

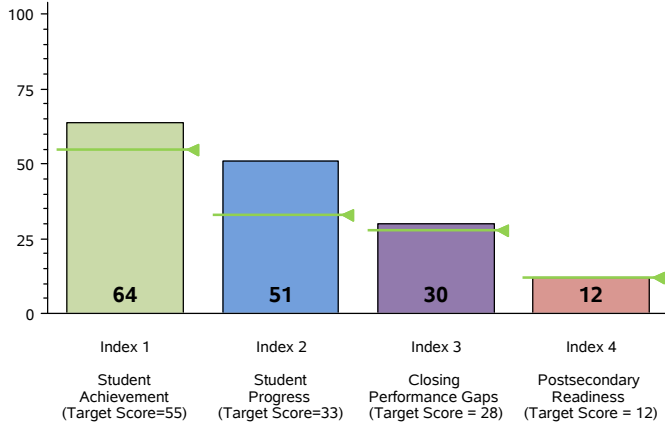
**Texas Education Agency  
2013-14 School Report Card  
CENTER EL (210901101)**

District Name: **CENTER ISD**  
Campus Type: **Elementary**

Total Students: **637**  
Grade Span: **01 - 03**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.5%	96.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.4%	20.1%	12.7%
Hispanic	41.3%	41.9%	51.8%
White	31.6%	33.4%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	2.2%	2.7%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.3%	1.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.1%	75.2%	60.2%
English Language Learners	39.4%	30.0%	17.5%
Special Education	8.0%	8.4%	8.5%
<b>Mobility Rate (2012-13)</b>	12.9%	11.3%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	20.7	20.7	19.5
Grade 2	20.9	20.9	19.3
Grade 3	20.2	20.2	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,614	\$8,533	\$8,327
Instruction	\$4,350	\$4,610	\$4,759
Instructional Leadership	\$86	\$92	\$123
School Leadership	\$382	\$437	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	69%	<b>64%</b>	48%	66%	72%	-	*	-	*	58%
	2013	77%	69%	<b>67%</b>	64%	42%	76%	-	-	-	*	63%
Reading	2014	76%	68%	<b>69%</b>	59%	71%	74%	-	*	-	*	64%
	2013	80%	71%	<b>78%</b>	69%	53%	91%	-	-	-	*	73%
Mathematics	2014	78%	71%	<b>59%</b>	36%	62%	70%	-	*	-	*	53%
	2013	79%	75%	<b>55%</b>	58%	32%	61%	-	-	-	*	52%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	28%	<b>13%</b>	*	*	15%	-	-	-	*	8%
Reading	2014	45%	32%	<b>32%</b>	21%	*	40%	-	-	-	*	20%
Mathematics	2014	39%	27%	<b>20%</b>	12%	*	23%	-	-	-	*	18%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>12%</b>	*	20%	9%	-	*	-	*	11%
Reading	2014	15%	8%	<b>13%</b>	*	18%	15%	-	*	-	*	12%
Mathematics	2014	17%	9%	<b>10%</b>	*	22%	*	-	*	-	*	11%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>72%</b>	-	72%	-	-	*	-	-	72%
Mathematics	2014	60%	53%	<b>61%</b>	-	61%	-	-	*	-	-	64%
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>36%</b>	-	35%	-	-	*	-	-	37%
Mathematics	2014	18%	16%	<b>37%</b>	-	36%	-	-	*	-	-	38%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.