

# 2013-14 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER H S**

Campus Number: **210901001**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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District Name: CENTER ISD  
 Campus Name: CENTER H S  
 Campus Number: 210901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 662  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	58%	<b>58%</b>	43%	63%	64%	*	*	-	*	18%	55%	31%
English II/Reading II	2014	69%	63%	<b>63%</b>	40%	64%	74%	-	*	-	-	47%	58%	20%
Algebra I	2014	80%	75%	<b>73%</b>	70%	75%	75%	*	*	-	*	35%	70%	52%
	2013	78%	72%	<b>72%</b>	62%	72%	76%	-	-	-	-	33%	69%	35%
Biology	2014	89%	93%	<b>93%</b>	92%	92%	95%	*	*	-	*	81%	91%	75%
	2013	84%	85%	<b>85%</b>	74%	90%	86%	-	-	-	-	63%	84%	69%
U.S. History	2014	92%	96%	<b>96%</b>	96%	93%	97%	-	*	-	-	*	96%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	69%	<b>73%</b>	63%	74%	79%	*	33%	-	*	43%	69%	43%
	2013	77%	69%	<b>72%</b>	60%	71%	78%	*	82%	-	*	50%	68%	30%
Reading	2014	76%	68%	<b>60%</b>	42%	63%	69%	*	*	-	*	28%	57%	26%
	2013	80%	71%	<b>72%</b>	59%	73%	75%	*	*	-	*	55%	69%	22%
Mathematics	2014	78%	71%	<b>73%</b>	70%	75%	75%	*	*	-	*	35%	70%	52%
	2013	79%	75%	<b>80%</b>	72%	77%	86%	*	*	-	*	44%	76%	32%
Science	2014	78%	73%	<b>93%</b>	92%	92%	95%	*	*	-	*	81%	91%	75%
	2013	82%	75%	<b>87%</b>	78%	87%	91%	*	*	-	*	63%	85%	53%
Social Studies	2014	76%	66%	<b>96%</b>	96%	93%	97%	-	*	-	-	*	96%	*
	2013	76%	71%	<b>72%</b>	57%	72%	78%	*	*	-	*	61%	69%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	28%	<b>37%</b>	22%	37%	45%	*	*	-	*	*	32%	*
Reading	2014	45%	32%	<b>40%</b>	25%	45%	45%	*	*	-	*	*	35%	*
Mathematics	2014	39%	27%	<b>33%</b>	28%	36%	36%	*	*	-	*	*	31%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Science	2014	43%	34%	<b>51%</b>	39%	43%	66%	*	*	-	*	*	47%	*
Social Studies	2014	39%	23%	<b>33%</b>	24%	24%	42%	-	*	-	-	*	25%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	8%	<b>4%</b>	*	3%	8%	*	*	-	*	*	3%	*
Reading	2014	15%	8%	<b>2%</b>	*	*	4%	*	*	-	*	*	*	*
Mathematics	2014	17%	9%	<b>10%</b>	*	9%	16%	*	*	-	*	*	8%	*
Science	2014	14%	9%	<b>4%</b>	*	*	8%	*	*	-	*	*	*	*
Social Studies	2014	15%	5%	<b>4%</b>	*	*	8%	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	58%	*	-	*	*	-	*	-	-	*	*	*
	2013	62%	52%	<b>47%</b>	39%	51%	47%	-	*	-	-	*	n/a	-
Mathematics	2014	60%	53%	<b>33%</b>	*	34%	38%	*	*	-	*	*	30%	*
	2013	59%	51%	<b>23%</b>	*	26%	30%	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	16%	*	-	*	*	-	*	-	-	*	*	*
	2013	15%	10%	<b>4%</b>	0%	2%	6%	-	*	-	-	*	n/a	-
Mathematics	2014	18%	16%	<b>9%</b>	*	8%	15%	*	*	-	*	*	8%	*
	2013	16%	8%	<b>5%</b>	*	4%	8%	-	-	-	-	*	n/a	-

District Name: CENTER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 662  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	69%	<b>73%</b>	-	-	-	-	-	44%	36%	50%	*	44%	43%
	2013	77%	69%	<b>72%</b>	-	-	-	-	-	31%	32%	24%	*	31%	30%
Reading	2014	76%	68%	<b>60%</b>	-	-	-	-	-	27%	27%	28%	*	27%	26%
	2013	80%	71%	<b>72%</b>	-	-	-	-	-	23%	25%	*	*	23%	22%
Mathematics	2014	78%	71%	<b>73%</b>	-	-	-	-	-	53%	*	65%	*	53%	52%
	2013	79%	75%	<b>80%</b>	-	-	-	-	-	33%	36%	*	*	33%	32%
Science	2014	78%	73%	<b>93%</b>	-	-	-	-	-	74%	*	77%	*	74%	75%
	2013	82%	75%	<b>87%</b>	-	-	-	-	-	52%	54%	*	*	52%	53%
Social Studies	2014	76%	66%	<b>96%</b>	-	-	-	-	-	*	*	*	-	*	*
	2013	76%	71%	<b>72%</b>	-	-	-	-	-	39%	39%	*	*	39%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	28%	<b>37%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	45%	32%	<b>40%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	27%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2014	43%	34%	<b>51%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	39%	23%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	8%	<b>4%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	8%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	9%	<b>10%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	9%	<b>4%</b>	-	-	-	-	-	*	*	*	*	*	*

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**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 662  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2014	15%	5%	<b>4%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	58%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	53%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	16%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	16%	<b>9%</b>	-	-	-	-	-	*	*	*	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	99%	99%	98%	*	98%	-	100%	97%	99%	98%
Included in Accountability	93%	92%	<b>90%</b>	94%	93%	94%	*	28%	-	100%	92%	89%	64%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	1%	4%	*	11%	-	0%	0%	2%	3%
Other Exclusions	2%	4%	<b>5%</b>	1%	6%	0%	*	59%	-	0%	5%	7%	31%
Not Tested	1%	0%	<b>1%</b>	1%	1%	2%	*	2%	-	0%	3%	1%	2%
Absent	1%	0%	<b>1%</b>	1%	1%	2%	*	2%	-	0%	3%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	99%	100%	99%	*	98%	-	*	100%	100%	100%
Included in Accountability	92%	91%	<b>93%</b>	97%	94%	96%	*	20%	-	*	97%	94%	66%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	2%	3%	3%	*	13%	-	*	3%	2%	7%
Other Exclusions	3%	5%	<b>3%</b>	0%	3%	0%	*	65%	-	*	0%	4%	27%
Not Tested	1%	0%	<b>1%</b>	1%	0%	1%	*	2%	-	*	0%	0%	0%
Absent	1%	0%	<b>1%</b>	1%	0%	1%	*	2%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	*	0%	0%	0%

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 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.2%	<b>94.9%</b>	94.4%	95.9%	94.3%	*	95.4%	-	*	94.7%	94.6%	95.6%
2011-12	95.9%	96.5%	<b>95.4%</b>	95.6%	95.4%	95.4%	-	96.4%	*	*	95.1%	95.2%	92.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	1.5%	<b>1.5%</b>	3.6%	0.0%	1.0%	*	14.3%	-	*	1.5%	1.9%	3.8%
2011-12	2.4%	1.2%	<b>1.2%</b>	0.8%	1.0%	1.6%	-	0.0%	*	*	0.0%	1.1%	2.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	93.8%	<b>93.8%</b>	92.9%	97.5%	92.2%	-	-	-	-	83.3%	92.9%	*
Received GED	0.8%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.6%	-	-	-	-	0.0%	1.4%	*
Continued HS	4.6%	2.7%	<b>2.7%</b>	2.4%	2.5%	3.1%	-	-	-	-	16.7%	1.4%	*
Dropped Out	6.6%	2.7%	<b>2.7%</b>	4.8%	0.0%	3.1%	-	-	-	-	0.0%	4.3%	*
Graduates and GED	88.9%	94.5%	<b>94.5%</b>	92.9%	97.5%	93.8%	-	-	-	-	83.3%	94.3%	*
Grads, GED, & Cont	93.4%	97.3%	<b>97.3%</b>	95.2%	100.0%	96.9%	-	-	-	-	100.0%	95.7%	*
<b>Class of 2012</b>													
Graduated	87.7%	95.1%	<b>95.1%</b>	100.0%	92.1%	94.8%	-	*	*	-	100.0%	94.3%	60.0%
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	5.0%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.3%	-	*	*	-	0.0%	1.4%	0.0%
Dropped Out	6.3%	4.2%	<b>4.2%</b>	0.0%	7.9%	3.9%	-	*	*	-	0.0%	4.3%	40.0%
Graduates and GED	88.7%	95.1%	<b>95.1%</b>	100.0%	92.1%	94.8%	-	*	*	-	100.0%	94.3%	60.0%
Grads, GED, & Cont	93.7%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
Received GED	1.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	7.1%	4.2%	<b>4.2%</b>	0.0%	7.9%	3.9%	-	*	*	-	0.0%	4.3%	40.0%
Graduates and GED	91.6%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
Grads, GED, & Cont	92.9%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
<b>Class of 2011</b>													
Graduated	89.1%	92.3%	<b>92.3%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	92.6%	50.0%
Received GED	1.4%	0.7%	<b>0.7%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	1.1%	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.9%	7.0%	<b>7.0%</b>	5.6%	17.1%	1.6%	*	*	-	-	5.0%	6.4%	50.0%
Graduates and GED	90.5%	93.0%	<b>93.0%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	93.6%	50.0%
Grads, GED, & Cont	92.1%	93.0%	<b>93.0%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	93.6%	50.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	92.3%	<b>92.3%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	92.6%	50.0%
Received GED	1.5%	0.7%	<b>0.7%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	7.0%	<b>7.0%</b>	5.6%	17.1%	1.6%	*	*	-	-	5.0%	6.4%	50.0%
Graduates and GED	91.3%	93.0%	<b>93.0%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	93.6%	50.0%
Grads, GED, & Cont	91.9%	93.0%	<b>93.0%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	93.6%	50.0%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	94.3%	<b>94.3%</b>	91.7%	100.0%	95.5%	-	n/a	n/a	n/a	94.7%	95.8%	80.0%
Received GED	1.9%	2.1%	<b>2.1%</b>	2.1%	0.0%	3.0%	-	n/a	n/a	n/a	0.0%	1.4%	0.0%
Continued HS	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	3.5%	<b>3.5%</b>	6.3%	0.0%	1.5%	-	n/a	n/a	n/a	5.3%	2.8%	20.0%
Graduates and GED	90.6%	96.5%	<b>96.5%</b>	93.8%	100.0%	98.5%	-	n/a	n/a	n/a	94.7%	97.2%	80.0%
Grads, GED, & Cont	91.3%	96.5%	<b>96.5%</b>	93.8%	100.0%	98.5%	-	n/a	n/a	n/a	94.7%	97.2%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	93.2%	<b>93.2%</b>	92.9%	95.1%	92.2%	-	-	-	-	83.3%	91.5%	*
Class of 2012	87.7%	95.1%	<b>95.1%</b>	100.0%	92.1%	94.8%	-	*	*	-	100.0%	94.3%	60.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
Class of 2011	89.1%	92.3%	<b>92.3%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	92.6%	50.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	90.5%	<b>90.5%</b>	84.6%	97.4%	89.8%	-	-	-	-	53.3%	95.4%	*
Class of 2012	82.9%	88.9%	<b>88.9%</b>	92.0%	91.4%	87.7%	-	*	*	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	90.1%	<b>90.1%</b>	82.5%	97.6%	90.0%	-	-	-	-	58.3%	92.8%	*
2011-12	80.5%	86.9%	<b>86.9%</b>	92.0%	88.6%	85.3%	-	*	*	-	43.8%	82.1%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	12.8%	<b>12.8%</b>	8.7%	11.9%	15.5%	*	8.3%	-	*	8.2%	10.7%	2.1%
2011-12	30.6%	20.8%	<b>20.8%</b>	13.9%	14.0%	28.3%	-	0.0%	*	*	14.5%	14.3%	3.2%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	58%	<b>58%</b>	42%	59%	68%	-	-	-	-	40%	51%	*
Class of 2012	69%	77%	<b>77%</b>	70%	74%	80%	-	*	-	-	14%	69%	*
<b>Mathematics</b>													
Class of 2013	74%	70%	<b>70%</b>	68%	62%	78%	-	-	-	-	20%	63%	*
Class of 2012	70%	77%	<b>77%</b>	70%	71%	83%	-	*	-	-	57%	66%	*
<b>Both Subjects</b>													
Class of 2013	56%	48%	<b>48%</b>	35%	41%	59%	-	-	-	-	20%	40%	*
Class of 2012	57%	62%	<b>62%</b>	52%	55%	69%	-	*	-	-	14%	47%	*
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2012	21.9%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	-	<b>-</b>	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CENTER ISD  
 Campus Name: CENTER H S  
 Campus Number: 210901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 662  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	78.7%	<b>78.7%</b>	70.0%	73.2%	88.3%	-	-	-	-	n/a	73.9%	n/a
Class of 2012	66.9%	78.8%	<b>78.8%</b>	88.0%	82.9%	73.3%	-	*	*	?	n/a	77.3%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	16.2%	<b>16.2%</b>	3.6%	3.3%	30.2%	-	-	-	-	n/a	2.0%	n/a
Class of 2012	24.9%	7.4%	<b>7.4%</b>	0.0%	0.0%	14.5%	-	*	-	*	n/a	0.0%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1329	<b>1329</b>	1152	1232	1468	-	-	-	-	n/a	1214	n/a
Class of 2012	1422	1376	<b>1376</b>	*	1308	1439	-	-	-	-	n/a	1242	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	17.9	<b>17.9</b>	15.1	17.6	19.5	-	-	-	-	n/a	16.0	n/a
Class of 2012	20.5	18.2	<b>18.2</b>	17.1	16.0	19.9	-	*	-	*	n/a	16.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	59.9%	<b>59.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	56.6%	<b>56.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	74.4%	<b>74.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	61.6%	<b>61.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CENTER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 662  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	662	100.0%	2,768	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	10.6%	4.4%
Kindergarten	0	0.0%	6.9%	7.6%
Grade 1	0	0.0%	8.2%	8.0%
Grade 2	0	0.0%	7.6%	7.7%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	0	0.0%	6.6%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	7.2%	7.3%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	206	31.1%	7.4%	7.9%
Grade 10	186	28.1%	6.7%	7.1%
Grade 11	137	20.7%	4.9%	6.4%
Grade 12	133	20.1%	4.8%	5.9%
Ethnic Distribution:				
African American	119	18.0%	20.1%	12.7%
Hispanic	248	37.5%	41.9%	51.8%
White	269	40.6%	33.4%	29.4%
American Indian	2	0.3%	0.1%	0.4%
Asian	20	3.0%	2.7%	3.7%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	4	0.6%	1.6%	1.9%
Economically Disadvantaged	421	63.6%	75.2%	60.2%
Non-Educationally Disadvantaged	241	36.4%	24.8%	39.8%
English Language Learners (ELL)	74	11.2%	30.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	20	2.9%	1.2%	1.6%
At-Risk	334	50.5%	63.2%	49.9%
Mobility (2012-2013)	79	11.5%	11.3%	17.1%
Graduates (Class of 2013):				
Total Graduates	141	100.0%	141	301,418
By Ethnicity (incl. Special Ed.):				
African American	40	28.4%	40	38,798
Hispanic	41	29.1%	41	139,785
White	60	42.6%	60	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	0	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	9.9%	14	55,398
Recommended H.S. Program/DAP	127	90.1%	127	246,020
Special Education Graduates	12	8.5%	12	24,744

District Name: CENTER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 662  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.4
Grade 1	-	20.7	19.5
Grade 2	-	20.9	19.3
Grade 3	-	20.2	19.3
Grade 4	-	18.3	19.3
Grade 5	-	20.1	21.2
Grade 6	-	17.4	20.6
Secondary:			
English/Language Arts	17.3	17.3	17.4
Foreign Languages	9.5	9.5	18.9
Mathematics	14.1	14.1	18.1
Science	15.3	16.0	19.1
Social Studies	15.0	16.5	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 662  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	73.5	100.0%	100.0%	100.0%
Professional Staff:	66.6	90.7%	67.7%	64.2%
Teachers	53.4	72.7%	52.8%	51.0%
Professional Support	8.2	11.2%	9.7%	9.3%
Campus Administration (School Leadership)	5.0	6.8%	3.6%	2.9%
Educational Aides:	6.8	9.3%	15.5%	9.4%
Total Minority Staff:	12.2	16.6%	22.6%	45.7%
Teachers by Ethnicity and Sex:				
African American	4.0	7.5%	6.8%	9.6%
Hispanic	4.0	7.5%	6.3%	25.2%
White	44.4	83.2%	85.9%	62.3%
American Indian	1.0	1.9%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	22.9	42.8%	19.8%	23.3%
Females	30.6	57.2%	80.2%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	13.0%	11.9%	8.3%
1-5 Years Experience	15.0	28.1%	27.4%	25.3%
6-10 Years Experience	6.5	12.1%	15.1%	22.8%
11-20 Years Experience	11.0	20.6%	23.5%	27.0%
Over 20 Years Experience	14.0	26.2%	22.1%	16.5%
Number of Students per Teacher	12.4	n/a	14.5	15.4

District Name: CENTER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 662  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.1	11.5	11.2
Average Years Experience of Teachers with District:	6.4	8.1	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,741	\$36,254	\$43,480
1-5 Years Experience	\$39,201	\$36,891	\$45,379
6-10 Years Experience	\$38,431	\$39,025	\$47,855
11-20 Years Experience	\$50,285	\$46,813	\$51,493
Over 20 Years Experience	\$52,803	\$52,355	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$44,511	\$42,883	\$49,692
Professional Support	\$58,634	\$49,457	\$58,551
Campus Administration (School Leadership)	\$73,635	\$74,752	\$72,764
Instructional Staff Percent:	n/a	72.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	73	11.0%	27.9%	17.1%
Career & Technical Education	570	86.1%	24.0%	22.2%
Gifted & Talented Education	65	9.8%	6.4%	7.6%
Special Education	67	10.1%	8.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.4%	2.0%	5.8%
Career & Technical Education	12.8	23.9%	7.1%	4.2%
Compensatory Education	0.0	0.0%	6.3%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.8	63.2%	74.8%	72.7%
Special Education	6.1	11.5%	9.9%	9.1%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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