

# 2014-15 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER H S**

Campus Number: **210901001**

2015 Accountability Rating: **Met Standard**

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District Name: CENTER ISD  
 Campus Name: CENTER H S  
 Campus Number: 210901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 723  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	57%	<b>57%</b>	31%	65%	72%	-	*	*	-	26%	54%	36%
English II	2015	72%	62%	<b>62%</b>	42%	65%	75%	*	*	-	*	*	55%	31%
Algebra I	2015	81%	76%	<b>73%</b>	60%	78%	76%	-	83%	*	*	*	72%	67%
Biology	2015	91%	88%	<b>88%</b>	83%	84%	98%	-	*	*	-	-	87%	68%
U.S. History	2015	91%	89%	<b>89%</b>	79%	89%	95%	-	*	-	-	*	84%	47%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	69%	<b>72%</b>	54%	75%	83%	*	43%	*	*	20%	68%	48%
Reading	2015	77%	69%	<b>59%</b>	36%	65%	73%	*	31%	*	*	22%	55%	34%
Mathematics	2015	81%	76%	<b>73%</b>	60%	78%	76%	-	83%	*	*	*	72%	67%
Science	2015	78%	72%	<b>88%</b>	83%	84%	98%	-	*	*	-	-	87%	68%
Social Studies	2015	78%	68%	<b>89%</b>	79%	89%	95%	-	*	-	-	*	84%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	30%	<b>43%</b>	28%	39%	57%	*	*	*	*	*	36%	*
Reading	2015	46%	34%	<b>40%</b>	22%	35%	56%	*	*	*	*	*	34%	*
Mathematics	2015	48%	32%	<b>28%</b>	29%	28%	24%	-	*	*	-	*	29%	*
Science	2015	44%	29%	<b>41%</b>	29%	36%	53%	-	*	*	-	-	35%	*
Social Studies	2015	44%	30%	<b>53%</b>	29%	53%	64%	-	*	-	-	*	43%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>6%</b>	2%	5%	8%	*	*	*	*	*	4%	*

District Name: CENTER ISD  
 Campus Name: CENTER H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 723  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	10%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	20%	9%	<b>7%</b>	*	*	*	-	*	*	*	*	7%	*
Science	2015	16%	5%	<b>5%</b>	*	*	*	-	*	*	-	-	4%	*
Social Studies	2015	19%	13%	<b>21%</b>	*	19%	30%	-	*	-	-	*	18%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	<b>42%</b>	*	*	*	*	*	*	*	*	40%	*
Reading	2015	59%	57%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	34%	<b>30%</b>	*	*	*	-	*	*	-	-	30%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>4%</b>	*	*	*	*	*	*	*	*	4%	*
Reading	2015	16%	13%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	10%	<b>8%</b>	*	*	*	-	*	*	-	-	9%	*

District Name: CENTER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 723  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	69%	<b>72%</b>	-	-	-	-	-	48%	*	50%	-	48%	48%
Reading	2015	77%	69%	<b>59%</b>	-	-	-	-	-	34%	*	35%	-	34%	34%
Mathematics	2015	81%	76%	<b>73%</b>	-	-	-	-	-	67%	*	68%	-	67%	67%
Science	2015	78%	72%	<b>88%</b>	-	-	-	-	-	68%	*	73%	-	68%	68%
Social Studies	2015	78%	68%	<b>89%</b>	-	-	-	-	-	47%	*	47%	-	47%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	30%	<b>43%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	34%	<b>40%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	32%	<b>28%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	29%	<b>41%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	44%	30%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	17%	10%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	20%	9%	<b>7%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	5%	<b>5%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	19%	13%	<b>21%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	54%	<b>42%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 723  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	34%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>4%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	13%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	10%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 723  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	100%	*	99%	100%	*	98%	99%	99%
Included in Accountability	94%	92%	<b>91%</b>	95%	93%	99%	*	38%	43%	*	88%	90%	68%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	4%	4%	1%	*	18%	0%	*	6%	4%	10%
Other Exclusions	1%	4%	<b>4%</b>	0%	3%	0%	*	42%	57%	*	4%	5%	21%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	*	1%	0%	*	2%	1%	1%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	*	1%	0%	*	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	*	0%	0%	0%

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD  
 Campus Name: CENTER H S  
 Campus Number: 210901001

Total Students: 723  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>95.0%</b>	95.4%	95.4%	94.3%	*	96.2%	-	*	94.4%	95.2%	95.0%
2012-13	95.8%	96.2%	<b>94.9%</b>	94.4%	95.9%	94.3%	*	95.4%	-	*	94.7%	94.6%	95.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.9%	<b>2.9%</b>	3.8%	2.4%	2.1%	*	8.7%	-	*	1.4%	3.1%	6.6%
2012-13	2.2%	1.5%	<b>1.5%</b>	3.6%	0.0%	1.0%	*	14.3%	-	*	1.5%	1.9%	3.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	86.8%	<b>86.8%</b>	79.2%	89.8%	87.7%	*	*	-	*	78.9%	88.4%	63.6%
Received GED	0.8%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.8%	*	*	-	*	0.0%	1.1%	0.0%
Continued HS	4.3%	2.8%	<b>2.8%</b>	4.2%	3.4%	1.8%	*	*	-	*	15.8%	2.1%	9.1%
Dropped Out	6.6%	9.7%	<b>9.7%</b>	16.7%	6.8%	8.8%	*	*	-	*	5.3%	8.4%	27.3%
Graduates and GED	89.1%	87.5%	<b>87.5%</b>	79.2%	89.8%	89.5%	*	*	-	*	78.9%	89.5%	63.6%
Grads, GED, & Cont	93.4%	90.3%	<b>90.3%</b>	83.3%	93.2%	91.2%	*	*	-	*	94.7%	91.6%	72.7%
<b>Class of 2013</b>													
Graduated	88.0%	93.8%	<b>93.8%</b>	92.9%	97.5%	92.2%	-	-	-	-	83.3%	92.9%	*
Received GED	0.8%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.6%	-	-	-	-	0.0%	1.4%	*
Continued HS	4.6%	2.7%	<b>2.7%</b>	2.4%	2.5%	3.1%	-	-	-	-	16.7%	1.4%	*
Dropped Out	6.6%	2.7%	<b>2.7%</b>	4.8%	0.0%	3.1%	-	-	-	-	0.0%	4.3%	*
Graduates and GED	88.9%	94.5%	<b>94.5%</b>	92.9%	97.5%	93.8%	-	-	-	-	83.3%	94.3%	*
Grads, GED, & Cont	93.4%	97.3%	<b>97.3%</b>	95.2%	100.0%	96.9%	-	-	-	-	100.0%	95.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	95.9%	<b>95.9%</b>	95.2%	100.0%	93.8%	-	-	-	-	94.4%	94.3%	*
Received GED	1.1%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.6%	-	-	-	-	0.0%	1.4%	*
Continued HS	1.3%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.6%	-	-	-	-	5.6%	0.0%	*
Dropped Out	7.2%	2.7%	<b>2.7%</b>	4.8%	0.0%	3.1%	-	-	-	-	0.0%	4.3%	*
Graduates and GED	91.5%	96.6%	<b>96.6%</b>	95.2%	100.0%	95.3%	-	-	-	-	94.4%	95.7%	*
Grads, GED, & Cont	92.8%	97.3%	<b>97.3%</b>	95.2%	100.0%	96.9%	-	-	-	-	100.0%	95.7%	*
<b>Class of 2012</b>													
Graduated	90.4%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
Received GED	1.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	7.1%	4.2%	<b>4.2%</b>	0.0%	7.9%	3.9%	-	*	*	-	0.0%	4.3%	40.0%
Graduates and GED	91.6%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
Grads, GED, & Cont	92.9%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	96.5%	<b>96.5%</b>	100.0%	92.1%	97.4%	-	*	*	-	100.0%	97.1%	60.0%
Received GED	1.5%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.3%	-	*	*	-	0.0%	1.4%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	7.0%	2.8%	<b>2.8%</b>	0.0%	7.9%	1.3%	-	*	*	-	0.0%	1.4%	40.0%
Graduates and GED	92.4%	97.2%	<b>97.2%</b>	100.0%	92.1%	98.7%	-	*	*	-	100.0%	98.6%	60.0%
Grads, GED, & Cont	93.0%	97.2%	<b>97.2%</b>	100.0%	92.1%	98.7%	-	*	*	-	100.0%	98.6%	60.0%



**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

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 Campus Name: CENTER H S  
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Total Students: 723  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	92.3%	<b>92.3%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	92.6%	50.0%
Received GED	1.5%	0.7%	<b>0.7%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	7.0%	<b>7.0%</b>	5.6%	17.1%	1.6%	*	*	-	-	5.0%	6.4%	50.0%
Graduates and GED	91.3%	93.0%	<b>93.0%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	93.6%	50.0%
Grads, GED, & Cont	91.9%	93.0%	<b>93.0%</b>	94.4%	82.9%	98.4%	*	*	-	-	95.0%	93.6%	50.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	86.8%	<b>86.8%</b>	79.2%	89.8%	87.7%	*	*	-	*	78.9%	88.4%	63.6%
Class of 2013	88.0%	93.2%	<b>93.2%</b>	92.9%	95.1%	92.2%	-	-	-	-	83.3%	91.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	95.2%	<b>95.2%</b>	95.2%	97.6%	93.8%	-	-	-	-	94.4%	93.0%	*
Class of 2012	90.4%	95.8%	<b>95.8%</b>	100.0%	92.1%	96.1%	-	*	*	-	100.0%	95.7%	60.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.2%	<b>87.2%</b>	68.4%	88.7%	92.0%	*	*	-	*	26.7%	83.3%	57.1%
Class of 2013	83.5%	90.5%	<b>90.5%</b>	84.6%	97.4%	89.8%	-	-	-	-	53.3%	95.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	86.3%	<b>86.3%</b>	68.4%	88.2%	90.2%	*	*	-	*	25.0%	84.4%	62.5%
2012-13	81.6%	90.1%	<b>90.1%</b>	82.5%	97.6%	90.0%	-	-	-	-	58.3%	92.8%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	23.1%	<b>23.1%</b>	6.7%	28.4%	25.2%	*	*	-	*	11.5%	24.5%	13.3%
<b>English Language Arts</b>													
2013-14	28.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	16.4%	<b>16.4%</b>	5.4%	19.8%	17.1%	*	*	-	*	12.5%	18.6%	18.2%
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	9.5%	<b>9.5%</b>	2.5%	11.2%	11.6%	*	0.0%	-	*	4.4%	8.9%	2.7%
2012-13	31.4%	12.8%	<b>12.8%</b>	8.7%	11.9%	15.5%	*	8.3%	-	*	8.2%	10.7%	2.1%
<b>English Language Arts</b>													
2013-14	15.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	14.3%	1.0%	<b>1.0%</b>	0.0%	0.9%	1.6%	*	0.0%	-	*	0.0%	1.1%	2.1%
<b>Mathematics</b>													
2013-14	18.8%	6.2%	<b>6.2%</b>	1.8%	7.5%	7.3%	*	0.0%	-	*	2.5%	6.4%	3.0%
2012-13	18.4%	10.3%	<b>10.3%</b>	6.3%	10.0%	12.3%	*	9.1%	-	*	7.7%	8.1%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 723  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	62%	<b>62%</b>	25%	64%	72%	*	*	-	*	18%	54%	0%
Class of 2013	65%	58%	<b>58%</b>	42%	59%	68%	-	-	-	-	40%	51%	*
<b>Mathematics</b>													
Class of 2014	67%	62%	<b>62%</b>	33%	55%	74%	*	*	-	*	36%	52%	17%
Class of 2013	74%	70%	<b>70%</b>	68%	62%	78%	-	-	-	-	20%	63%	*
<b>Both Subjects</b>													
Class of 2014	54%	47%	<b>47%</b>	13%	45%	58%	*	*	-	*	9%	38%	0%
Class of 2013	56%	48%	<b>48%</b>	35%	41%	59%	-	-	-	-	20%	40%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	84.7%	<b>84.7%</b>	68.4%	84.3%	90.2%	*	*	-	*	75.0%	83.1%	50.0%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	79.8%	<b>79.8%</b>	10.5%	33.1%	33.9%	*	*	-	*	8.9%	49.2%	3.2%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	22.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	14.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	5.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	6.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	12.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CENTER ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 723  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	85.5%	<b>85.5%</b>	73.7%	86.3%	88.2%	*	*	-	*	n/a	81.5%	n/a
Class of 2013	63.8%	78.7%	<b>78.7%</b>	70.0%	73.2%	88.3%	-	-	-	-	n/a	73.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	6.6%	<b>6.6%</b>	0.0%	4.5%	11.1%	*	*	-	*	n/a	4.5%	n/a
Class of 2013	25.4%	16.2%	<b>16.2%</b>	3.6%	3.3%	30.2%	-	-	-	-	n/a	2.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1208	<b>1208</b>	990	1166	1320	-	-	-	*	n/a	1196	n/a
Class of 2013	1422	1329	<b>1329</b>	1152	1232	1468	-	-	-	-	n/a	1214	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	777	<b>777</b>	645	753	846	-	-	-	*	n/a	778	n/a
Class of 2013	927	862	<b>862</b>	731	799	961	-	-	-	-	n/a	777	n/a
<b>Mathematics</b>													
Class of 2014	491	432	<b>432</b>	345	413	474	-	-	-	*	n/a	418	n/a
Class of 2013	496	467	<b>467</b>	421	433	507	-	-	-	-	n/a	437	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	17.7	<b>17.7</b>	14.6	16.2	19.8	*	*	-	-	n/a	16.2	n/a
Class of 2013	20.6	17.9	<b>17.9</b>	15.1	17.6	19.5	-	-	-	-	n/a	16.0	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	17.1	<b>17.1</b>	14.2	15.0	19.7	*	*	-	-	n/a	15.4	n/a
Class of 2013	20.0	17.0	<b>17.0</b>	14.4	16.4	18.7	-	-	-	-	n/a	14.8	n/a
<b>Mathematics</b>													
Class of 2014	21.2	18.2	<b>18.2</b>	15.3	17.4	19.6	*	*	-	-	n/a	17.1	n/a
Class of 2013	21.3	18.6	<b>18.6</b>	16.4	18.2	20.0	-	-	-	-	n/a	17.4	n/a
<b>Science</b>													
Class of 2014	20.7	17.8	<b>17.8</b>	13.7	17.1	19.3	*	*	-	-	n/a	16.3	n/a
Class of 2013	20.7	18.3	<b>18.3</b>	14.7	19.1	19.8	-	-	-	-	n/a	16.6	n/a

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TEXAS EDUCATION AGENCY  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	59.6%	<b>59.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	59.9%	<b>59.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	65.5%	<b>65.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	74.4%	<b>74.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: CENTER ISD  
Campus Name: CENTER H S  
Campus Number: 210901001

Total Students: 723  
Grade Span: 09 - 12  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	723	100.0%	2,783	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	10.0%	4.2%
Kindergarten	0	0.0%	7.8%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.2%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	206	28.5%	7.4%	8.0%
Grade 10	207	28.6%	7.4%	7.2%
Grade 11	175	24.2%	6.3%	6.6%
Grade 12	135	18.7%	4.9%	5.9%
Ethnic Distribution:				
African American	144	19.9%	20.9%	12.6%
Hispanic	255	35.3%	40.6%	52.0%
White	288	39.8%	33.0%	28.9%
American Indian	1	0.1%	0.0%	0.4%
Asian	27	3.7%	3.6%	3.9%
Pacific Islander	6	0.8%	0.4%	0.1%
Two or More Races	2	0.3%	1.4%	2.0%
Economically Disadvantaged	467	64.6%	74.0%	58.8%
Non-Educationally Disadvantaged	256	35.4%	26.0%	41.2%
English Language Learners (ELL)	98	13.6%	31.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	23	3.3%	1.0%	1.5%
At-Risk	342	47.3%	64.2%	51.2%
Mobility (2013-2014)	62	8.8%	10.5%	16.9%
Graduates (Class of 2014):				
Total Graduates	124	100.0%	124	303,109
By Ethnicity (incl. Special Ed.):				
African American	19	15.3%	19	38,046
Hispanic	51	41.1%	51	141,907
White	51	41.1%	51	103,764
American Indian	1	0.8%	1	1,278
Asian	1	0.8%	1	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	1	0.8%	1	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	13.7%	17	48,435
Recommended H.S. Program/DAP	107	86.3%	107	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	16	12.9%	16	23,654

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.2	19.2
Grade 1	-	19.7	19.3
Grade 2	-	19.8	19.3
Grade 3	-	15.5	19.1
Grade 4	-	19.2	19.1
Grade 5	-	17.1	20.8
Grade 6	-	15.4	20.3
Secondary:			
English/Language Arts	18.9	17.3	17.2
Foreign Languages	10.6	10.6	18.9
Mathematics	16.3	16.7	18.1
Science	16.8	16.7	19.1
Social Studies	16.4	16.5	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:	66.0	91.7%	67.5%	64.5%
Teachers	51.5	71.5%	52.2%	50.8%
Professional Support	9.5	13.2%	9.8%	9.7%
Campus Administration (School Leadership)	5.0	6.9%	3.7%	2.9%
Educational Aides:	6.0	8.3%	16.5%	9.6%
Total Minority Staff:	10.0	13.9%	24.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	3.9%	5.1%	9.9%
Hispanic	4.0	7.8%	7.7%	25.6%
White	45.5	88.4%	86.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	20.7	40.2%	20.0%	23.4%
Females	30.8	59.8%	80.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	3.0	5.8%	1.5%	0.9%
Bachelors	38.3	74.3%	80.8%	75.1%
Masters	10.3	19.9%	17.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	0.9%	8.5%
1-5 Years Experience	24.0	46.6%	39.9%	26.1%
6-10 Years Experience	9.3	18.0%	15.4%	22.6%
11-20 Years Experience	7.0	13.5%	23.6%	26.9%
Over 20 Years Experience	10.3	19.9%	20.2%	16.0%
Number of Students per Teacher	14.0	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.7	11.1	11.0
Average Years Experience of Teachers with District:	5.8	7.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,278	\$35,073	\$44,540
1-5 Years Experience	\$40,511	\$38,907	\$46,575
6-10 Years Experience	\$40,695	\$39,886	\$49,127
11-20 Years Experience	\$52,126	\$47,492	\$52,640
Over 20 Years Experience	\$53,022	\$52,411	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,487	\$43,769	\$50,715
Professional Support	\$61,294	\$51,286	\$59,791
Campus Administration (School Leadership)	\$77,440	\$74,101	\$74,292
Instructional Staff Percent:	n/a	73.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	98	13.6%	30.7%	17.8%
Career & Technical Education	642	88.8%	26.4%	23.2%
Gifted & Talented Education	65	9.0%	5.7%	7.6%
Special Education	83	11.5%	9.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.6%	2.0%	5.9%
Career & Technical Education	13.2	25.6%	7.1%	4.3%
Compensatory Education	0.0	0.0%	6.1%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.3	60.8%	75.3%	72.6%
Special Education	6.2	12.0%	9.4%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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