

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

District Name: CENTER ISD
District ID: 210901
County Name: SHELBY

Total Students: 2,768

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2014	75%	75%	68%	60%	66%	74%	-	83%	-	*	76%	62%	68%
	2013	80%	80%	77%	68%	57%	90%	-	-	-	*	67%	73%	*
Mathematics	2014	69%	68%	59%	38%	60%	70%	-	83%	-	*	67%	53%	60%
	2013	69%	69%	55%	57%	35%	61%	-	-	-	*	56%	52%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2014	73%	72%	63%	58%	60%	75%	-	*	-	*	57%	60%	53%
	2013	71%	70%	60%	52%	46%	77%	-	-	-	-	38%	54%	40%
Mathematics	2014	70%	68%	72%	74%	63%	84%	-	*	-	*	64%	68%	55%
	2013	68%	65%	56%	43%	51%	69%	-	-	-	-	46%	52%	46%
Writing	2014	72%	69%	67%	61%	63%	79%	-	*	-	*	36%	63%	55%
	2013	70%	67%	45%	47%	36%	53%	-	-	-	-	22%	40%	21%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2014	86%	85%	80%	72%	74%	93%	-	*	*	*	92%	74%	60%
	2013	87%	85%	74%	60%	70%	89%	-	-	-	*	68%	68%	61%
Mathematics	2014	87%	87%	88%	70%	89%	96%	-	*	*	*	96%	85%	87%
	2013	87%	86%	82%	74%	82%	88%	-	-	-	*	50%	80%	75%
Science	2014	73%	70%	62%	56%	52%	79%	-	*	*	*	62%	55%	42%
	2013	72%	71%	54%	36%	48%	73%	-	-	-	*	33%	45%	38%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2014	77%	77%	60%	50%	56%	75%	-	*	-	*	45%	55%	38%
	2013	72%	73%	59%	31%	54%	83%	-	*	-	*	*	51%	31%
Mathematics	2014	78%	78%	63%	45%	56%	82%	-	56%	-	*	48%	58%	41%
	2013	73%	74%	68%	48%	65%	86%	-	*	-	*	*	63%	48%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2014	74%	75%	67%	52%	62%	84%	-	*	-	*	*	61%	40%
	2013	78%	78%	64%	42%	65%	75%	-	-	*	*	30%	60%	27%
Mathematics	2014	67%	67%	54%	33%	57%	67%	-	*	-	*	46%	51%	38%
	2013	71%	73%	74%	58%	77%	78%	-	-	*	*	45%	71%	65%
Writing	2014	70%	71%	63%	40%	64%	78%	-	*	-	*	*	57%	37%
	2013	71%	71%	59%	46%	58%	67%	-	-	*	*	*	57%	23%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2014	88%	89%	79%	71%	77%	96%	-	*	*	*	71%	74%	40%

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	2013	89%	91%	88%	79%	88%	92%	*	-	-	*	74%	83%	68%
Mathematics	2014	85%	87%	77%	62%	83%	85%	-	*	*	*	77%	77%	67%
	2013	85%	88%	95%	85%	98%	96%	*	-	-	*	78%	94%	100%
Science	2014	70%	68%	59%	32%	63%	76%	-	*	*	*	55%	53%	40%
	2013	75%	73%	67%	59%	58%	80%	*	-	-	*	48%	63%	42%
Social Studies	2014	61%	57%	41%	32%	42%	50%	-	*	*	*	41%	35%	25%
	2013	63%	60%	66%	41%	61%	81%	*	-	-	*	48%	58%	42%
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
English I / Reading I	2014	65%	67%	56%	42%	60%	65%	*	*	-	*	18%	52%	23%
	2013	68%	69%	59%	34%	63%	66%	-	*	-	-	32%	57%	22%
English II / Reading II	2014	68%	70%	59%	38%	64%	74%	-	*	-	-	47%	55%	14%
	2013	78%	78%	74%	75%	71%	75%	-	*	-	-	*	65%	*
Algebra I	2014	79%	79%	72%	68%	75%	76%	*	*	-	*	35%	67%	45%
	2013	77%	77%	71%	62%	71%	76%	-	-	-	-	32%	68%	35%
Biology	2014	88%	89%	90%	92%	92%	94%	*	*	-	*	81%	88%	65%
	2013	83%	83%	86%	74%	90%	87%	-	-	-	-	65%	84%	69%
U.S. History	2014	92%	89%	94%	96%	93%	97%	-	*	-	-	*	92%	*
	2013	71%	75%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2014	75%	75%	67%	55%	66%	79%	*	32%	71%	55%	57%	62%	49%
	2013	76%	76%	69%	56%	66%	78%	100%	73%	*	74%	47%	65%	43%
Reading	2014	75%	76%	66%	54%	65%	79%	*	22%	*	55%	54%	61%	45%
	2013	79%	79%	71%	56%	67%	81%	*	*	*	80%	51%	65%	41%
Mathematics	2014	76%	76%	69%	56%	69%	80%	*	50%	*	55%	62%	65%	56%
	2013	79%	79%	75%	63%	73%	82%	*	*	*	70%	50%	71%	57%
Writing	2014	71%	70%	65%	50%	63%	78%	-	50%	-	*	30%	60%	48%
	2013	62%	61%	48%	39%	42%	58%	-	*	*	*	18%	42%	17%
Science	2014	77%	76%	70%	59%	68%	83%	*	*	*	*	65%	63%	46%
	2013	81%	80%	75%	62%	71%	85%	*	*	-	*	51%	70%	43%
Social Studies	2014	75%	72%	63%	57%	61%	73%	-	*	*	*	48%	55%	29%
	2013	76%	73%	70%	52%	69%	78%	*	*	-	*	57%	66%	40%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2014	39%	36%	27%	18%	24%	37%	*	11%	71%	31%	25%	22%	12%
	2013	34%	32%	24%	13%	19%	32%	25%	20%	*	23%	17%	18%	8%

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Reading	2014	42%	40%	29%	20%	25%	41%	*	8%	*	27%	21%	23%	10%
	2013	40%	39%	28%	17%	21%	40%	*	*	*	30%	19%	22%	7%
Mathematics	2014	37%	34%	26%	15%	25%	33%	*	20%	*	27%	30%	22%	17%
	2013	34%	31%	24%	11%	23%	32%	*	*	*	10%	15%	19%	11%
Writing	2014	34%	31%	20%	13%	17%	31%	-	8%	-	*	19%	17%	7%
	2013	32%	30%	17%	12%	12%	24%	-	*	*	*	13%	13%	4%
Science	2014	40%	37%	32%	21%	25%	46%	*	*	*	*	23%	26%	14%
	2013	33%	29%	25%	15%	19%	36%	*	*	-	*	19%	18%	9%
Social Studies	2014	38%	32%	22%	18%	15%	31%	-	*	*	*	26%	16%	6%
	2013	26%	21%	16%	9%	14%	19%	*	*	-	*	15%	13%	6%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2014	14%	11%	6%	2%	4%	12%	*	4%	29%	24%	5%	4%	2%
	2013	12%	10%	6%	2%	4%	10%	0%	7%	*	10%	3%	4%	2%
Reading	2014	14%	12%	7%	2%	4%	13%	*	3%	*	18%	5%	4%	2%
	2013	17%	15%	9%	5%	5%	16%	*	*	*	10%	3%	6%	1%
Mathematics	2014	15%	12%	7%	1%	5%	12%	*	10%	*	27%	3%	5%	3%
	2013	15%	12%	7%	1%	5%	12%	*	*	*	10%	3%	4%	4%
Writing	2014	6%	5%	2%	0%	1%	5%	-	0%	-	*	0%	1%	0%
	2013	4%	3%	1%	1%	1%	2%	-	*	*	*	3%	1%	0%
Science	2014	13%	10%	8%	3%	4%	15%	*	*	*	*	7%	6%	1%
	2013	10%	7%	4%	0%	4%	7%	*	*	-	*	3%	3%	2%
Social Studies	2014	15%	10%	5%	1%	2%	8%	-	*	*	*	7%	2%	0%
	2013	9%	6%	5%	1%	6%	6%	*	*	-	*	5%	3%	4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.