

# Center ISD

## 2018-2019 District Goals and Objectives

**Student Goal:** Emphasize, sustain, and improve upon systemic instructional initiatives in literacy. The district will improve literacy across all grade levels. Individual students will make academic progress in reading by one year or more in an effort to be performing at grade level by the end of the 3rd-grade year. Reading is the foundation of all academic achievement and will be a priority at all grade levels.

**Evidence of Attainment/Progress Measure:** Using individual student data from previous STAAR results, DRA, and Content-Based Assessments (CBA) within DMAC, progress monitoring, and current year state assessment protocols (if remain unchanged), 70% of students that have been in the CISD educational system for three plus (3+) consecutive years will make academic progress in reading by one year or more in an effort to be performing on grade level by the end of their 3rd-grade year. The district will develop/adopt K-12 protocols to assess writing proficiency and will present to the Board by the September meeting. Staff development will be focused on data-driven, student expectation (SE) item analysis indicators in literacy, and research-based strategies throughout the district. The Board will receive individual academic progress reports at the December and June meetings, reading benchmarks in January, and a literacy-focused staff development plan at the September meeting. All teachers will be trained and utilize data disaggregation tools, including but not limited to DMAC, to identify specific student needs for targeted literacy instruction and intervention.

**Leadership Goal:** CISD will establish a learning environment that promotes the physical, mental and emotional well-being of all staff and students. Mental and emotional health will be addressed through character development and counseling programs. All campuses will be secure, with staff and students trained in emergency procedures. Extra-curricular programs will teach team concepts, hard work, and personal development. School spirit and Rough Rider pride will be showcased in our facilities, staff, and student body.

**Evidence of Attainment:** The district Emergency Operations Plan will be updated annually, and each campus will receive training on the efficiency of response. The district counseling program will develop identification and methodology to help students with emotional/mental health needs. Character development plans for staff and students will be adopted on each campus/department, and the Board will receive a report on all aspects at the October/November Board meeting.

**Board/Community/Staff Relations Goal:** CISD believes in strong Community Relations. The district will work with all stakeholders to promote community and parent involvement across the district. Our parents are partners in the education of our students.

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**Evidence of Attainment:** Documentation of Open House and all parent-oriented district activities, Superintendent participation at PTO organization activities and meetings. Staff development regarding best practices in the use and operation of parent portal/online grades to achieve a positive experience for our parents, and the implementation of quarterly community forums presented at the December Board Meeting.

**Operations Goal:** CISD will be good stewards of our taxpayer funds. The district will adopt a balanced budget that is focused on quality instruction and student achievement. Current facilities will be well maintained, and preventive maintenance will be stressed to maximize building life. The district will move forward with the current Bond Project and assure that projects are completed on time and under budget.

**Evidence of Attainment:** District adopts a balanced budget. District facility plan and preventive maintenance schedules are updated and reported to the Board. District bond project will be monitored, and the Board will receive monthly reports on progress and budget.