

2012-13 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER INT**

Campus Number: **210901102**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
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2012-13 Campus Performance

Total Students: 398
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	61%	61%	50%	48%	78%	-	-	-	-	38%	54%	40%
	2012	77%	60%	60%	47%	58%	70%	-	*	-	-	30%	50%	50%
Mathematics	2013	69%	57%	57%	43%	51%	70%	-	-	-	-	46%	52%	46%
	2012	69%	60%	60%	51%	66%	58%	-	*	-	-	30%	58%	61%
Writing	2013	70%	46%	46%	48%	37%	54%	-	-	-	-	22%	41%	21%
	2012	72%	48%	48%	42%	44%	55%	-	*	-	-	*	41%	44%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	59%	59%	48%	52%	74%	-	*	-	*	36%	51%	40%
	2012	78%	69%	69%	45%	62%	93%	-	-	-	-	53%	62%	43%
Mathematics	2013	74%	56%	56%	40%	54%	68%	-	*	-	*	32%	51%	42%
	2012	78%	68%	68%	53%	62%	85%	-	-	-	-	40%	64%	43%
Science	2013	73%	53%	53%	36%	47%	72%	-	-	-	*	30%	45%	38%
	2012	73%	63%	63%	38%	57%	87%	-	-	-	-	40%	59%	36%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	69%	62%	52%	56%	75%	-	-	-	*	41%	57%	48%
	2012	77%	71%	61%	46%	58%	74%	-	*	-	-	33%	56%	47%
Reading	2013	80%	71%	68%	55%	59%	84%	-	-	-	*	51%	61%	51%
	2012	79%	72%	64%	46%	60%	81%	-	*	-	-	40%	56%	47%
Mathematics	2013	79%	75%	70%	58%	67%	79%	-	-	-	*	47%	67%	62%
	2012	77%	73%	64%	52%	64%	72%	-	*	-	-	34%	61%	54%
Writing	2013	63%	49%	46%	48%	37%	54%	-	-	-	-	22%	41%	21%
	2012	67%	57%	48%	42%	44%	55%	-	*	-	-	*	41%	44%
Science	2013	82%	75%	53%	36%	47%	72%	-	-	-	*	30%	45%	38%
	2012	80%	77%	63%	38%	57%	87%	-	-	-	-	40%	59%	36%

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STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	24%	19%	9%	14%	31%	-	-	-	*	13%	13%	9%
	2012	33%	26%	27%	15%	19%	43%	-	*	-	-	17%	20%	11%
Reading	2013	41%	28%	22%	10%	14%	39%	-	-	-	*	20%	15%	8%
	2012	38%	31%	32%	19%	25%	50%	-	*	-	-	17%	26%	14%
Mathematics	2013	34%	24%	20%	7%	16%	31%	-	-	-	*	9%	14%	8%
	2012	33%	28%	25%	15%	18%	39%	-	*	-	-	20%	19%	10%
Writing	2013	32%	17%	13%	12%	7%	19%	-	-	-	-	13%	9%	9%
	2012	34%	24%	20%	9%	15%	33%	-	*	-	-	*	12%	11%
Science	2013	33%	25%	19%	10%	15%	28%	-	-	-	*	5%	11%	10%
	2012	29%	23%	25%	10%	16%	46%	-	-	-	-	20%	20%	7%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	6%	7%	1%	3%	14%	-	-	-	*	1%	3%	1%
	2012	12%	6%	8%	3%	5%	15%	-	*	-	-	7%	5%	2%
Reading	2013	17%	10%	11%	2%	3%	23%	-	-	-	*	2%	6%	0%
	2012	15%	9%	11%	5%	7%	18%	-	*	-	-	6%	7%	3%
Mathematics	2013	15%	7%	6%	1%	5%	10%	-	-	-	*	0%	2%	4%
	2012	14%	9%	10%	4%	5%	20%	-	*	-	-	6%	6%	3%
Writing	2013	4%	1%	2%	0%	1%	3%	-	-	-	-	0%	1%	0%
	2012	6%	1%	1%	0%	0%	1%	-	*	-	-	*	0%	0%
Science	2013	10%	4%	5%	0%	1%	13%	-	-	-	*	0%	2%	0%
	2012	9%	4%	6%	3%	2%	13%	-	-	-	-	20%	4%	2%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	52%	55%	53%	46%	60%	-	-	-	*	38%	n/a	-

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STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2013	59%	51%	63%	69%	54%	63%	-	-	-	*	35%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	10%	14%	12%	15%	15%	-	-	-	*	14%	n/a	-
Mathematics	2013	16%	8%	15%	16%	12%	16%	-	-	-	*	6%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	34%	31%	17%	27%	55%	-	-	-	*	37%	29%	25%
Mathematics	2013	46%	43%	44%	32%	43%	57%	-	-	-	*	42%	44%	43%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	41%	41%	52%	48%	26%	-	*	-	*	64%	49%	60%
STAAR Cumulative Met Standard														
	2013	87%	74%	74%	60%	69%	89%	-	-	-	*	67%	68%	60%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	44%	44%	60%	46%	32%	-	*	-	*	68%	49%	58%
STAAR Cumulative Met Standard														
	2013	88%	82%	82%	74%	82%	88%	-	-	-	*	48%	80%	76%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	98%	94%	96%	-	0%	-	100%	97%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	2%	4%	4%	-	19%	-	0%	2%	2%	4%
Other Exclusions	3%	5%	2%	0%	2%	0%	-	81%	-	0%	1%	2%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.5%	97.3%	97.3%	97.9%	96.5%	-	*	-	-	96.6%	97.3%	98.0%
2010-11	95.7%	96.3%	96.8%	97.1%	97.5%	95.6%	*	*	*	-	96.2%	96.8%	97.7%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 398
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	398	100.0%	2,750	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	10.6%	4.5%
Kindergarten	0	0.0%	8.0%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.1%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	198	49.7%	7.2%	7.5%
Grade 5	200	50.3%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	0	0.0%	6.7%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	5.3%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	84	21.1%	21.2%	12.7%
Hispanic	153	38.4%	40.0%	51.3%
White	155	38.9%	36.1%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	1.0%	1.5%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	2	0.5%	0.8%	1.8%
Economically Disadvantaged	301	75.6%	73.1%	60.4%
Non-Educationally Disadvantaged	97	24.4%	26.9%	39.6%
English Language Learners (ELL)	116	29.1%	26.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	5	1.2%	1.3%	1.7%
At-Risk	187	47.0%	59.2%	44.7%
Mobility (2011-2012)	34	8.3%	11.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	2.1%	-	9.1%	9.7%
Grade 1	-	5.2%	4.4%	-	8.3%	8.2%
Grade 2	-	7.9%	2.9%	-	16.7%	3.9%
Grade 3	-	3.6%	2.1%	-	-	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	2.4%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	19.6
Grade 1	-	21.2	19.5
Grade 2	-	20.3	19.4
Grade 3	-	18.9	19.3
Grade 4	19.6	19.6	19.5
Grade 5	19.8	19.8	21.4
Grade 6	-	17.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	16.9	17.4
Foreign Languages	-	9.5	19.0
Mathematics	-	14.9	18.0
Science	-	16.7	19.0
Social Studies	-	16.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	30.5	75.5%	63.8%	63.9%
Teachers	25.8	63.8%	50.5%	51.0%
Professional Support	3.8	9.3%	8.4%	9.0%
Campus Administration (School Leadership)	1.0	2.5%	3.2%	2.9%
Educational Aides:	9.9	24.5%	14.6%	9.3%
Total Minority Staff:	8.9	22.0%	27.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.7%	9.4%
Hispanic	0.0	0.0%	4.3%	24.9%
White	25.8	100.0%	86.4%	62.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	2.8	10.8%	18.4%	23.2%
Females	23.0	89.2%	81.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.8%	8.8%	7.0%
1-5 Years Experience	9.0	34.9%	26.2%	26.1%
6-10 Years Experience	3.2	12.6%	15.5%	22.7%
11-20 Years Experience	4.5	17.6%	25.7%	26.9%
Over 20 Years Experience	7.0	27.1%	23.7%	17.3%
Number of Students per Teacher	15.4	n/a	14.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	12.6	11.5
Average Years Experience of Teachers with District:	8.5	8.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,451	\$33,927	\$41,878
1-5 Years Experience	\$33,139	\$34,848	\$44,354
6-10 Years Experience	\$37,145	\$37,899	\$46,784
11-20 Years Experience	\$41,695	\$46,592	\$50,587
Over 20 Years Experience	\$49,330	\$50,679	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$39,492	\$42,018	\$48,821
Professional Support	\$47,501	\$49,449	\$57,253
Campus Administration (School Leadership)	\$90,249	\$73,180	\$71,259
Instructional Staff Percent:	n/a	67.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	113	28.4%	25.1%	16.6%
Career & Technical Education	0	0.0%	23.1%	22.0%
Gifted & Talented Education	36	9.0%	6.5%	7.7%
Special Education	46	11.6%	8.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.9%	2.1%	5.3%
Career & Technical Education	0.0	0.0%	6.9%	4.1%
Compensatory Education	0.0	0.0%	6.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	22.6	87.4%	74.7%	73.2%
Special Education	2.2	8.7%	9.9%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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