

Center ISD Parental Involvement Policy

CISD Mission Statement

Center ISD recognizes that each student has individual needs and that all students are diverse learners. As a result, the mission of Center ISD is to challenge each student to reach his or her intellectual, creative, and physical potential by providing a fully integrated curriculum and rigorous instruction. In doing so, Center ISD will provide a nurturing learning environment that empowers all stakeholders to become confident, creative designers of their future and will provide opportunities for collaboration to develop respect for individual differences and community values.

Statement of Purpose

Center ISD is committed to the goal of providing quality education for every student in the district. To this end, we want to establish partnerships with parents and with the community. Neither home nor school can do the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step of the way.

The purpose of parent involvement is to promote a school-home partnership that will help all students on all campuses succeed. Everyone gains if school and home work together to promote high achievement for our children.

Grade level goals for the students of Center ISD will be communicated to all parents in the district, with the expectations that all students will work towards these goals. We recognize that some students may need extra assistance available through the Title I program, as well as other programs, to reach these goals.

- 1. The LEA – Local Education Agency/School District involves parents in the joint development of the district's plan [Section 1112] and the process of school review and improvement [Section 1116].*

Center ISD intends to include parents in all aspects of the district's Title I Program and Parental Involvement Policy. The goal is a school-home partnership that will help all students in the district succeed. Parents and district personnel will meet to develop our district's Parental Involvement

Policy. Parents will be invited from each school in our district to be a part of the process.

2. *The LEA will provide the coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.*

Center ISD, the District Special Program Director, and the District Parental Involvement Personnel will provide support and training to principals and teachers to promote the parent involvement activities.

3. *Build the schools' and parents' capacity for strong parent involvement as described in Section 1118(e).*

In order to build a dynamic home-school partnership, Center ISD, with the cooperation of the campuses, will provide the following:

- An annual meeting where parents will learn about the requirements of the school's Title I program and be given an opportunity to become involved with their child's education. The annual meeting will be held during the first grading period. The meeting will be advertised on the district's website, and a letter will be sent to each child's parents informing them of the date and time.
- Parent meetings and conferences will be held at different times during the day to accommodate the needs of the parents. Communications with the parents will be in a format and a language that they can understand, to the fullest extent possible. Title I funds may be used to pay for any reasonable and necessary expenses such as child care, transportation, or home visit expenses to enable parents to participate in school-related meetings and training sessions.
- A description and explanation of the curriculum used, the forms of academic assessments used to measure student progress (benchmarks, MAPS, etc.), and the proficiency levels students are expected to meet, will be provided to parents through a letter or conference.
- Assistance to parents in understanding the state's academic content standards, known as the Texas Essential Knowledge and Skills, and the stated student achievement standards based on the State of Texas Assessment of Academic Readiness (STAAR) will be

communicated through school-wide meetings and a letter from the principal.

- A school-parent compact designed by parents and school staff that outlines how parents, the entire campus staff, and the students will share the responsibility from improvement in student academic achievement.
- A minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the parent or teacher may have.
- Parents will have the opportunity to help review, plan for and make suggestions to improve the Title I program, as well as the Parental Involvement Policy and the School-Parent Compact. Two meetings will be provided in the fall, one in the morning and one in the evening, and one meeting will be scheduled in the spring.
- Appropriate parent participation opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education, if requested by the parent. Parents may request a meeting with the principal by phone, email, or in writing. In addition, parents may attend the scheduled yearly and semester meetings.
- Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through newsletters from the school, PTO (where applicable), and from the classroom teacher. In addition, school marquees and websites will be used to inform parents of dates of programs, meetings, and activities.
- Materials and specific training to help parents work with their children to improve achievement.

Parents and community members are always welcome in our schools. By using their suggestions to improve our schools and by working together, we can make all the students in our school district successful learners.

4. Center ISD, to the extent feasible and appropriate, will coordinate and integrate Title I, Part A parental involvement strategies with parental involvement strategies under other programs through joint meetings and parent nights.

5. Center ISD, with the involvement of parents, conducts an annual evaluation of the content and effectiveness of the District Title I Parental Involvement Policy with regard to:
 - Improving the academic quality of the Title I, Part A Schools
 - Identifying barriers to greater participation by parents in activities of Title I Part A schools authorized by Section 1118, giving particular attention to parents who:
 - are economically disadvantaged
 - are disabled
 - have limited English proficiency
 - have limited literacy
 - are of any racial or ethnic minority background

District personnel and parents will evaluate the parental involvement activities and the Parental Involvement Policy, use the findings of such evaluation as well as recommendations in designing strategies for more effective parental involvement, and revise if necessary.

6. Center ISD will involve parents in the activities of Title I, Part A schools. Timely communication and an inviting and family-friendly atmosphere will enhance parent involvement in the activities of the Title I, Part A participating schools. To the extent possible, parents will receive information in a language they can understand which will detail the activities of the school and will be asked to participate. Schools may use communication strategies such as personal contact, newsletters, notes sent home with the students, phone calls, and email to invite parents to participate in the school's activities. Whenever possible, childcare and language interpreters will be provided. Parents and community members are always welcome at our schools. By working together and making suggestions to improve our schools, we can make all students in our schools successful learners.