| End of Course Algebra I | 2019 | 75 | 69 | 69 | 62 | 65 | 79 | - | 67 | - | * | 35 | - | 71 | 57 | 67 | 57 |
| | 2018 | 72 | 68 | 70 | 69 | 66 | 72 | - | * | - | * | 32 | * | 72 | 57 | 67 | 64 |
| All Grades Both Subjects | 2019 | 69 | 68 | 70 | 62 | 72 | 71 | - | 78 | * | 71 | 63 | 63 | 69 | 70 | 69 | 72 |
| | 2018 | 69 | 69 | 67 | 68 | 66 | 67 | - | 67 | * | 67 | 62 | 70 | 67 | 65 | 66 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 66 | 63 | 69 | 65 | - | 66 | * | 72 | 64 | 56 | 66 | 68 | 67 | 69 |
| | 2018 | 69 | 67 | 65 | 63 | 66 | 67 | - | 60 | * | 46 | 60 | 74 | 66 | 64 | 65 | 63 |
| All Grades Mathematics | 2019 | 70 | 69 | 73 | 61 | 74 | 77 | - | 88 | * | 71 | 63 | 69 | 73 | 73 | 72 | 74 |
| | 2018 | 70 | 70 | 68 | 72 | 66 | 67 | - | 75 | * | 87 | 64 | 66 | 68 | 66 | 68 | 66 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 07 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 71% | 72% | 52% | - | - | - | - | 52% | 66% | 80% | 67% | 67% | 77% | 73% | 65% | 95% |
| | 2019 | 78% | 77% | 77% | - | - | - | - | - | 69% | 77% | 65% | - | 69% | 69% | - | 69% | - |
| At Meets Grade Level or Above | 2021 | 41% | 44% | 39% | 19% | - | - | - | - | 19% | 29% | 43% | 29% | 22% | 32% | 41% | 28% | 69% |
| | 2019 | 50% | 47% | 41% | - | - | - | - | - | 28% | 33% | 25% | - | 23% | - | 28% | - | 69% |
| At Masters Grade Level | 2021 | 18% | 19% | 13% | 5% | - | - | - | - | 5% | 8% | 17% | 8% | 6% | 16% | 15% | 8% | 24% |
| | 2019 | 24% | 21% | 15% | - | - | - | - | - | 8% | 12% | 6% | - | 8% | - | 8% | - | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 71% | 69% | 42% | - | - | - | - | 42% | 62% | 73% | 62% | 65% | 77% | 70% | 61% | 96% |
| | 2019 | 75% | 74% | 71% | - | - | - | - | - | 61% | 74% | 54% | - | 50% | - | 60% | - | 96% |
| At Meets Grade Level or Above | 2021 | 45% | 45% | 42% | 21% | - | - | - | - | 21% | 27% | 47% | 27% | 19% | 38% | 45% | 27% | 77% |
| | 2019 | 48% | 45% | 37% | - | - | - | - | - | 22% | 32% | 17% | - | 10% | - | 22% | - | 77% |
| At Masters Grade Level | 2021 | 18% | 18% | 14% | 6% | - | - | - | - | 6% | 9% | 20% | 8% | 9% | 23% | 16% | 9% | 22% |
| | 2019 | 21% | 18% | 12% | - | - | - | - | - | 6% | 12% | 3% | - | 10% | - | 6% | - | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 72% | 77% | 64% | - | - | - | - | 64% | 79% | 87% | 82% | 70% | 92% | 74% | 78% | 93% |
| | 2019 | 82% | 81% | 86% | - | - | - | - | - | 86% | 87% | 85% | - | 86% | - | 86% | - | 93% |
| At Meets Grade Level or Above | 2021 | 37% | 42% | 41% | 15% | - | - | - | - | 15% | 39% | 40% | 40% | 26% | 33% | 41% | 37% | 65% |
| | 2019 | 52% | 49% | 48% | - | - | - | - | - | 40% | 43% | 38% | - | 43% | - | 40% | - | 65% |
| At Masters Grade Level | 2021 | 18% | 19% | 15% | 6% | - | - | - | - | 6% | 12% | 13% | 12% | 5% | 17% | 15% | 11% | 29% |
| | 2019 | 26% | 24% | 17% | - | - | - | - | - | 11% | 16% | 8% | - | 14% | - | 11% | - | 29% |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 62% | 64% | 45% | - | - | - | - | 45% | 60% | - | 61% | 59% | * | 63% | 58% | 100% |
| | 2019 | 68% | 67% | 67% | - | - | - | - | - | 65% | 68% | 61% | - | * | - | 66% | - | 100% |
| At Meets Grade Level or Above | 2021 | 30% | 31% | 27% | 27% | - | - | - | - | 27% | 22% | - | 23% | 21% | * | 27% | 22% | 68% |
| | 2019 | 38% | 35% | 27% | - | - | - | - | - | 17% | 18% | 16% | - | * | - | 17% | - | 68% |
| At Masters Grade Level | 2021 | 9% | 8% | 5% | 0% | - | - | - | - | 0% | 2% | - | 3% | 0% | * | 5% | 2% | 16% |
| | 2019 | 14% | 12% | 6% | - | - | - | - | - | 2% | 3% | 0% | - | * | - | 2% | - | 16% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 76% | 73% | - | - | - | - | - | - | 61% | - | 61% | 71% | * | 75% | 60% | 93% |
| | 2019 | 81% | 80% | 79% | - | - | - | - | - | 63% | * | 64% | - | 80% | - | 64% | - | 93% |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 35% | - | - | - | - | - | - | 21% | - | 21% | 21% | * | 36% | 22% | 68% |
| | 2019 | 54% | 51% | 47% | - | - | - | - | - | 31% | * | 31% | - | 20% | - | 31% | - | 68% |
| At Masters Grade Level | 2021 | 20% | 20% | 12% | - | - | - | - | - | - | 3% | - | 3% | 6% | * | 15% | 3% | 23% |
| | 2019 | 25% | 21% | 17% | - | - | - | - | - | 12% | * | 12% | - | 0% | - | 12% | - | 23% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 07 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 76% | 74% | - | - | - | - | - | - | 42% | - | 42% | - | - | 79% | 42% | 94% |
| | 2019 | 81% | 79% | 78% | - | - | - | - | - | - | 48% | * | 48% | - | * | - | 48% | - |
| At Meets Grade Level or Above | 2021 | 49% | 50% | 42% | - | - | - | - | - | - | 13% | - | 13% | - | - | 47% | 13% | 61% |
| | 2019 | 55% | 51% | 45% | - | - | - | - | - | - | 6% | * | 6% | - | * | - | 6% | - |
| At Masters Grade Level | 2021 | 29% | 28% | 18% | - | - | - | - | - | - | 1% | - | 1% | - | - | 22% | 1% | 25% |
| | 2019 | 33% | 28% | 24% | - | - | - | - | - | - | 3% | * | 3% | - | * | - | 3% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 99% | 99% | 100% | 99% | 100% | 99% | * | 99% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 83% | 89% | 94% | 92% | 96% | 94% | 75% | 98% | * | 94% | 90% | 100% | 98% | 76% | 96% | 97% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 6% | 3% | 4% | 25% | 0% | * | 5% | 5% | 0% | 0% | 21% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 1% | 0% | 1% | * | 1% | 5% | 0% | 1% | 2% | 1% | 2% |
| Not Tested | 12% | 6% | 1% | 1% | 0% | 1% | 0% | 1% | * | 1% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 2% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | * | 1% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 10% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 93% | 96% | 94% | 97% | 95% | - | 98% | * | 95% | 92% | 94% | 99% | 79% | 95% | 97% |
| Not Included in Accountability: Mobile | 4% | 6% | 4% | 6% | 2% | 5% | - | 2% | * | 5% | 6% | 6% | 0% | 19% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 2% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.6% | 98.5% | 99.0% | 97.9% | * | 99.6% | * | 98.9% | 98.1% | 98.6% | 99.3% |
| 2018-19 | 95.4% | 95.8% | 96.0% | 96.2% | 96.5% | 94.8% | * | 98.4% | * | 97.0% | 95.2% | 95.9% | 97.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 5.4% | 7.3% | 7.4% | 5.5% | 10.1% | * | 0.0% | * | 7.5% | 11.7% | 7.4% | 2.9% |
| 2018-19 | 11.4% | 10.0% | 9.6% | 8.8% | 6.9% | 14.3% | * | 2.0% | * | 4.5% | 12.1% | 9.6% | 4.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 1.4% | 0.3% | 0.7% | 0.0% | 0.4% | - | 0.0% | - | 0.0% | 0.0% | 0.4% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.5% | 98.3% | 97.0% | 100.0% | 97.0% | - | 100.0% | - | * | 100.0% | 97.7% | 100.0% |
| Received TxCHSE | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 3.8% | 1.1% | 0.0% | 0.0% | 3.0% | - | 0.0% | - | * | 0.0% | 1.5% | 0.0% |
| Dropped Out | 5.4% | 3.4% | 0.6% | 3.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.8% | 0.0% |
| Graduates and TxCHSE | 90.7% | 92.8% | 98.3% | 97.0% | 100.0% | 97.0% | - | 100.0% | - | * | 100.0% | 97.7% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.6% | 99.4% | 97.0% | 100.0% | 100.0% | - | 100.0% | - | * | 100.0% | 99.2% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.4% | 93.2% | 87.2% | 97.2% | 96.7% | - | 50.0% | - | - | 81.8% | 91.1% | 80.0% |
| Received TxCHSE | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 3.2% | 3.4% | 7.7% | 2.8% | 1.7% | - | 0.0% | - | - | 9.1% | 4.9% | 0.0% |
| Dropped Out | 5.9% | 4.0% | 3.4% | 5.1% | 0.0% | 1.7% | - | 50.0% | - | - | 9.1% | 4.1% | 20.0% |
| Graduates and TxCHSE | 90.4% | 92.8% | 93.2% | 87.2% | 97.2% | 96.7% | - | 50.0% | - | - | 81.8% | 91.1% | 80.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.0% | 96.6% | 94.9% | 100.0% | 98.3% | - | 50.0% | - | - | 90.9% | 95.9% | 80.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.6% | 96.0% | 94.7% | 98.6% | 98.3% | - | 50.0% | - | - | 90.9% | 95.1% | 80.0% |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.8% | 0.6% | 0.0% | 1.4% | 0.0% | - | 0.0% | - | - | 0.0% | 0.8% | 0.0% |
| Dropped Out | 6.1% | 4.1% | 3.4% | 5.3% | 0.0% | 1.7% | - | 50.0% | - | - | 9.1% | 4.1% | 20.0% |
| Graduates and TxCHSE | 92.6% | 95.1% | 96.0% | 94.7% | 98.6% | 98.3% | - | 50.0% | - | - | 90.9% | 95.1% | 80.0% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.9% | 95.9% | 96.6% | 94.7% | 100.0% | 98.3% | - | 50.0% | - | - | 90.9% | 95.9% | 80.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.4% | 95.2% | 88.4% | 97.1% | 98.5% | - | 80.0% | * | * | 95.7% | 93.7% | 92.0% |
| Received TxCHSE | 0.6% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 3.6% | 4.8% | 11.6% | 2.9% | 1.5% | - | 20.0% | * | * | 4.3% | 6.3% | 8.0% |
| Graduates and TxCHSE | 92.8% | 95.9% | 95.2% | 88.4% | 97.1% | 98.5% | - | 80.0% | * | * | 95.7% | 93.7% | 92.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.4% | 95.2% | 88.4% | 97.1% | 98.5% | - | 80.0% | * | * | 95.7% | 93.7% | 92.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.8% | 95.2% | 88.4% | 97.1% | 98.5% | - | 80.0% | * | * | 95.7% | 93.8% | 92.0% |
| Received TxCHSE | 0.7% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 3.6% | 4.8% | 11.6% | 2.9% | 1.5% | - | 20.0% | * | * | 4.3% | 6.3% | 8.0% |
| Graduates and TxCHSE | 93.3% | 96.3% | 95.2% | 88.4% | 97.1% | 98.5% | - | 80.0% | * | * | 95.7% | 93.8% | 92.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.4% | 95.2% | 88.4% | 97.1% | 98.5% | - | 80.0% | * | * | 95.7% | 93.8% | 92.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 95.0% | 94.8% | 97.3% | 94.0% | 98.4% | * | * | * | * | 95.7% | 93.2% | 75.0% |
| Received TxCHSE | 0.7% | 0.8% | 0.6% | 0.0% | 0.0% | 1.6% | * | * | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 4.0% | 4.6% | 2.7% | 6.0% | 0.0% | * | * | * | * | 4.3% | 6.8% | 25.0% |
| Graduates and TxCHSE | 93.2% | 95.8% | 95.4% | 97.3% | 94.0% | 100.0% | * | * | * | * | 95.7% | 93.2% | 75.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.0% | 95.4% | 97.3% | 94.0% | 100.0% | * | * | * | * | 95.7% | 93.2% | 75.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 92.5% | 97.7% | 97.0% | 100.0% | 95.5% | - | 100.0% | - | * | 100.0% | 97.0% | 100.0% |
| Class of 2019 | 90.0% | 92.4% | 92.7% | 87.2% | 95.9% | 96.7% | - | 50.0% | - | - | 81.8% | 91.1% | 75.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 65.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 5.3% | 5.2% | 6.3% | 2.8% | 7.8% | - | 0.0% | - | * | 16.7% | 4.7% | 5.6% |
| Class of 2019 | 4.2% | 4.6% | 1.9% | 6.1% | 0.0% | 1.8% | - | * | - | - | 7.7% | 2.8% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 84.0% | 73.4% | 62.5% | 74.6% | 75.0% | - | 100.0% | - | * | 22.2% | 68.8% | 50.0% |
| Class of 2019 | 83.5% | 84.2% | 79.4% | 63.6% | 91.3% | 72.7% | - | * | - | - | 7.7% | 79.6% | 72.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 89.3% | 78.6% | 68.8% | 77.5% | 82.8% | - | 100.0% | - | * | 38.9% | 73.4% | 55.6% |
| Class of 2019 | 87.6% | 88.7% | 81.3% | 69.7% | 91.3% | 74.5% | - | * | - | - | 15.4% | 82.4% | 72.7% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 73.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 37.5% | * | - | * | - | - | - | - | - | - | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 6.0% | 5.1% | 6.1% | 2.9% | 7.4% | - | 0.0% | - | * | 15.0% | 4.6% | 6.7% |
| 2018-19 | 4.4% | 4.4% | 1.8% | 6.3% | 0.0% | 1.8% | - | * | - | - | 8.3% | 2.6% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 82.0% | 71.9% | 60.6% | 75.7% | 70.6% | - | 100.0% | - | * | 20.0% | 68.5% | 60.0% |
| 2018-19 | 82.1% | 83.1% | 78.5% | 65.6% | 88.9% | 71.4% | - | * | - | - | 8.3% | 75.7% | 66.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 87.9% | 77.0% | 66.7% | 78.6% | 77.9% | - | 100.0% | - | * | 35.0% | 73.1% | 66.7% |
| 2018-19 | 85.9% | 87.3% | 79.9% | 71.9% | 87.7% | 73.2% | - | * | - | - | 16.7% | 77.6% | 66.7% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 178 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 33 | 18.5% | 44,729 | 12.4% |
| Hispanic | 70 | 39.3% | 184,060 | 51.1% |
| White | 68 | 38.2% | 105,215 | 29.2% |
| American Indian | 0 | 0.0% | 1,226 | 0.3% |
| Asian | 5 | 2.8% | 17,126 | 4.8% |
| Pacific Islander | 0 | 0.0% | 557 | 0.2% |
| Two or More Races | 2 | 1.1% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 41 | 23.0% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 9 | 5.1% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 128 | 71.9% | 292,532 | 81.2% |
| Special Education Graduates | 20 | 11.2% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 130 | 73.0% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 15 | 8.4% | 29,639 | 8.2% |
| At-Risk Graduates | 92 | 51.7% | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 59.5% | 70.2% | 66.7% | 70.0% | 73.5% | - | 60.0% | - | * | 90.0% | 66.2% | 53.3% |
| 2018-19 | 72.9% | 74.2% | 71.6% | 59.1% | 72.3% | 78.0% | - | * | - | - | 82.4% | 68.3% | 50.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 47.6% | 54.5% | 42.4% | 54.3% | 60.3% | - | 60.0% | - | * | 15.0% | 48.5% | 6.7% |
| 2018-19 | 53.0% | 47.5% | 49.1% | 21.2% | 51.4% | 61.0% | - | * | - | - | 17.6% | 43.3% | 7.7% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 51.9% | 30.3% | 18.2% | 22.9% | 41.2% | - | 60.0% | - | * | 10.0% | 23.1% | 0.0% |
| 2018-19 | 60.7% | 51.5% | 32.5% | 18.2% | 28.4% | 45.8% | - | * | - | - | 11.8% | 26.7% | 0.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 40.6% | 20.2% | 6.1% | 18.6% | 27.9% | - | 20.0% | - | * | 0.0% | 16.9% | 0.0% |
| 2018-19 | 48.6% | 40.3% | 17.2% | 6.1% | 12.2% | 27.1% | - | * | - | - | 0.0% | 13.3% | 0.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 34.9% | 14.6% | 3.0% | 10.0% | 23.5% | - | 20.0% | - | * | 0.0% | 10.8% | 0.0% |
| 2018-19 | 44.2% | 35.9% | 13.6% | 6.1% | 8.1% | 23.7% | - | * | - | - | 0.0% | 9.2% | 0.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 7.6% | 0.6% | 0.0% | 0.0% | 1.5% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 21.1% | 8.0% | 1.2% | 0.0% | 0.0% | 3.4% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 31.0% | 52.8% | 42.4% | 52.9% | 57.4% | - | 60.0% | - | * | 15.0% | 46.9% | 6.7% |
| 2018-19 | 23.1% | 31.1% | 46.2% | 21.2% | 45.9% | 59.3% | - | * | - | - | 17.6% | 39.2% | 7.7% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 20.6% | 28.7% | 39.4% | 25.7% | 29.4% | - | 0.0% | - | * | 90.0% | 26.9% | 46.7% |
| 2018-19 | 40.4% | 50.2% | 46.2% | 45.5% | 45.9% | 47.5% | - | * | - | - | 82.4% | 45.8% | 50.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 14.6% | 21.9% | 24.2% | 21.4% | 23.5% | - | 0.0% | - | * | 40.0% | 20.0% | 33.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 11.6% | 10.7% | 9.1% | 9.5% | 13.6% | - | * | - | - | 11.8% | 10.0% | 23.1% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.4% | 2.8% | 3.0% | 2.9% | 2.9% | - | 0.0% | - | * | 0.0% | 0.8% | 0.0% |
| 2018-19 | 0.6% | 0.6% | 5.9% | 0.0% | 5.4% | 10.2% | - | * | - | - | 11.8% | 5.8% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 3.0% | 8.4% | 15.2% | 5.7% | 8.8% | - | 0.0% | - | * | 70.0% | 10.0% | 26.7% |
| 2018-19 | 2.3% | 3.1% | 5.9% | 12.1% | 1.4% | 8.5% | - | * | - | - | 58.8% | 5.8% | 7.7% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 4.6% | 3.9% | 3.0% | 1.4% | 7.4% | - | 0.0% | - | * | 35.0% | 3.8% | 6.7% |
| 2018-19 | 2.7% | 3.3% | 1.2% | 3.0% | 1.4% | 0.0% | - | * | - | - | 11.8% | 1.7% | 0.0% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 35.2% | 18.5% | 9.1% | 14.3% | 25.0% | - | 40.0% | - | * | 10.0% | 14.6% | 0.0% |
| | 2018-19 | 33.4% | 36.2% | 22.5% | 12.1% | 23.0% | 28.8% | - | * | - | - | 11.8% | 20.8% | 0.0% |
| Mathematics | 2019-20 | 21.2% | 23.3% | 14.0% | 3.0% | 17.1% | 14.7% | - | 20.0% | - | * | 0.0% | 15.4% | 0.0% |
| | 2018-19 | 24.7% | 25.8% | 13.0% | 0.0% | 12.2% | 18.6% | - | * | - | - | 0.0% | 10.8% | 0.0% |
| Both Subjects | 2019-20 | 16.4% | 17.6% | 4.5% | 0.0% | 4.3% | 5.9% | - | 0.0% | - | * | 0.0% | 4.6% | 0.0% |
| | 2018-19 | 18.8% | 20.3% | 5.9% | 0.0% | 6.8% | 8.5% | - | * | - | - | 0.0% | 5.8% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 6.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 3.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 10.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 9.2% | 1.9% | 0.0% | 1.6% | 3.3% | - | 0.0% | - | * | 0.0% | 0.9% | 0.0% |
| | 2019 | 25.2% | 11.7% | 0.6% | 0.0% | 0.0% | 1.7% | - | 0.0% | - | * | 0.0% | 0.4% | 0.0% |
| English Language Arts | 2020 | 12.7% | 5.0% | 0.6% | 0.0% | 0.0% | 1.6% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 14.5% | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020 | 6.4% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 3.2% | 1.6% | 0.0% | 1.6% | 2.4% | - | 0.0% | - | * | 0.0% | 0.9% | 0.0% |
| | 2019 | 10.4% | 3.9% | 0.6% | 0.0% | 0.0% | 1.7% | - | 0.0% | - | * | 0.0% | 0.4% | 0.0% |
| Social Studies | 2020 | 12.4% | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 13.9% | 5.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 48.5% | 33.3% | - | * | * | - | - | - | - | - | * | - |
| | 2019 | 51.0% | 39.8% | * | - | - | * | - | - | - | - | - | * | - |
| English Language Arts | 2020 | 50.1% | 44.8% | * | - | - | * | - | - | - | - | - | - | - |
| | 2019 | 41.2% | 35.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | 48.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 52.2% | 42.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020 | 47.6% | 44.1% | 40.0% | - | * | * | - | - | - | - | - | * | - |
| | 2019 | 40.6% | 40.3% | * | - | - | * | - | - | - | - | - | * | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 39.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 31.7% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 54.8% | 71.3% | 66.7% | 72.9% | 72.1% | - | 80.0% | - | * | 30.0% | 66.4% | 66.7% |
| | 2018-19 | 75.0% | 54.2% | 72.8% | 57.6% | 73.0% | 81.4% | - | * | - | - | 29.4% | 68.9% | 46.2% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 29.8% | 15.7% | 4.5% | 7.8% | 28.6% | - | * | - | * | 0.0% | 9.2% | 0.0% |
| | 2018-19 | 36.1% | 33.6% | 10.6% | 10.5% | 1.9% | 20.8% | - | * | - | - | 0.0% | 6.1% | 0.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1019 | 918 | * | 885 | 967 | - | * | - | * | * | 910 | 782 |
| | 2018-19 | 1027 | 1046 | 944 | * | 907 | 991 | - | * | - | - | * | 892 | * |
| English Language Arts and Writing | 2019-20 | 513 | 516 | 459 | * | 440 | 488 | - | * | - | * | * | 453 | 387 |
| | 2018-19 | 517 | 530 | 490 | * | 452 | 525 | - | * | - | - | * | 459 | * |
| Mathematics | 2019-20 | 506 | 503 | 460 | * | 445 | 478 | - | * | - | * | * | 457 | 395 |
| | 2018-19 | 510 | 516 | 454 | * | 455 | 466 | - | * | - | - | * | 434 | * |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 19.5 | 17.7 | 16.2 | 16.5 | 19.7 | - | * | - | - | 16.8 | 16.7 | 13.0 |
| | 2018-19 | 20.6 | 20.0 | 17.6 | 16.1 | 16.2 | 20.1 | - | * | - | - | * | 16.6 | * |
| English Language Arts | 2019-20 | 19.9 | 19.2 | 17.0 | 15.6 | 15.5 | 19.5 | - | * | - | - | 16.5 | 15.9 | 11.9 |
| | 2018-19 | 20.3 | 19.8 | 17.2 | 15.5 | 15.5 | 20.3 | - | * | - | - | * | 16.0 | * |
| Mathematics | 2019-20 | 20.1 | 19.2 | 17.4 | 16.0 | 16.7 | 18.9 | - | * | - | - | 16.0 | 16.6 | 14.4 |
| | 2018-19 | 20.4 | 19.7 | 17.0 | 16.5 | 15.9 | 18.6 | - | * | - | - | * | 16.3 | * |
| Science | 2019-20 | 20.5 | 19.9 | 18.6 | 17.5 | 17.8 | 20.3 | - | * | - | - | 17.8 | 17.9 | 13.6 |
| | 2018-19 | 20.8 | 20.4 | 18.4 | 16.4 | 17.4 | 20.9 | - | * | - | - | * | 17.5 | * |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| | Academic Year | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 40.1% | 36.4% | 29.9% | 34.1% | 42.4% | - | 42.1% | - | 14.3% | 18.1% | 33.0% | 12.6% |
| | 2018-19 | 44.6% | 40.5% | 38.1% | 27.4% | 39.0% | 43.8% | - | 28.6% | - | 25.0% | 20.0% | 34.6% | 15.4% |
| English Language Arts | 2019-20 | 18.2% | 15.2% | 15.0% | 8.8% | 11.1% | 22.1% | - | 16.7% | - | 14.3% | 2.3% | 10.0% | 0.0% |
| | 2018-19 | 17.8% | 16.0% | 13.7% | 6.8% | 12.6% | 18.3% | - | 14.3% | - | 25.0% | 0.0% | 10.8% | 1.1% |
| Mathematics | 2019-20 | 20.7% | 18.8% | 11.6% | 7.9% | 9.5% | 15.3% | - | 22.2% | - | 14.3% | 1.4% | 9.6% | 3.6% |
| | 2018-19 | 20.4% | 19.3% | 14.6% | 5.6% | 17.0% | 18.4% | - | 0.0% | - | 0.0% | 0.0% | 13.3% | 4.8% |
| Science | 2019-20 | 22.4% | 21.9% | 21.2% | 18.9% | 22.4% | 22.8% | - | 0.0% | - | 16.7% | 18.7% | 20.0% | 10.5% |
| | 2018-19 | 21.7% | 21.3% | 19.1% | 14.3% | 22.8% | 19.0% | - | 7.7% | - | 0.0% | 12.8% | 19.3% | 14.0% |
| Social Studies | 2019-20 | 24.6% | 14.7% | 12.9% | 7.1% | 10.8% | 18.8% | - | 6.3% | - | 14.3% | 1.1% | 9.9% | 0.0% |
| | 2018-19 | 23.6% | 14.9% | 11.8% | 6.0% | 11.0% | 16.6% | - | 0.0% | - | 12.5% | 1.2% | 9.6% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 73.4% | 62.9% | 60.6% | 67.1% | 60.3% | - | 80.0% | - | * | 55.0% | 64.6% | 60.0% |
| | 2018-19 | 59.0% | 76.1% | 66.3% | 60.6% | 75.7% | 57.6% | - | * | - | - | 47.1% | 65.0% | 69.2% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 49.1% | 53.3% | 39.4% | 52.7% | 61.0% | - | * | - | - | 29.4% | 45.4% | 38.5% |
| | 2017-18 | 53.4% | 51.1% | 50.0% | 52.3% | 44.4% | 56.5% | - | 40.0% | * | * | 20.0% | 42.5% | 14.8% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 25.8% | 4.2% | 0.0% | 0.0% | 8.8% | - | * | - | - | * | 2.5% | - |
| | 2017-18 | 60.7% | 56.8% | 34.7% | 17.4% | 54.8% | 26.3% | - | * | * | - | 0.0% | 37.7% | * |

Texas Education Agency
2020-21 Student Information (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 2,468 | 100.0% | 5,359,040 | 100.0% | 2,477 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 1 | 0.0% | 13,855 | 0.3% | 4 | 0.2% | 20,991 | 0.4% |
| Pre-Kindergarten | 197 | 8.0% | 196,560 | 3.7% | 197 | 8.0% | 197,093 | 3.7% |
| Kindergarten | 174 | 7.1% | 360,865 | 6.7% | 174 | 7.0% | 361,349 | 6.7% |
| Grade 1 | 164 | 6.6% | 380,973 | 7.1% | 164 | 6.6% | 381,403 | 7.1% |
| Grade 2 | 194 | 7.9% | 379,725 | 7.1% | 195 | 7.9% | 380,122 | 7.1% |
| Grade 3 | 143 | 5.8% | 380,802 | 7.1% | 145 | 5.9% | 381,135 | 7.1% |
| Grade 4 | 166 | 6.7% | 385,090 | 7.2% | 166 | 6.7% | 385,364 | 7.2% |
| Grade 5 | 158 | 6.4% | 395,436 | 7.4% | 160 | 6.5% | 395,649 | 7.4% |
| Grade 6 | 190 | 7.7% | 414,197 | 7.7% | 190 | 7.7% | 414,357 | 7.7% |
| Grade 7 | 171 | 6.9% | 421,222 | 7.9% | 171 | 6.9% | 421,347 | 7.8% |
| Grade 8 | 200 | 8.1% | 422,386 | 7.9% | 200 | 8.1% | 422,505 | 7.9% |
| Grade 9 | 198 | 8.0% | 436,396 | 8.1% | 198 | 8.0% | 436,523 | 8.1% |
| Grade 10 | 198 | 8.0% | 420,502 | 7.8% | 198 | 8.0% | 420,705 | 7.8% |
| Grade 11 | 164 | 6.6% | 388,143 | 7.2% | 165 | 6.7% | 388,443 | 7.2% |
| Grade 12 | 150 | 6.1% | 362,888 | 6.8% | 150 | 6.1% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 492 | 19.9% | 680,285 | 12.7% | 492 | 19.9% | 681,401 | 12.7% |
| Hispanic | 1,107 | 44.9% | 2,835,771 | 52.9% | 1,110 | 44.8% | 2,840,982 | 52.9% |
| White | 729 | 29.5% | 1,418,789 | 26.5% | 735 | 29.7% | 1,424,251 | 26.5% |
| American Indian | 6 | 0.2% | 18,712 | 0.3% | 6 | 0.2% | 18,755 | 0.3% |
| Asian | 75 | 3.0% | 253,856 | 4.7% | 75 | 3.0% | 254,163 | 4.7% |
| Pacific Islander | 2 | 0.1% | 8,259 | 0.2% | 2 | 0.1% | 8,271 | 0.2% |
| Two or More Races | 57 | 2.3% | 143,368 | 2.7% | 57 | 2.3% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 1,167 | 47.3% | 2,620,239 | 48.9% | 1,170 | 47.2% | 2,624,722 | 48.9% |
| Male | 1,301 | 52.7% | 2,738,801 | 51.1% | 1,307 | 52.8% | 2,746,864 | 51.1% |
| Economically Disadvantaged | 1,920 | 77.8% | 3,229,178 | 60.3% | 1,922 | 77.6% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 548 | 22.2% | 2,129,862 | 39.7% | 555 | 22.4% | 2,138,169 | 39.8% |
| Section 504 Students | 167 | 6.8% | 387,490 | 7.2% | 167 | 6.7% | 387,622 | 7.2% |
| EB Students/EL | 776 | 31.4% | 1,108,207 | 20.7% | 776 | 31.3% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 28 | 1.0% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 147 | 6.0% | 241,070 | 4.5% | 148 | 6.0% | 241,197 | 4.5% |
| Foster Care | 9 | 0.4% | 17,033 | 0.3% | 9 | 0.4% | 17,090 | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 9 | 0.4% | 57,709 | 1.1% | 9 | 0.4% | 57,811 | 1.1% |
| Immigrant | 12 | 0.5% | 108,025 | 2.0% | 12 | 0.5% | 108,092 | 2.0% |
| Migrant | 22 | 0.9% | 16,657 | 0.3% | 22 | 0.9% | 16,733 | 0.3% |
| Title I | 2,468 | 100.0% | 3,457,855 | 64.5% | 2,477 | 100.0% | 3,464,887 | 64.5% |
| Military Connected | 6 | 0.2% | 144,596 | 2.7% | 6 | 0.2% | 144,683 | 2.7% |
| At-Risk | 1,584 | 64.2% | 2,634,284 | 49.2% | 1,584 | 63.9% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 759 | 30.8% | 1,123,936 | 21.0% | 759 | 30.6% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 60 | 2.4% | 443,781 | 8.3% | 60 | 2.4% | 443,849 | 8.3% |
| Special Education | 298 | 12.1% | 595,885 | 11.1% | 307 | 12.4% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 298 | | 595,885 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 135 | 45.3% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | 75 | 25.2% | 127,106 | 21.3% | | | | |
| Students with Autism | ** | ** | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 56 | 18.8% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 237 | 10.0% | 726,083 | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 57 | 2.4% | 148,832 | 2.8% | | | | |
| Hispanic | 66 | 2.8% | 372,491 | 7.1% | | | | |
| White | 100 | 4.2% | 160,748 | 3.1% | | | | |
| American Indian | 1 | 0.0% | 2,944 | 0.1% | | | | |
| Asian | 5 | 0.2% | 18,370 | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 8 | 0.3% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 47 | 14.1% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 33 | 5.1% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 198 | 10.5% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 236 | 13.7% | 700,130 | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.5% | 1.4% | 0.0% | 4.8% |
| Grade 1 | 6.9% | 1.9% | 0.0% | 3.2% |
| Grade 2 | 1.7% | 1.0% | 10.3% | 1.4% |
| Grade 3 | 0.7% | 0.5% | 5.3% | 0.6% |
| Grade 4 | 0.7% | 0.3% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.2% | 0.0% | 0.4% |
| Grade 9 | 3.2% | 4.7% | 9.1% | 7.8% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 3 | 0.3% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 19.0 | 17.7 |
| Grade 1 | 15.6 | 18.0 |
| Grade 2 | 16.9 | 18.0 |
| Grade 3 | 13.6 | 18.2 |
| Grade 4 | 16.4 | 18.3 |
| Grade 5 | 15.2 | 19.8 |
| Grade 6 | 15.9 | 19.4 |
| Secondary: | | |
| English/Language Arts | 14.4 | 15.7 |
| Foreign Languages | 16.0 | 17.8 |
| Mathematics | 15.8 | 16.9 |
| Science | 15.8 | 17.9 |
| Social Studies | 16.6 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|---|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 398.5 | 100.0% | 745,316.3 | 100.0% |
| Professional Staff: | 258.3 | 64.8% | 479,219.1 | 64.3% |
| Teachers | 204.1 | 51.2% | 369,395.4 | 49.6% |
| Professional Support | 28.8 | 7.2% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 15.4 | 3.9% | 22,378.5 | 3.0% |
| Central Administration | 10.0 | 2.5% | 8,657.4 | 1.2% |
| Educational Aides: | 71.4 | 17.9% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 68.9 | 17.3% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 2.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 10.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 110.9 | 27.8% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 18.8 | 9.2% | 41,186.3 | 11.1% |
| Hispanic | 18.0 | 8.8% | 104,985.0 | 28.4% |
| White | 164.3 | 80.5% | 210,367.3 | 56.9% |
| American Indian | 0.0 | 0.0% | 1,261.0 | 0.3% |
| Asian | 2.0 | 1.0% | 6,656.1 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 618.8 | 0.2% |
| Two or More Races | 1.0 | 0.5% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 49.1 | 24.1% | 88,006.1 | 23.8% |
| Females | 155.0 | 75.9% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 0.5% | 4,422.7 | 1.2% |
| Bachelors | 172.0 | 84.3% | 269,818.0 | 73.0% |
| Masters | 31.0 | 15.2% | 92,432.5 | 25.0% |
| Doctorate | 0.1 | 0.1% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 8.8 | 4.3% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 61.0 | 29.9% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 36.4 | 17.8% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 47.5 | 23.3% | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| | ---- District ---- | | ----- State ----- | |
|---------------------------------------|--------------------|----------------|-------------------|----------------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 39.8 | 19.5% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 10.7 | 5.2% | 11,278.0 | 3.1% |
| Number of Students per Teacher | | | | |
| | 12.1 | n/a | 14.5 | n/a |

| Staff Information | District | State |
|---|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 4.8 | 6.4 |
| Average Years Experience of Principals with District | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals | 3.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.3 | 4.8 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers: | 13.0 | 11.2 |
| Average Years Experience of Teachers with District: | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$42,245 | \$50,849 |
| 1-5 Years Experience | \$43,497 | \$53,288 |
| 6-10 Years Experience | \$46,941 | \$56,282 |
| 11-20 Years Experience | \$55,589 | \$59,900 |
| 21-30 Years Experience | \$59,088 | \$64,637 |
| Over 30 Years Experience | \$62,407 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$50,895 | \$57,641 |
| Professional Support | \$60,328 | \$68,030 |
| Campus Administration (School Leadership) | \$73,032 | \$83,424 |
| Central Administration | \$88,646 | \$109,662 |
| Instructional Staff Percent: | | |
| | 70.3% | 64.6% |
| Turnover Rate for Teachers: | | |
| | 13.8% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
| Contracted Instructional Staff: | | |
| | 0.0 | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
CENTER ISD (210901) - SHELBY COUNTY

| Program Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 7.9 | 3.9% | 22,870.6 | 6.2% |
| Career and Technical Education | 14.1 | 6.9% | 18,987.7 | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,558.4 | 1.8% |
| Regular Education | 164.3 | 80.5% | 262,447.1 | 71.0% |
| Special Education | 17.9 | 8.8% | 34,862.5 | 9.4% |
| Other | 0.0 | 0.0% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)