

# 2014-15 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **F L MOFFETT PRI**

Campus Number: **210901104**

2015 Accountability Rating: **Met Standard**

**This school is paired with 210901101, CENTER EL**

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Campus Name: F L MOFFETT PRI  
Campus Number: 210901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Campus Performance †

Total Students: 500  
Grade Span: EE - KG  
School Type: Elementary

**There is no assessment data for this campus.**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 500  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students:	500	100.0%	2,783	5,215,282
Students by Grade:				
Early Childhood Education	6	1.2%	0.2%	0.2%
Pre-Kindergarten	277	55.4%	10.0%	4.2%
Kindergarten	217	43.4%	7.8%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.2%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	6.8%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	0	0.0%	7.4%	8.0%
Grade 10	0	0.0%	7.4%	7.2%
Grade 11	0	0.0%	6.3%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	101	20.2%	20.9%	12.6%
Hispanic	253	50.6%	40.6%	52.0%
White	116	23.2%	33.0%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	10	2.0%	3.6%	3.9%
Pacific Islander	0	0.0%	0.4%	0.1%
Two or More Races	20	4.0%	1.4%	2.0%
Economically Disadvantaged	418	83.6%	74.0%	58.8%
Non-Educationally Disadvantaged	82	16.4%	26.0%	41.2%
English Language Learners (ELL)	253	50.6%	31.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.0%	1.5%
At-Risk	398	79.6%	64.2%	51.2%
Mobility (2013-2014)	0	-	10.5%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.0%	14.3%	14.3%	8.6%
Grade 1	-	5.9%	4.3%	-	18.8%	8.1%
Grade 2	-	2.2%	2.9%	-	13.6%	3.9%
Grade 3	-	0.6%	2.2%	-	3.8%	1.6%
Grade 4	-	0.6%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.6%	0.7%	-	0.0%	0.8%
Grade 7	-	0.5%	1.0%	-	0.0%	1.1%
Grade 8	-	1.2%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	21.2	19.2
Grade 1	-	19.7	19.3
Grade 2	-	19.8	19.3
Grade 3	-	15.5	19.1
Grade 4	-	19.2	19.1
Grade 5	-	17.1	20.8
Grade 6	-	15.4	20.3
Secondary:			
English/Language Arts	-	17.3	17.2
Foreign Languages	-	10.6	18.9
Mathematics	-	16.7	18.1
Science	-	16.7	19.1
Social Studies	-	16.5	19.6

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Total Students: 500  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	33.5	61.6%	67.5%	64.5%
Teachers	25.0	46.0%	52.2%	50.8%
Professional Support	6.5	12.0%	9.8%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	3.7%	2.9%
Educational Aides:	20.8	38.4%	16.5%	9.6%
Total Minority Staff:	19.5	36.0%	24.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	8.0%	5.1%	9.9%
Hispanic	6.0	24.0%	7.7%	25.6%
White	17.0	68.0%	86.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	8.0%	20.0%	23.4%
Females	23.0	92.0%	80.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	0.9%
Bachelors	21.0	84.0%	80.8%	75.1%
Masters	4.0	16.0%	17.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.9%	8.5%
1-5 Years Experience	7.0	28.0%	39.9%	26.1%
6-10 Years Experience	5.0	20.0%	15.4%	22.6%
11-20 Years Experience	8.0	32.0%	23.6%	26.9%
Over 20 Years Experience	5.0	20.0%	20.2%	16.0%
Number of Students per Teacher	20.0	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.8	11.1	11.0
Average Years Experience of Teachers with District:	9.3	7.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$35,073	\$44,540
1-5 Years Experience	\$40,380	\$38,907	\$46,575
6-10 Years Experience	\$38,992	\$39,886	\$49,127
11-20 Years Experience	\$46,901	\$47,492	\$52,640
Over 20 Years Experience	\$50,584	\$52,411	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,230	\$43,769	\$50,715
Professional Support	\$48,603	\$51,286	\$59,791
Campus Administration (School Leadership)	\$81,497	\$74,101	\$74,292
Instructional Staff Percent:	n/a	73.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	248	49.6%	30.7%	17.8%
Career & Technical Education	0	0.0%	26.4%	23.2%
Gifted & Talented Education	0	0.0%	5.7%	7.6%
Special Education	25	5.0%	9.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	5.9%
Career & Technical Education	0.0	0.0%	7.1%	4.3%
Compensatory Education	12.0	48.0%	6.1%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.0	44.0%	75.3%	72.6%
Special Education	2.0	8.0%	9.4%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



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