

**Texas Education Agency  
2017-18 School Report Card  
CENTER MIDDLE (210901041)**

District Name: **CENTER ISD**  
Campus Type: **Middle School**

Total Students: **540**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	70
School Progress	Met Standard	77
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.0%	20.3%	12.6%	Grade 6	12.8	12.8	20.3
Hispanic	42.0%	43.4%	52.4%	<b>Secondary</b>			
White	30.6%	32.1%	27.8%	English/Language Arts	16.2	13.0	16.7
American Indian	0.2%	0.0%	0.4%	Science	14.1	12.8	19.0
Asian	3.5%	2.4%	4.4%	Social Studies	14.7	12.8	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.7%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.1%	79.0%	58.8%				
English Learners	23.7%	30.1%	18.8%				
Special Education	12.0%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.4%	9.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	73.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.4%	63.1%	Total Operating Expenditures	\$7,110	\$9,658	\$9,503
				Instruction	\$5,571	\$5,201	\$5,338
				Instructional Leadership	\$90	\$103	\$149
				School Leadership	\$461	\$455	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>69%</b>	58%	68%	77%	-	88%	-	72%	66%
	2017	75%	70%	<b>70%</b>	60%	69%	75%	-	89%	-	*	67%
Reading	2018	74%	67%	<b>66%</b>	54%	65%	73%	-	88%	-	*	61%
	2017	72%	65%	<b>70%</b>	*	71%	74%	-	*	-	*	66%
Mathematics	2018	81%	82%	<b>80%</b>	72%	79%	83%	-	95%	-	*	78%
	2017	79%	77%	<b>74%</b>	*	76%	78%	-	*	-	*	72%
Writing	2018	66%	63%	<b>68%</b>	*	69%	*	-	*	-	*	62%
	2017	67%	61%	<b>66%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	74%	<b>62%</b>	*	57%	73%	-	*	-	*	58%
	2017	79%	71%	<b>64%</b>	*	*	69%	-	-	-	*	*
Social Studies	2018	78%	76%	<b>59%</b>	*	53%	73%	-	*	-	*	52%
	2017	77%	77%	<b>64%</b>	*	63%	74%	-	-	-	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	37%	<b>33%</b>	22%	30%	42%	-	59%	-	44%	29%
	2017	45%	33%	<b>28%</b>	16%	25%	38%	-	56%	-	*	24%
Reading	2018	46%	35%	<b>33%</b>	22%	26%	48%	-	47%	-	*	28%
	2017	44%	31%	<b>29%</b>	*	25%	40%	-	*	-	*	25%
Mathematics	2018	50%	41%	<b>36%</b>	21%	36%	41%	-	65%	-	*	33%
	2017	46%	35%	<b>29%</b>	*	29%	36%	-	*	-	*	26%
Writing	2018	41%	31%	<b>33%</b>	*	33%	*	-	*	-	*	30%
	2017	36%	26%	<b>27%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	34%	<b>33%</b>	*	24%	47%	-	*	-	*	26%
	2017	49%	35%	<b>29%</b>	*	*	42%	-	-	-	*	*
Social Studies	2018	53%	45%	<b>29%</b>	*	27%	31%	-	*	-	*	26%
	2017	49%	35%	<b>20%</b>	*	15%	30%	-	-	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>12%</b>	8%	9%	18%	-	26%	-	24%	10%
	2017	20%	10%	<b>8%</b>	1%	6%	14%	-	19%	-	*	6%
Reading	2018	19%	12%	<b>16%</b>	10%	10%	27%	-	29%	-	*	12%
	2017	19%	9%	<b>10%</b>	*	6%	18%	-	*	-	*	8%
Mathematics	2018	24%	13%	<b>10%</b>	8%	7%	13%	-	35%	-	*	8%
	2017	22%	12%	<b>7%</b>	*	5%	11%	-	*	-	*	6%
Writing	2018	13%	5%	<b>4%</b>	*	8%	*	-	*	-	*	5%
	2017	11%	5%	<b>4%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	11%	<b>13%</b>	*	7%	24%	-	*	-	*	11%
	2017	19%	10%	<b>6%</b>	*	*	11%	-	-	-	*	*
Social Studies	2018	31%	17%	<b>13%</b>	*	11%	14%	-	*	-	*	12%
	2017	27%	12%	<b>11%</b>	*	7%	20%	-	-	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>65</b>	65	64	65	-	68	-	75	64
Reading	2018	69	65	<b>62</b>	60	61	66	-	59	-	*	60
Mathematics	2018	70	68	<b>68</b>	69	68	64	-	75	-	100	68

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>33%</b>	31%	34%	31%	-	*	-	*	32%
	2017	35%	42%	<b>41%</b>	39%	47%	34%	-	*	-	*	41%
Mathematics	2018	47%	55%	<b>52%</b>	50%	53%	52%	-	*	-	*	52%
	2017	43%	52%	<b>46%</b>	39%	54%	40%	-	*	-	*	47%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	69%	<b>69%</b>	61%	67%	76%	-	83%	-	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	31%	<b>31%</b>	39%	33%	24%	-	*	-	*	37%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>83%</b>	74%	80%	88%	-	100%	-	*	79%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	80%	<b>80%</b>	71%	83%	79%	-	100%	-	*	79%
Students Requiring Accelerated Instruction												
	2018	20%	20%	<b>20%</b>	29%	17%	21%	-	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>89%</b>	93%	89%	86%	-	100%	-	*	89%

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