

Texas
2009 NCLB Report Card
District Level

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[Part II - Student Achievement and Academic Expectations \(AYP\)](#)

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Part I District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CENTER ISD (210901)

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Grade 3 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	92	>99%	4	64	33
	2008-09	94	93	>99%	6	56	39
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	94	89	>99%	6	66	28
	2008-09	89	88	>99%	11	58	30
Hispanic	2007-08	95	90	>99%	5	76	19
	2008-09	97	91	>99%	3	63	33
White	2007-08	99	97	>99%	1	52	47
	2008-09	97	97	>99%	3	45	52
Female	2007-08	96	94	>99%	4	58	38
	2008-09	96	94	>99%	4	54	43
Male	2007-08	97	91	>99%	3	69	27
	2008-09	93	92	>99%	7	57	36
Special Education	2007-08	88	78	>99%	12	52	36
	2008-09	86	85	>99%	14	68	18

Limited English Proficient	2007-08	94	88	>99%	6	77	17
	2008-09	97	89	>99%	3	63	34
Economically Disadvantaged	2007-08	95	89	>99%	5	70	24
	2008-09	93	90	>99%	7	58	35
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

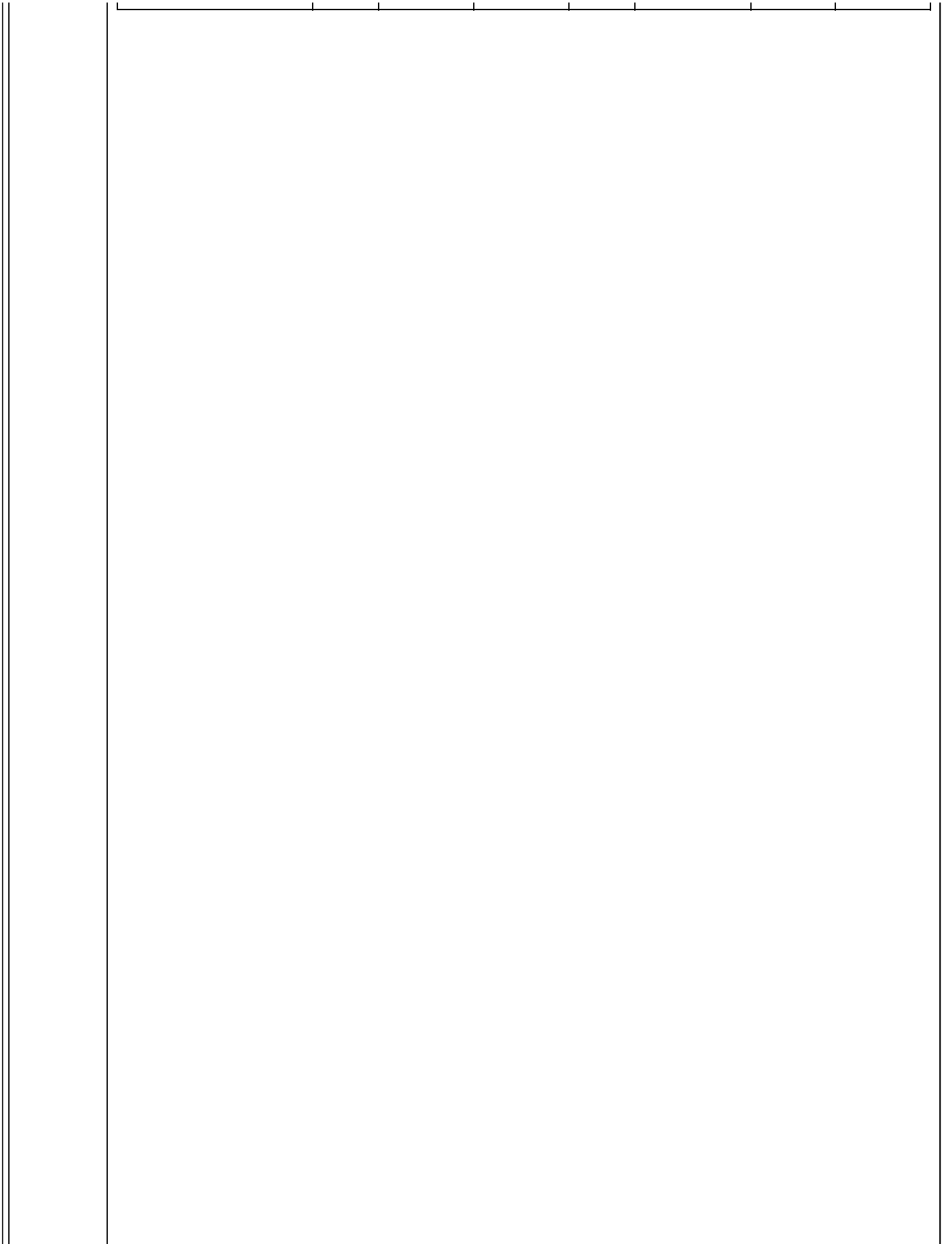
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Grade 3 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	82	>99%	11	60	29
	2008-09	86	83	>99%	14	64	22
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	85	71	>99%	15	54	31
	2008-09	79	74	>99%	21	69	10
Hispanic	2007-08	92	80	>99%	8	64	27
	2008-09	92	80	>99%	8	67	25
White	2007-08	89	90	>99%	11	60	29
	2008-09	86	91	>99%	14	58	29
Female	2007-08	89	82	>99%	11	58	30
	2008-09	88	83	>99%	12	72	16
Male	2007-08	90	83	>99%	10	62	28
	2008-09	85	84	>99%	15	58	27
Special Education	2007-08	87	68	>99%	13	52	35
	2008-09	83	74	>99%	17	70	13
Limited English Proficient	2007-08	93	78	>99%	7	69	24
	2008-09	92	79	>99%	8	64	27
Economically Disadvantaged	2007-08	88	77	>99%	12	62	27
	2008-09	84	78	>99%	16	64	20
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*



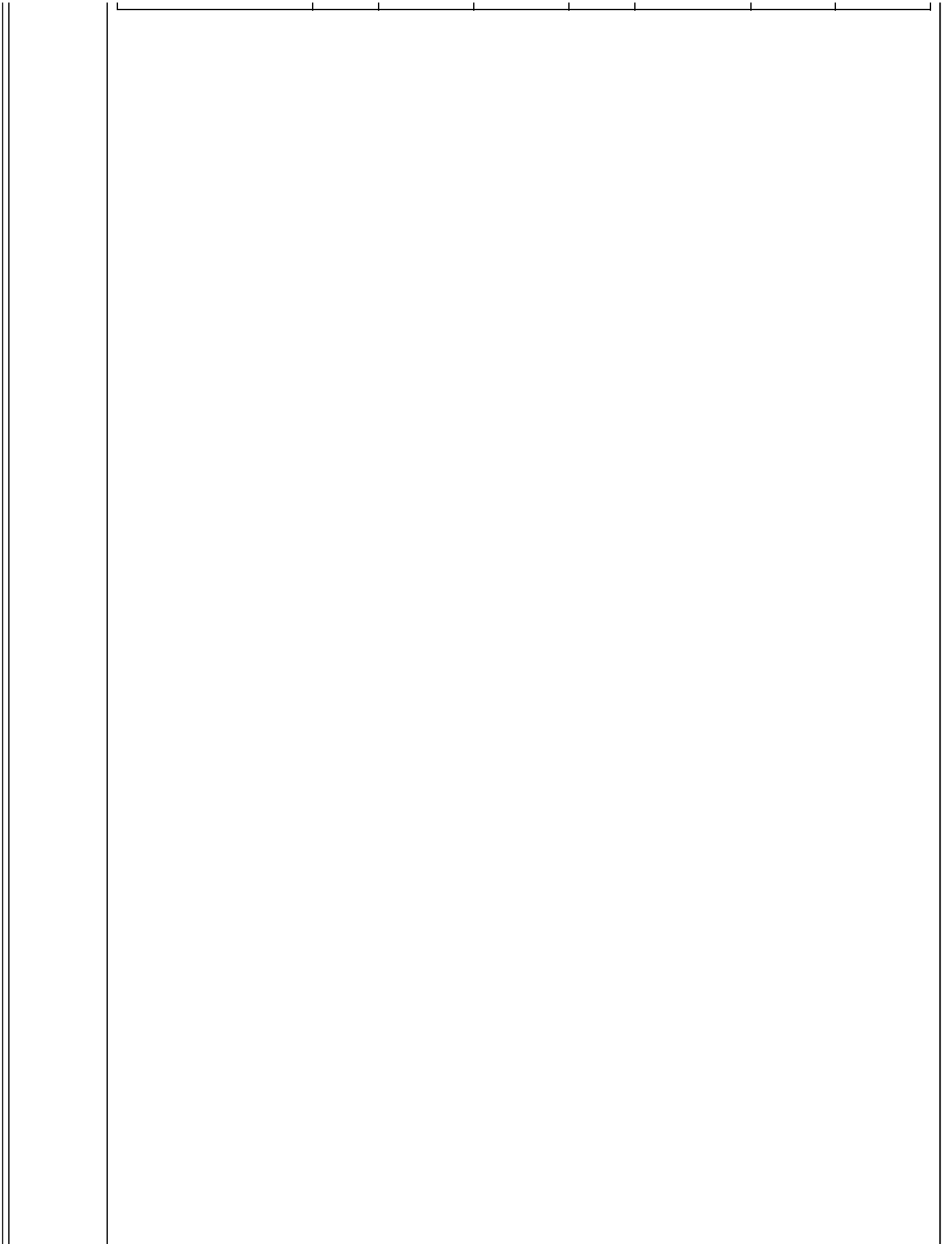
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Grade 4 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	82	99	19	54	27
	2008-09	83	84	>99%	17	62	21
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	58	74	>99%	42	53	6
	2008-09	80	77	>99%	20	63	16
Hispanic	2007-08	83	77	97	17	62	22
	2008-09	80	80	>99%	20	69	11
White	2007-08	90	91	>99%	10	47	42
	2008-09	89	92	>99%	11	57	32
Female	2007-08	78	84	99	22	51	27
	2008-09	91	86	>99%	9	64	27
Male	2007-08	84	80	99	16	57	27
	2008-09	75	81	>99%	25	60	15
Special Education	2007-08	43	63	>99%	57	38	5
	2008-09	76	69	>99%	24	59	18
Limited English Proficient	2007-08	85	69	96	15	64	21
	2008-09	76	74	>99%	24	67	9
Economically Disadvantaged	2007-08	76	75	98	24	56	20
	2008-09	77	78	>99%	23	63	14
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*



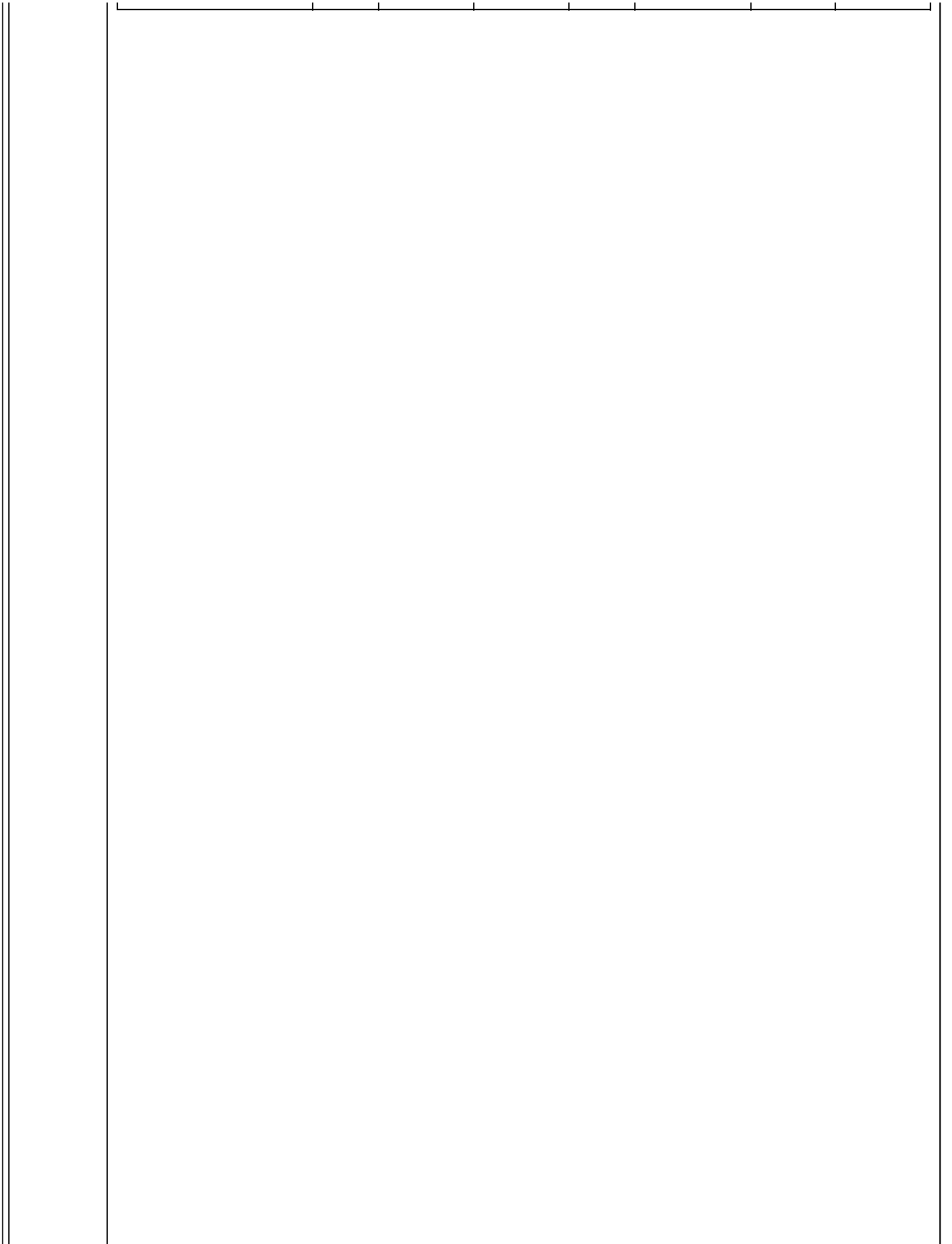
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Grade 4 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	83	>99%	16	56	28
	2008-09	85	85	>99%	15	60	25
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	58	73	>99%	42	53	6
	2008-09	82	76	>99%	18	61	20
Hispanic	2007-08	88	80	>99%	12	59	29
	2008-09	84	83	>99%	16	60	24
White	2007-08	92	90	>99%	8	55	37
	2008-09	89	91	>99%	11	59	30
Female	2007-08	80	83	>99%	20	47	33
	2008-09	91	85	>99%	9	60	32
Male	2007-08	88	83	>99%	12	65	22
	2008-09	78	85	>99%	22	60	18
Special Education	2007-08	48	63	>99%	52	*	*
	2008-09	88	71	>99%	12	59	29
Limited English Proficient	2007-08	89	75	>99%	11	59	30
	2008-09	78	79	>99%	22	62	16
Economically Disadvantaged	2007-08	80	78	>99%	20	57	24
	2008-09	81	80	>99%	19	61	20
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*



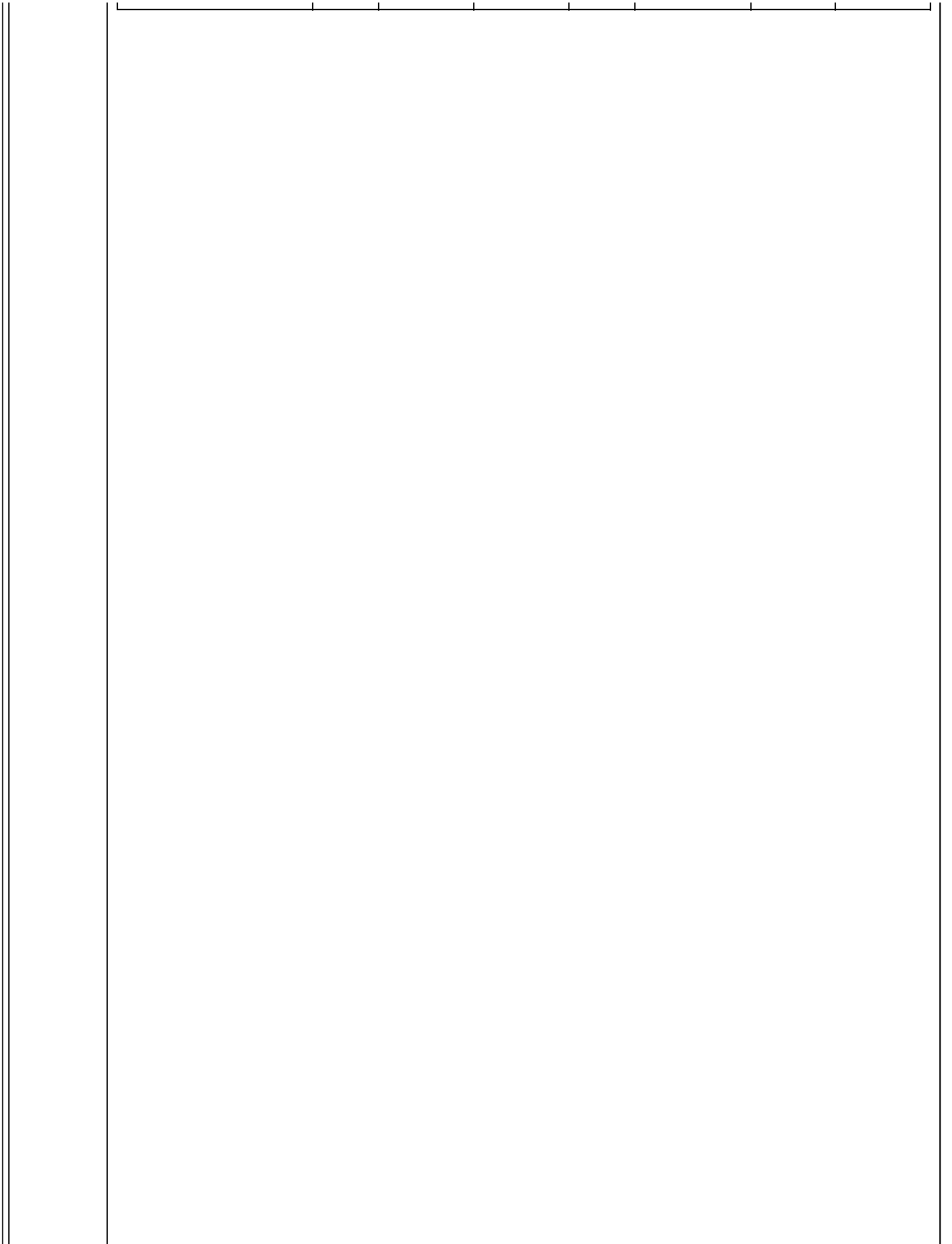
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Grade 5 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	89	>99%	7	62	31
	2008-09	92	89	>99%	8	56	35
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	80	85	>99%	20	66	15
	2008-09	85	85	>99%	15	74	12
Hispanic	2007-08	95	86	>99%	5	68	27
	2008-09	90	85	>99%	10	62	28
White	2007-08	98	95	>99%	2	58	40
	2008-09	96	95	>99%	4	43	53
Female	2007-08	94	90	>99%	6	65	29
	2008-09	93	90	>99%	7	58	36
Male	2007-08	92	88	>99%	8	60	33
	2008-09	90	88	>99%	10	55	35
Special Education	2007-08	92	69	>99%	8	75	17
	2008-09	95	78	>99%	5	47	47
Limited English Proficient	2007-08	94	72	>99%	6	69	26
	2008-09	88	72	>99%	12	68	20
Economically Disadvantaged	2007-08	90	84	>99%	10	63	27
	2008-09	91	84	>99%	9	63	27
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*



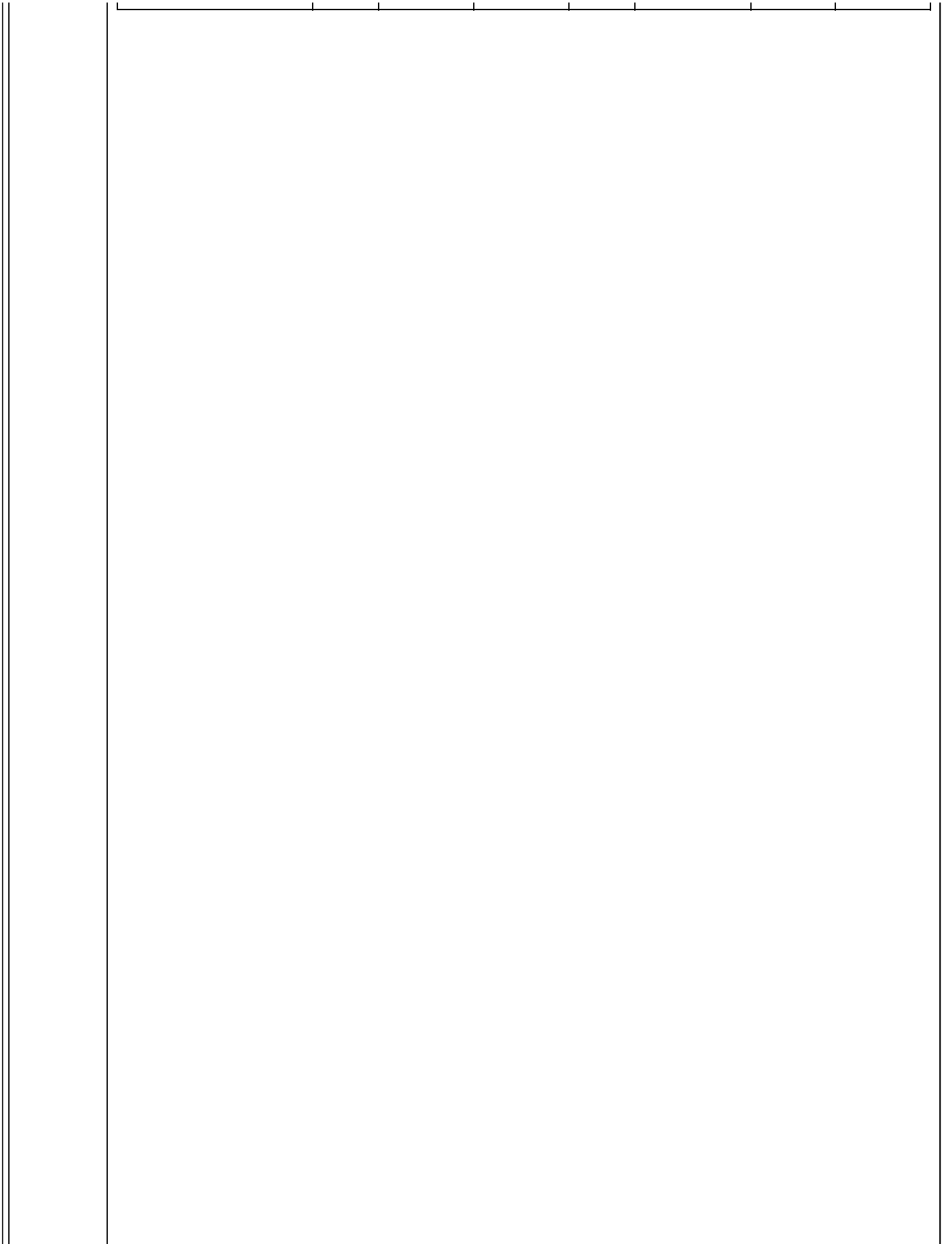
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Grade 5 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	88	>99%	9	53	38
	2008-09	96	90	>99%	4	43	53
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	80	80	>99%	20	59	22
	2008-09	91	83	>99%	9	67	24
Hispanic	2007-08	95	85	>99%	5	61	34
	2008-09	96	87	>99%	4	40	55
White	2007-08	93	94	>99%	7	46	46
	2008-09	99	95	>99%	1	34	64
Female	2007-08	94	88	>99%	6	61	33
	2008-09	97	90	>99%	3	41	56
Male	2007-08	88	87	>99%	13	45	42
	2008-09	95	90	>99%	5	44	51
Special Education	2007-08	67	64	>99%	33	33	33
	2008-09	*	78	>99%	*	*	*
Limited English Proficient	2007-08	94	74	>99%	6	63	31
	2008-09	94	78	>99%	6	45	49
Economically Disadvantaged	2007-08	87	83	>99%	13	52	35
	2008-09	96	86	>99%	4	45	51
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*



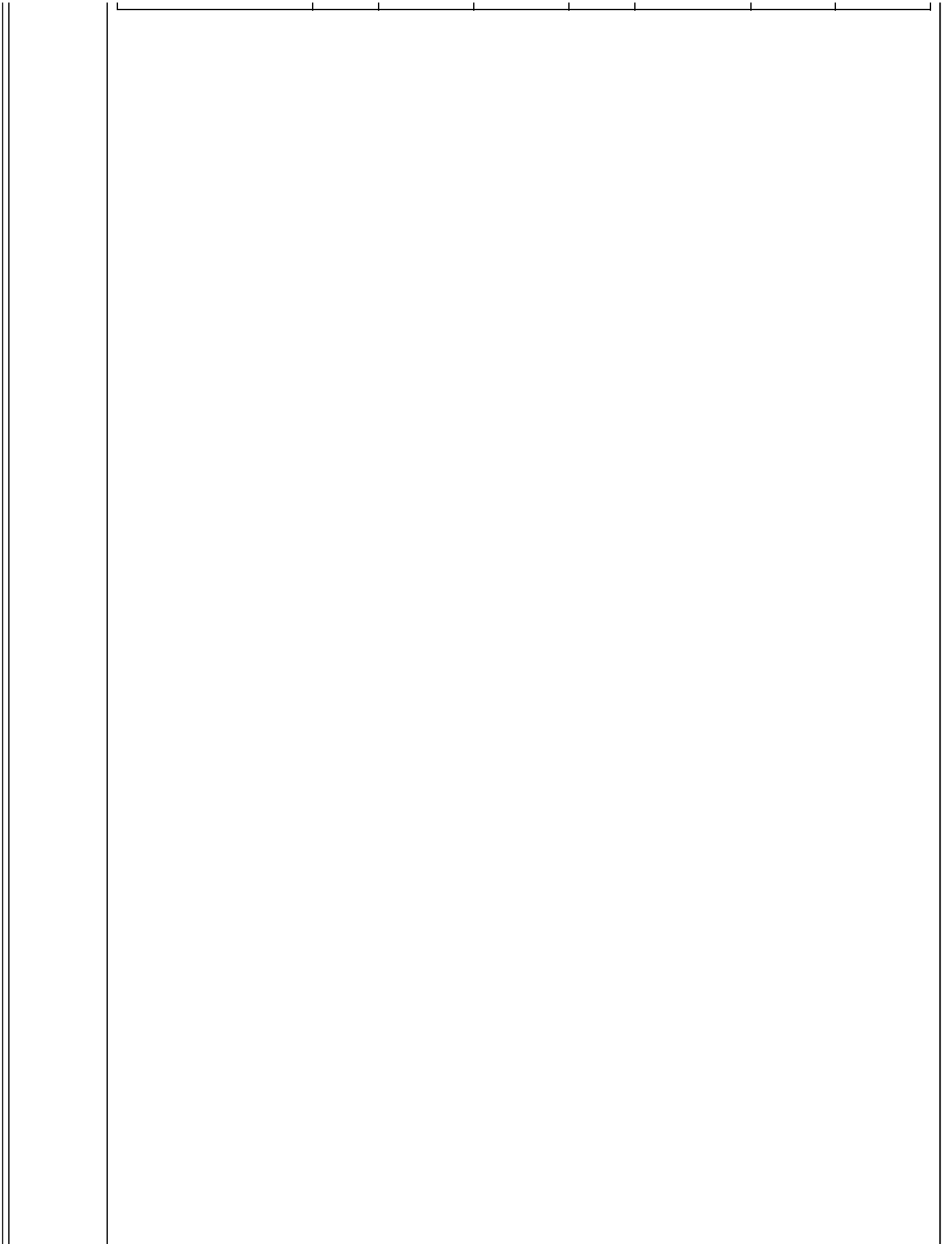
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Grade 5 Science

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	78	>99%	18	46	37
	2008-09	89	82	>99%	11	38	51
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	63	67	>99%	37	39	24
	2008-09	63	73	>99%	38	44	19
Hispanic	2007-08	84	73	>99%	16	59	25
	2008-09	91	77	>99%	9	39	52
White	2007-08	90	89	>99%	10	42	48
	2008-09	99	92	>99%	1	34	64
Female	2007-08	77	76	>99%	23	49	28
	2008-09	83	80	>99%	17	44	39
Male	2007-08	87	81	>99%	13	43	45
	2008-09	95	84	>99%	5	31	64
Special Education	2007-08	75	55	>99%	25	33	42
	2008-09	*	61	>99%	*	*	*
Limited English Proficient	2007-08	89	54	>99%	11	66	23
	2008-09	88	61	>99%	12	39	49
Economically Disadvantaged	2007-08	79	71	>99%	21	47	32
	2008-09	85	75	>99%	15	37	48
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*



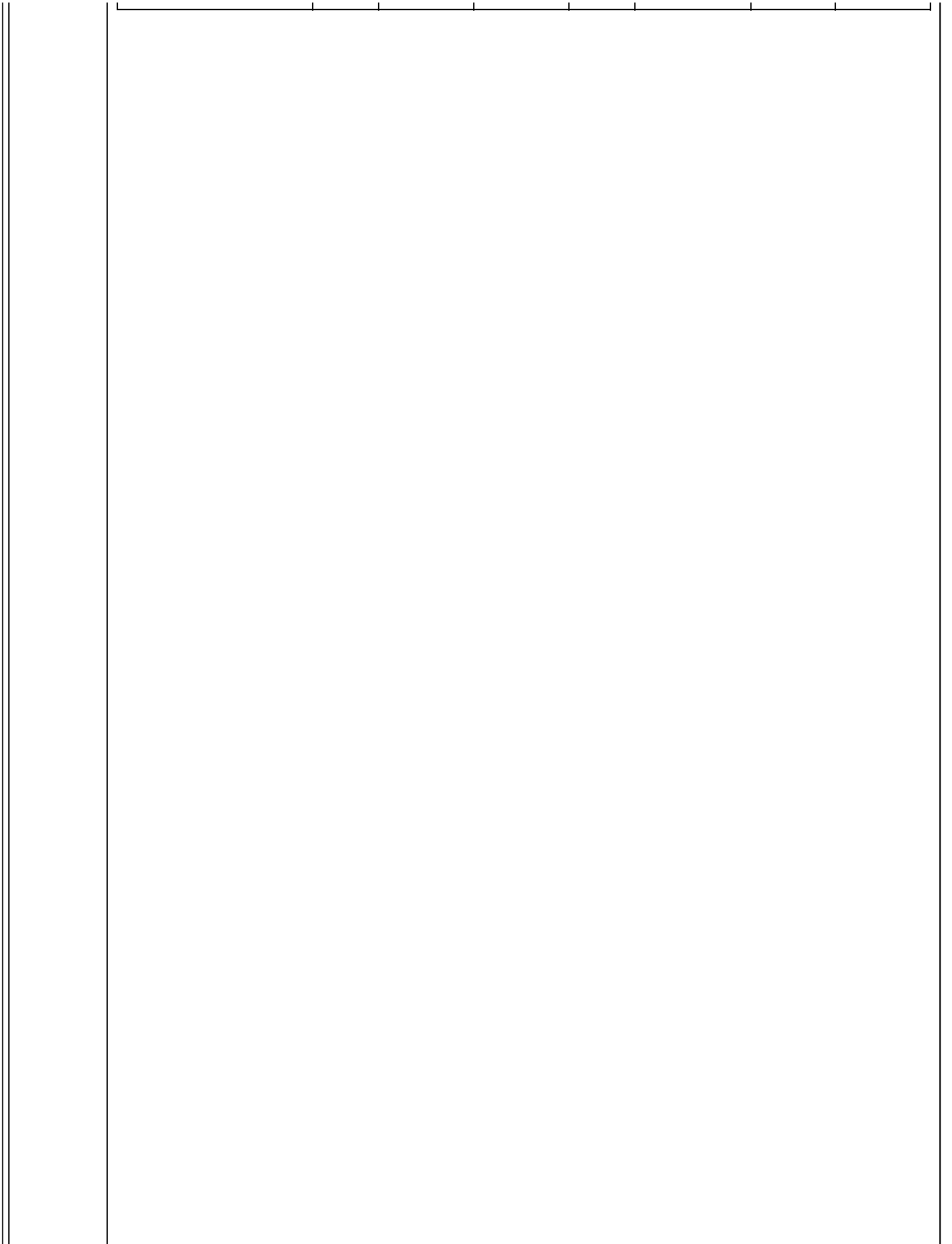
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Grade 6 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	90	>99%	10	48	42
	2008-09	94	90	>99%	6	45	49
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	89	86	>99%	11	61	29
	2008-09	90	87	>99%	10	51	38
Hispanic	2007-08	86	87	>99%	14	49	37
	2008-09	93	87	>99%	7	55	38
White	2007-08	95	95	>99%	5	39	55
	2008-09	97	96	>99%	3	38	60
Female	2007-08	93	93	>99%	7	49	44
	2008-09	98	91	>99%	3	46	51
Male	2007-08	87	87	>99%	13	47	40
	2008-09	91	89	>99%	9	44	47
Special Education	2007-08	56	66	>99%	44	38	19
	2008-09	78	73	>99%	22	56	22
Limited English Proficient	2007-08	71	69	>99%	29	62	10
	2008-09	88	68	>99%	12	69	19
Economically Disadvantaged	2007-08	90	85	>99%	10	50	40
	2008-09	94	86	>99%	6	51	43
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*



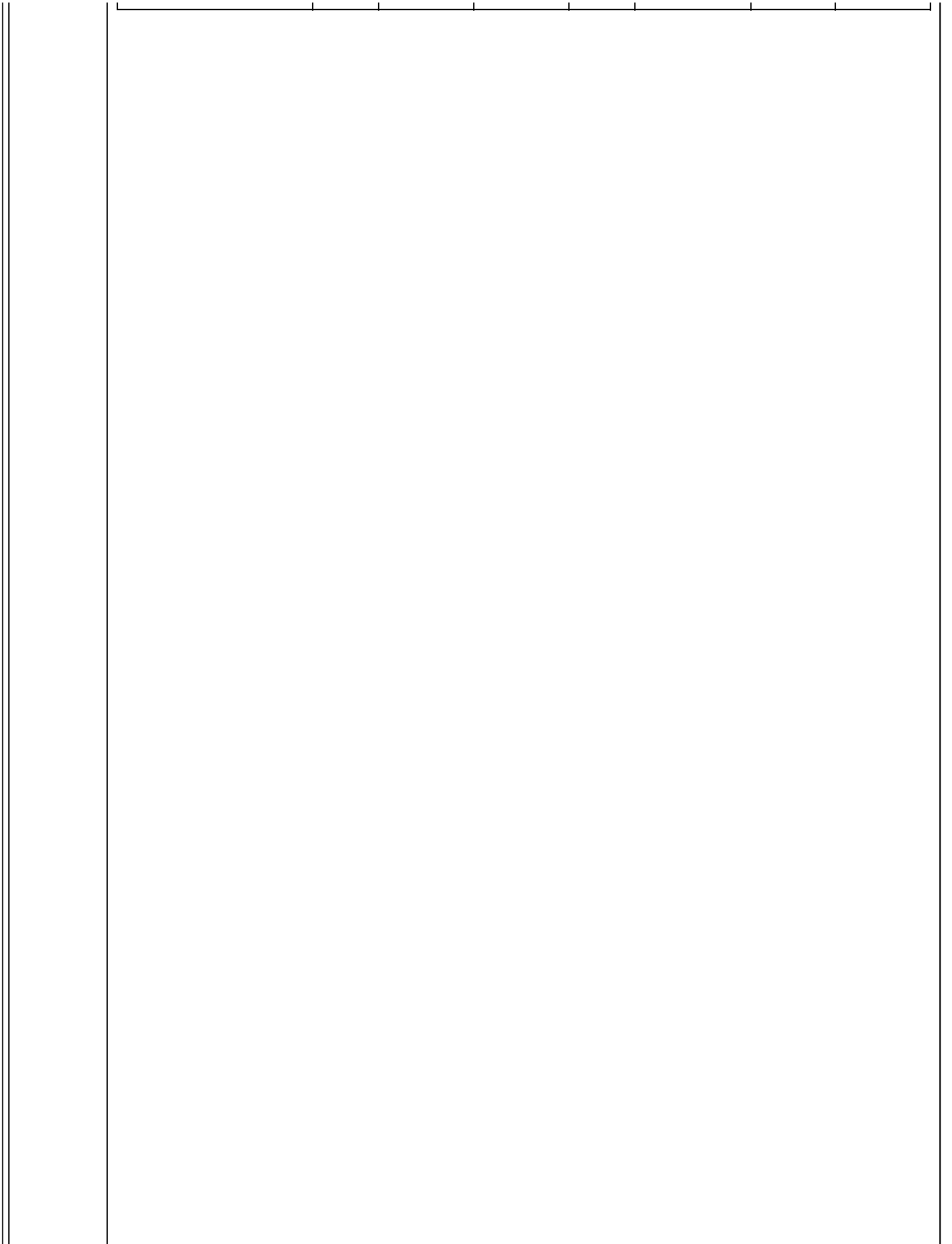
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Grade 6 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	79	>99%	14	48	38
	2008-09	88	79	>99%	12	48	40
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	87	67	>99%	13	61	26
	2008-09	74	69	>99%	26	46	28
Hispanic	2007-08	82	75	>99%	18	44	39
	2008-09	95	75	>99%	5	57	38
White	2007-08	89	87	>99%	11	45	45
	2008-09	91	88	>99%	9	44	47
Female	2007-08	85	80	>99%	15	41	44
	2008-09	90	80	>99%	10	56	34
Male	2007-08	87	78	>99%	13	55	32
	2008-09	86	78	>99%	14	39	47
Special Education	2007-08	63	49	>99%	38	50	13
	2008-09	67	59	>99%	33	44	22
Limited English Proficient	2007-08	52	59	>99%	48	48	5
	2008-09	92	61	>99%	8	65	27
Economically Disadvantaged	2007-08	83	72	>99%	17	47	36
	2008-09	86	73	>99%	14	52	34
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*



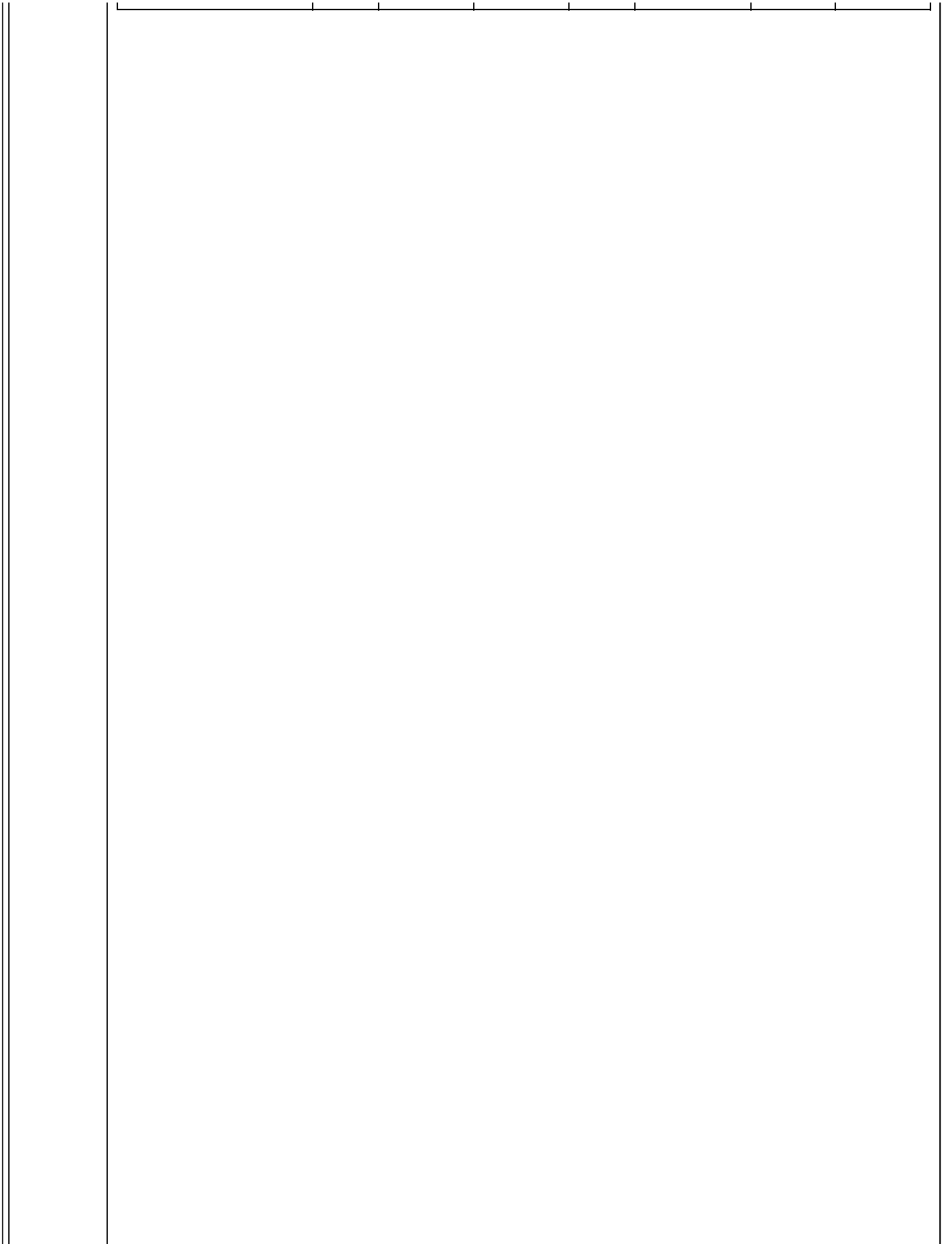
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Grade 7 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	84	>99%	10	61	29
	2008-09	82	84	99	18	59	23
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	84	78	>99%	16	73	11
	2008-09	68	79	>99%	33	60	8
Hispanic	2007-08	88	79	>99%	13	68	20
	2008-09	82	78	98	18	63	19
White	2007-08	96	91	>99%	4	50	46
	2008-09	92	91	>99%	8	53	39
Female	2007-08	88	87	>99%	12	55	33
	2008-09	81	86	>99%	19	53	28
Male	2007-08	92	81	>99%	8	66	26
	2008-09	82	81	99	18	65	18
Special Education	2007-08	73	57	>99%	27	60	13
	2008-09	69	61	>99%	31	*	*
Limited English Proficient	2007-08	62	47	>99%	38	54	8
	2008-09	57	48	96	43	52	5
Economically Disadvantaged	2007-08	86	77	>99%	14	66	20
	2008-09	78	77	99	22	63	15
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*



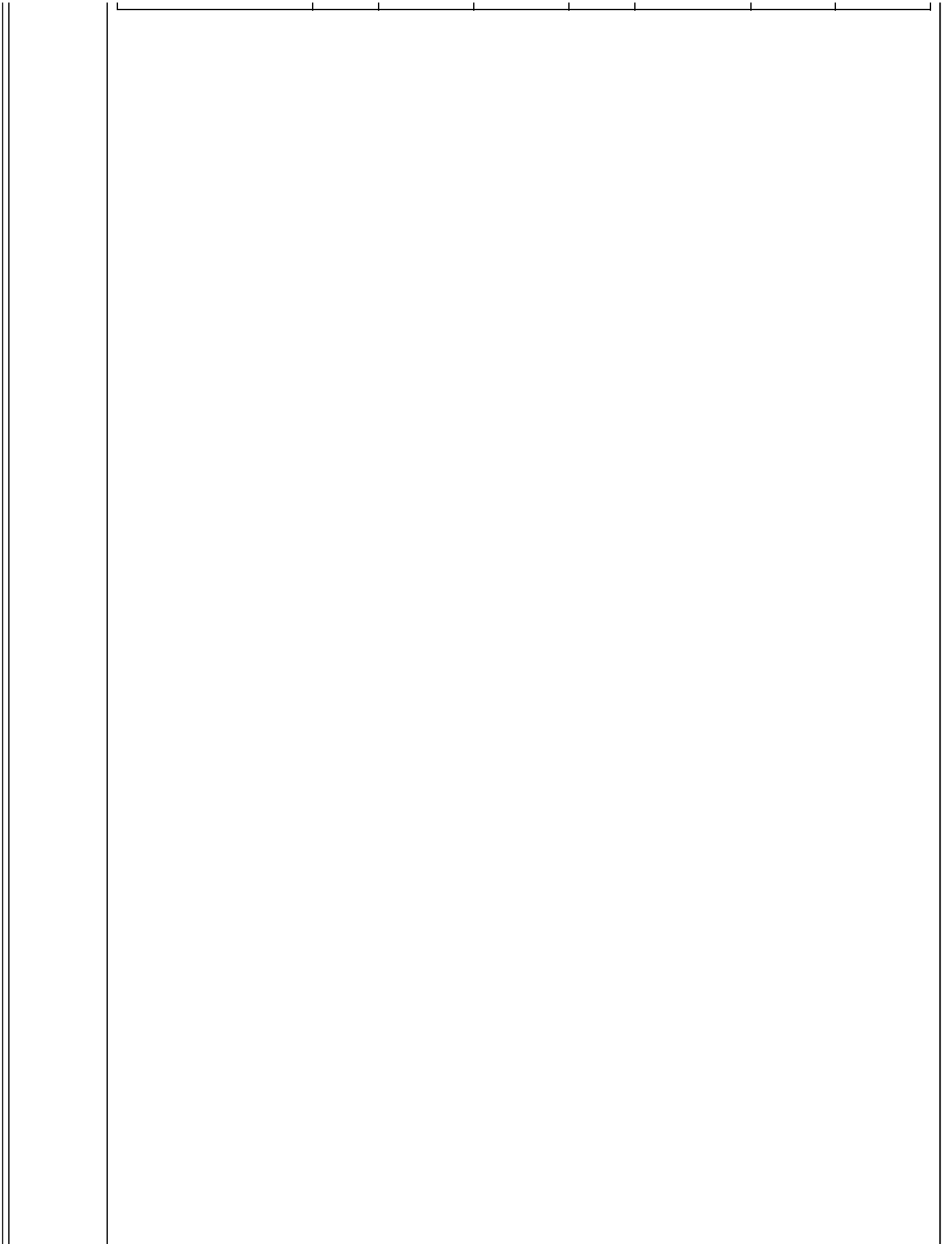
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Grade 7 Mathematics

Percent of Students in District at Each Achievement Level

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Student Groups	Year						
All Students	2007-08	88	75	>99%	13	61	27
	2008-09	84	78	>99%	16	62	22
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	82	63	>99%	18	68	14
	2008-09	78	66	>99%	23	68	10
Hispanic	2007-08	88	69	>99%	13	73	15
	2008-09	84	73	>99%	16	63	21
White	2007-08	92	85	>99%	8	51	40
	2008-09	88	87	>99%	12	56	33
Female	2007-08	88	76	>99%	12	59	29
	2008-09	84	79	>99%	16	58	26
Male	2007-08	87	74	>99%	13	62	25
	2008-09	84	77	>99%	16	66	18
Special Education	2007-08	33	43	>99%	67	13	20
	2008-09	59	56	>99%	41	29	29
Limited English Proficient	2007-08	69	46	>99%	31	54	15
	2008-09	62	55	>99%	38	*	*
Economically Disadvantaged	2007-08	88	66	>99%	12	73	15
	2008-09	80	71	>99%	20	63	17
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*



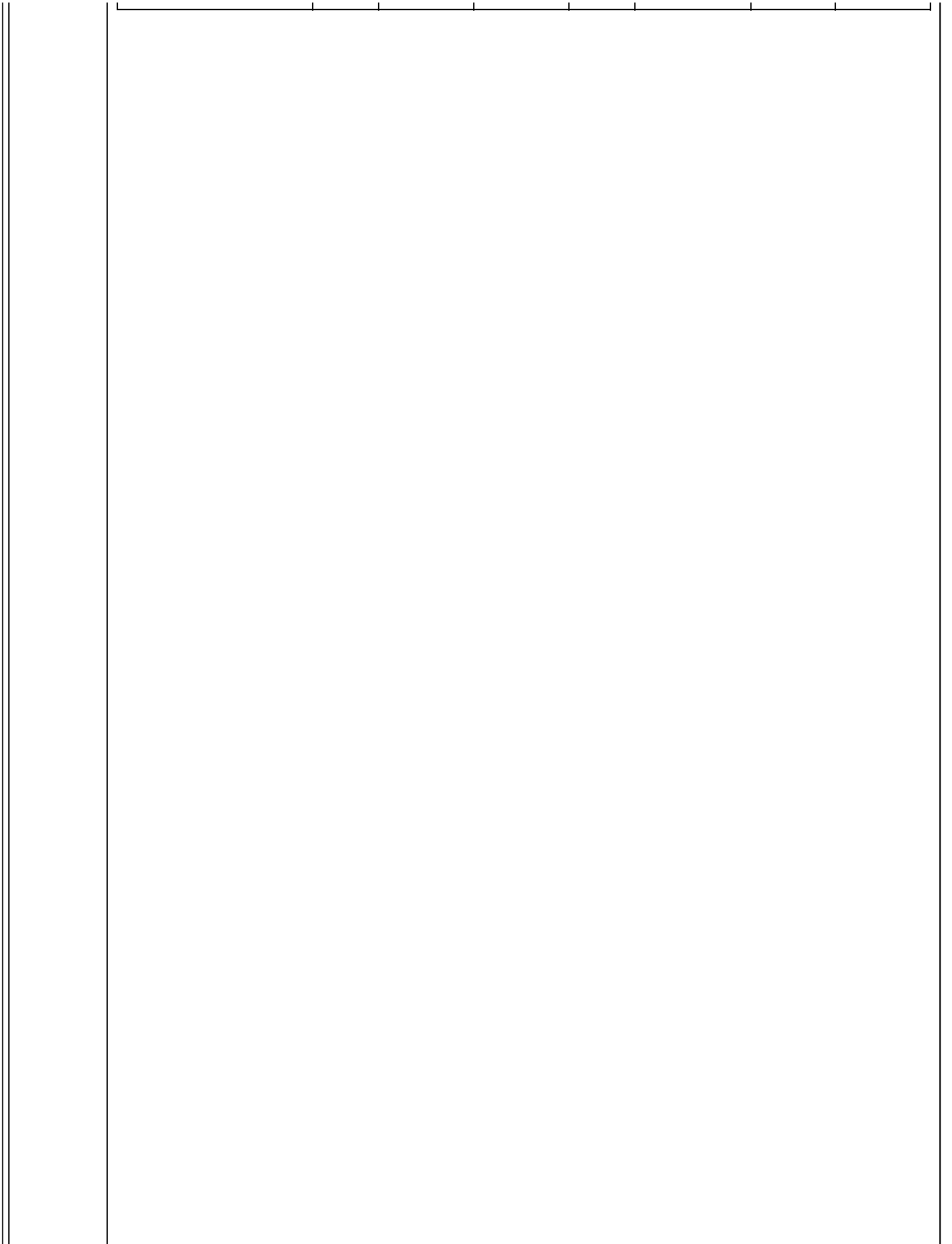
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Grade 8 Reading

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	95	93	>99%	5	54	41
	2008-09	94	94	>99%	6	57	37
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	>99%	*	*	*
	2008-09	92	93	>99%	8	67	25
Hispanic	2007-08	91	90	>99%	9	63	28
	2008-09	91	92	>99%	9	63	28
White	2007-08	96	97	>99%	4	44	52
	2008-09	99	98	>99%	1	46	53
Female	2007-08	97	95	>99%	3	49	47
	2008-09	93	95	>99%	7	48	45
Male	2007-08	94	92	>99%	6	60	34
	2008-09	95	93	>99%	5	66	29
Special Education	2007-08	79	73	>99%	21	68	11
	2008-09	84	82	>99%	16	*	*
Limited English Proficient	2007-08	67	62	>99%	33	*	*
	2008-09	64	67	>99%	36	*	*
Economically Disadvantaged	2007-08	95	90	>99%	5	67	28
	2008-09	91	91	>99%	9	68	22
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*



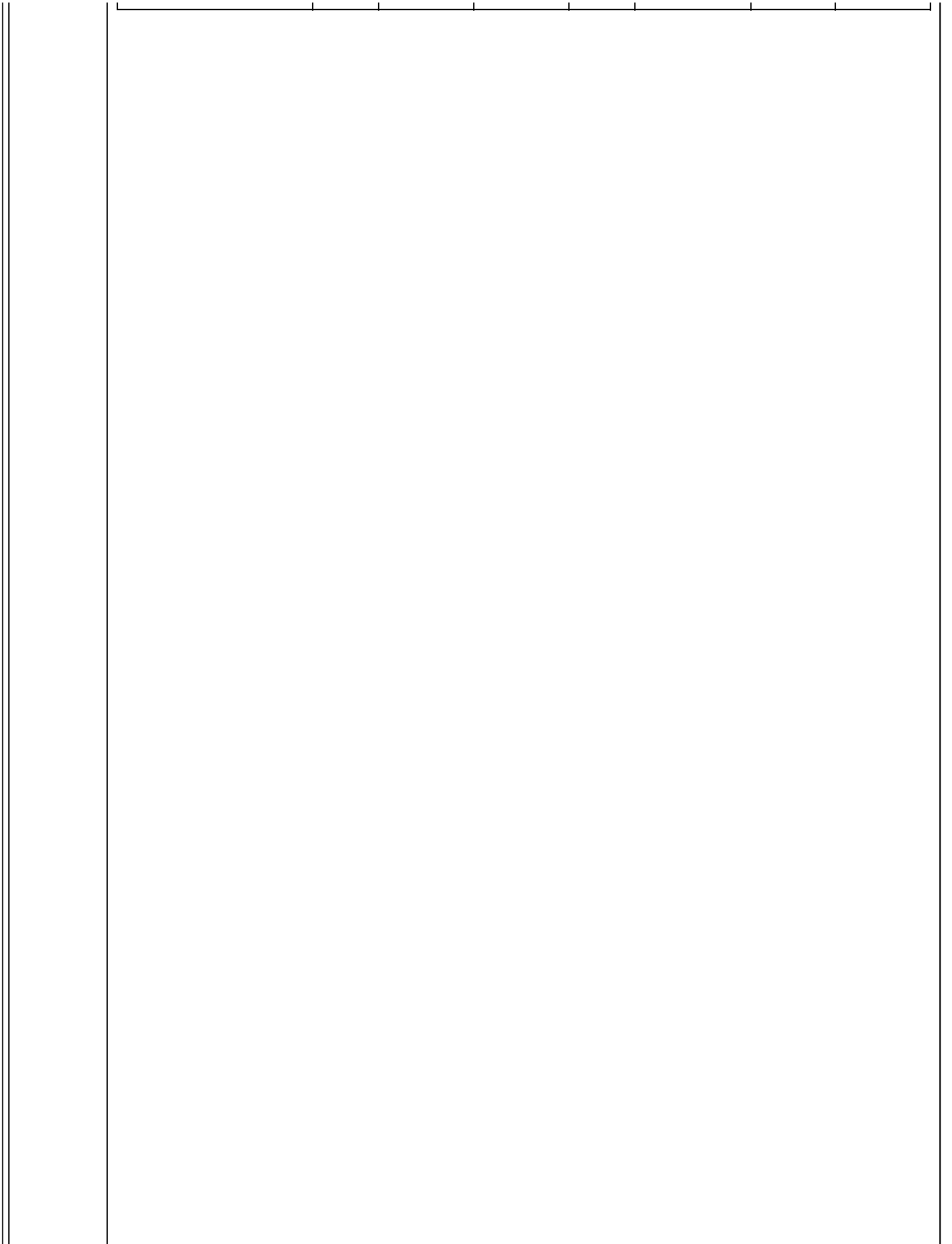
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Grade 8 Mathematics

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	80	>99%	22	65	13
	2008-09	90	83	>99%	10	72	19
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	62	68	>99%	38	*	*
	2008-09	87	73	>99%	13	81	6
Hispanic	2007-08	74	75	>99%	26	63	12
	2008-09	91	80	>99%	9	77	14
White	2007-08	87	89	>99%	13	68	19
	2008-09	94	92	>99%	6	64	30
Female	2007-08	82	81	>99%	18	67	15
	2008-09	91	83	>99%	9	70	22
Male	2007-08	74	79	>99%	26	63	11
	2008-09	89	83	>99%	11	74	15
Special Education	2007-08	39	46	>99%	61	33	6
	2008-09	78	66	>99%	22	72	6
Limited English Proficient	2007-08	45	47	>99%	55	*	*
	2008-09	64	57	>99%	36	*	*
Economically Disadvantaged	2007-08	67	72	>99%	33	62	5
	2008-09	87	77	>99%	13	79	8
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*



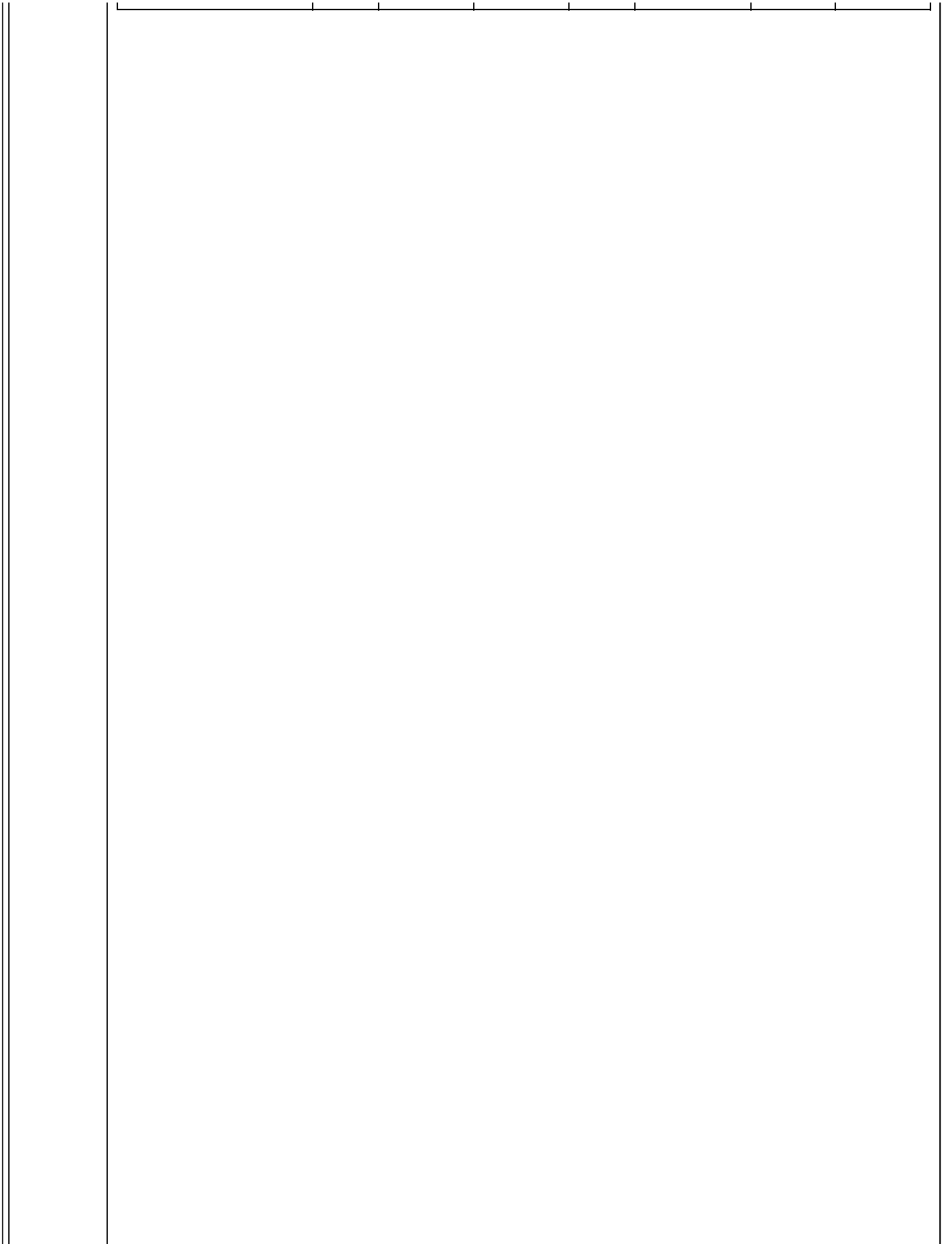
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Grade 8 Science

Percent of Students in District at Each Achievement Level

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	67	99	25	54	21
	2008-09	77	71	>99%	23	52	25
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	57	54	>99%	43	41	16
	2008-09	65	58	>99%	35	52	13
Hispanic	2007-08	67	57	>99%	33	51	16
	2008-09	77	63	>99%	23	65	12
White	2007-08	89	82	99	11	63	26
	2008-09	86	86	>99%	14	45	41
Female	2007-08	71	65	>99%	29	48	23
	2008-09	74	69	>99%	26	51	23
Male	2007-08	80	69	99	20	61	19
	2008-09	79	74	>99%	21	53	26
Special Education	2007-08	72	40	>99%	28	56	17
	2008-09	61	50	>99%	39	44	17
Limited English Proficient	2007-08	31	23	>99%	69	23	8
	2008-09	27	31	>99%	73	*	*
Economically Disadvantaged	2007-08	67	55	99	33	55	12
	2008-09	68	61	>99%	32	54	14
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*



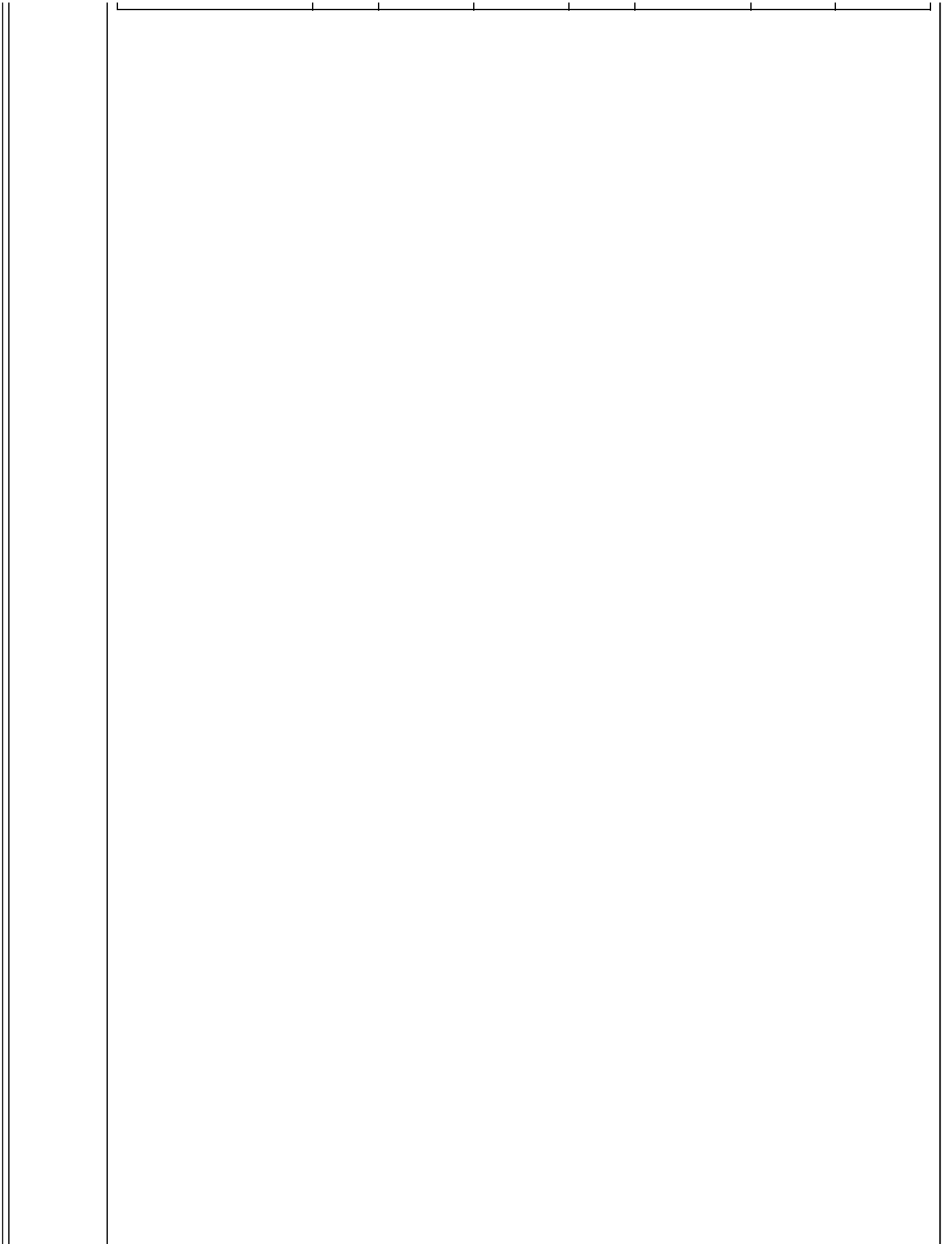
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Grade 10 English Language Arts

Percent of Students in District at Each Achievement Level

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Student Groups	Year						
All Students	2007-08	86	86	>99%	14	65	22
	2008-09	85	87	>99%	15	61	24
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	57	93	>99%	43	29	29
	2008-09	*	93	*	*	*	*
African American	2007-08	81	80	>99%	19	68	13
	2008-09	73	83	>99%	27	62	11
Hispanic	2007-08	82	81	>99%	18	71	12
	2008-09	82	82	>99%	18	62	21
White	2007-08	95	91	>99%	5	63	32
	2008-09	94	93	>99%	6	60	34
Female	2007-08	90	89	>99%	10	65	25
	2008-09	87	90	>99%	13	59	28
Male	2007-08	82	82	>99%	18	64	18
	2008-09	83	84	>99%	17	62	21
Special Education	2007-08	42	58	>99%	58	35	8
	2008-09	33	62	>99%	67	*	*
Limited English Proficient	2007-08	25	45	>99%	75	*	*
	2008-09	42	45	>99%	58	*	*
Economically Disadvantaged	2007-08	82	79	>99%	18	60	22
	2008-09	75	81	>99%	25	61	14
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*



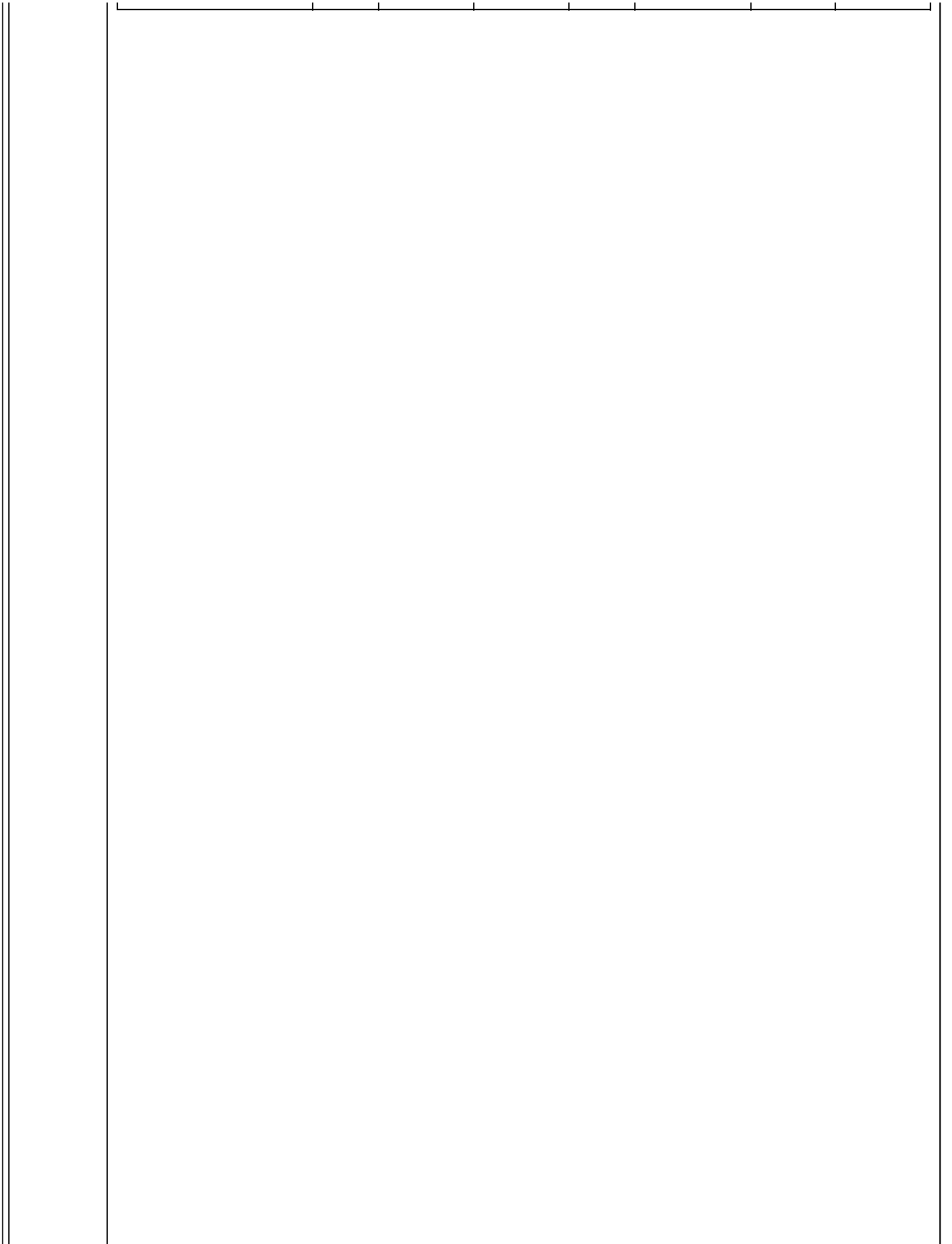
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Grade 10 Mathematics

Percent of Students in District at Each Achievement Level

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Student Groups	Year						
All Students	2007-08	67	62	>99%	33	56	11
	2008-09	67	65	95	33	57	10
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	57	86	>99%	43	29	29
	2008-09	*	88	*	*	*	*
African American	2007-08	52	45	>99%	48	48	4
	2008-09	55	49	93	45	*	*
Hispanic	2007-08	76	53	>99%	24	64	12
	2008-09	68	57	95	32	57	11
White	2007-08	75	75	>99%	25	62	14
	2008-09	74	77	97	26	60	14
Female	2007-08	68	62	>99%	32	54	15
	2008-09	61	65	97	39	49	12
Male	2007-08	66	62	>99%	34	59	7
	2008-09	72	64	94	28	64	8
Special Education	2007-08	28	30	>99%	72	20	8
	2008-09	42	39	95	58	*	*
Limited English Proficient	2007-08	45	28	>99%	55	36	9
	2008-09	50	32	>99%	50	*	*
Economically Disadvantaged	2007-08	63	50	>99%	37	54	10
	2008-09	59	54	91	41	53	5
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*



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Grade 10 Science

Percent of Students in District at Each Achievement Level

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Student Groups	Year						
All Students	2007-08	70	63	>99%	30	62	8
	2008-09	73	65	95	27	57	16
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	43	82	>99%	57	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	53	47	>99%	47	49	4
	2008-09	60	50	89	40	50	10
Hispanic	2007-08	76	52	>99%	24	67	9
	2008-09	64	54	>99%	36	54	10
White	2007-08	82	80	>99%	18	71	11
	2008-09	86	82	97	14	63	23
Female	2007-08	67	60	>99%	33	59	9
	2008-09	63	62	96	37	53	10
Male	2007-08	73	66	>99%	27	65	7
	2008-09	82	68	95	18	61	21
Special Education	2007-08	68	35	>99%	32	60	8
	2008-09	69	41	80	31	38	31
Limited English Proficient	2007-08	36	19	>99%	64	*	*
	2008-09	33	21	>99%	67	*	*
Economically Disadvantaged	2007-08	65	49	>99%	35	60	6
	2008-09	64	52	93	36	49	15
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the [Explanation of NCLB School Report Card Data Masking Rules](#).

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.

Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.